

Core Curriculum Meeting Minutes, Wednesday, April 19, 2023

Present:

Rhonda Hovatter

Shannon Holliday

Austin Showen—Music, Visitor

David Gordon

Karen Green

Amy Bell

Kathleen Redi

Monica Larson

Cara Burkner

Stephanie Slocum-Schaffer

Jacqui Cole—Chemistry

Justin Collins (Accounting)

Tim Nixon (English and ML)

Sytil Murphy—EPS

Lindsey Levitan (Psychology)

Kelly Watson Huffer (Nursing)

Hannah Williams-McNamee—Ex-officio

Erica Rumbley, Music

Committee Reports

Assessment Committee has no report now, hopefully will in the fall

Karen Greene question: Discussing a blanket substitution to use 299 Science course in place of existing science courses. This course is not in the catalog, and a large pool of students are applying for substitution. She feels she should bring it to Core for discussion.

Discussion: Kathleen Reid wondered why it is not in the catalog, and Dr. Cole answered that the dean stated it would not be added until 2024. Dr. Slocum-Schaffer asked about the content of the course, to see if it would be a viable substitution. Dr. Cole said she is not responsible for this, and that it will not be a blanket substitution for all students. Dr. Nixon asked if anyone supports this, and Dr. Cole answers that she will support 2 of the students. Dr. Slocum-Schaffer mentioned that Core Curriculum Committee and

Subcommittee might need syllabi to make sure the course is sufficient. The class is a special topics course currently. Dr. Levitan asked if these two student's advisor had told them the class would count. Possibly the advisors were confused, and 2 of the students don't have time to wait for it to become a Core Class. The dean halted the gears at the 11th hour to avoid putting the course into the core. He didn't want the hassle of sending it for approval and then having to make lots of minor corrections. Dr. Green feels support to have the subcommittee hear them on a case-by-case basis. Dr. Cole will forward her the syllabi for the course.

Second Reading

MUSC 201

Dr. Showen expressed gratitude for receiving the rubrics, and said he felt he had met the requirements. Several committee members were confused about access, but Dr. Levitan helped them.

Dr. Cole noted that reps should make a new folder for second reads so that everyone can access it. We need documents, because links are prone to die after a month. Dr. Slocum-Schaffer thinks it looks good and expresses approval. Dr. Nixon agrees. Dr. Slocum-Schaffer moved to Approve, and Dr. Hovatte seconded—the motion was to approve with the assessment plant. Eleven people approved—we phoned in Dr. Murphy and she also approved. Justin told Dr. Hovatter yes.

4:39 pm—Larry has arrived! Dr. Daily said they approved the course change for Chem 325, as well as PSCI 455 in Poly Sci. Considering revising the C&I forms over the summer. The current ones are horrendous, so Dr. Daily will take a stab at them.

Nursing 210 (4:40 pm)

Dr. Butler answer questions regarding Nursing 210, Recovery Coaching and Life Coaching. Last month members were concerned that it was too condensed, and that it was a 599 course right now. Dr. Kelly Watson-Huffer joined us to explain.

The course came from a \$2.5 million grant to help students becomes Nurse Practitioners. It's a rural healthcare grant to prep NP's to meet the needs of rural communities. In this setting, addiction is a huge problem, so that have partnered with Grace Academy. The class was opened to undergrads for extra credit hours as Nursing 299 (special topics). Undergrads were super interested, since it is so practical. They want to offer it as part of the Wellness Core for anyone who is interested. It has blossomed in the past few years, and is very intensive. 4 8.5/hour days of class time, so Dr. Unger can immerse students. Students are sent out to partner with a recovery coach for the rest of the semester.

The grant ends this year, and they feel strongly that the class should be included in the nursing program. Monical Larson felt some of the terminology was very healthcare specific. Would a freshman from another department understand what was going on? Dr. Watson Huffer says it's a good questions, and perhaps they can amend the syllabus.

Dr. Murphy is concerned that it might not impact the students taking the class as a wellness because it will benefit others, but perhaps not them. Dr. Watson Huffer thinks it teaches them to communicate, search for resources, and guide others, although it is quite altruistic. Dr. Slocum-Shaffer notes that it doesn't fit the definition of Wellness in the Core. Dr. Greene said re-packaging might be good, but that right now first year students might not see it as an option right now. Dr. Burker said they can make changes, and perhaps defer it until fall.

Dr. Nixon asked if 4 8-hour days was enough time for a full-semester class. Dr. Watson Huffer answers that if you do the math, they will be in the classroom for 34 hours, with an additional 16 hours of clinical time. It has been offered as a 3-credit course for four years. Dr. Nixon asks if it's in the proposal document, and Dr. Burker said she doesn't think she explained it in that way. She can clarify it more. Dr. Larson wonders if freshmen will be ready for this type of class.

Dr. Cole mentions that it is a Tier 2 Course, so it would be in the first three years. Dr. Reid mentions that it will be before the semester, so a lot of students will be unable to take it. Would it be able to offer it during the semester? Dr. Watson Huffer said it would be a challenge, but they might be able to. R. Dr. Slocum-Shaffer suggests making it more appropriate for a general audience. Also, we need assessment plans, and the learning outcomes need to match up. Dr. Nixon asks about Dr. Unger partnering with Grace Academy—a stand-alone entity to address issues. Dr. Unger wears a lot of hats... Minister, Senator, founder of Grace Academy.

Dr. Green says the different format might be a strength. Transfers might really like this.

A motion to postpone is made and seconded.

Sport 101

Dr. Nixon left a note that he doesn't support it. The presenter had to leave, and Dr. Hovatter asks for clarification of what is needed. It doesn't address all of the things it needs to address, but they marked too many things, rather than what was needed. Too many competencies were included.

Dr. Slocum-Schaffer offered clarification for assessment, asking them to use the Rubrics, rather than specific grades for the assignments.

Wrap-Up

Dr. Cole notes the dates for the meetings next year.

Dr. Green asks about Recreation 199 as a substitution question. Dr. Cole says it was approved months ago in C&I. Shannon Holliday asks for a blanket override for students. Dr. Murphy asked if it is offered as a temporary course, students take it, and it wasn't in the full catalog until last fall. It's out of order in her world. Ms. Holliday says it was new for the required athletes FYEX class.

Dr. Cole notes it was approved in December 2022 C & I meeting.

Dr. Nixon, Dr. Burker, Dr. Gordon, and Dr. Larson all left

It's essentially the same as the earlier class, but we aren't sure.

Dr Slocum-Schaffer recommends a blanket substitution, but thinks it was not handled well.

Dr. Cole hopes that it is straightened out by the fall semester and recommends considering this group of students together. Dr. Greene recommends waiting until it is accepted for core.

It is decided to wait for them to get their paperwork done.

Dr. Cole wraps it up, and asks for all in favor of ending the meeting to say Aye. Everyone is in favor and the meeting is adjourned.