

Master of Arts of Teaching

RETENTION I

Following completion of your first nine (9) MAT Education course hours OR your first EDUC graduate course with a public school field placement (whichever occurs later).

Name (Print) _____ Shepherd ID# _____
Last First MI (Last 9 digits from Rambler Card)
Email @rams.shepherd.edu Permanent phone: _____

Address: _____
Zip _____

Date Admitted to MAT Program: _____

TEACHING SPECIALIZATION: USE SEPARATE APPLICATION FOR EACH SPECIALIZATION

- Art Education - PreK - Adult
Biology Education - 9 - Adult
Chemistry Education - 9 - Adult
Elementary Education - K - 6
English Education - 5 - Adult
Health Education - 5 - Adult*
Family and Consumer Science - 5 - Adult
General Science Education - 5 - Adult
Mathematics Education - 5 - Adult
Physical Education - PreK - Adult
Social Studies Education - 5 - Adult
Spanish Education - 5 - Adult

*(add to Physical Education - PreK - Adult only)

- 1. Has your portfolio received a "Satisfactory" review from your advisor at the Retention 1 level? Yes or No
2. Do you have an overall GPA of at least a 3.0 on graduate level coursework on a minimum of 9 credit hours? Yes or No
3. Has your Philosophy of Teaching been approved by the MAT coordinator? Yes or No
4. What schools have you been placed in for your field experience(s)?

7. Have you ever been convicted of or are you currently under indictment for a felony? Yes or No

Student Signature _____ Date _____

Applicants with course(s) "In progress" and meeting all other requirements will be assigned "Provisional Status." Upon satisfactory completion of course(s), applicant will be reassigned and notified of change to "Full Status."

STUDENT: COMPLETE SIDE 1, RETURN FORM TO 108 KNUTTI

TO BE COMPLETED BY CERTIFICATION ANALYST:

Does candidate have an overall GPA of 3.0 on graduate level coursework on a minimum of 9 hours?

Yes or No

Certification Analyst Signature/Date

TO BE COMPLETED BY ADVISOR:

Departmental Review _____ **(date)**

Portfolio review at Retention I level _____, (date)

Satisfactory Pro-05s in all Education graduate coursework?

Do you believe this student belongs in teacher education?

In the event that any instructor has answered this question with a "no" or "not sure," the student must submit a written response indicating how concerns raised by this assessment have been addressed. This response will be considered by an *ad hoc* PEUC committee who may also request an interview with the student before retention in the program is determined.

The *ad hoc* committee will make recommendations to the PEUC, who will vote on the student's retention in the MAT program.

Has the student's Philosophy of Teaching been approved?

Has the student received satisfactory feedback from the public school educator(s)/ administrators with whom the MAT student has worked?

(Approval to be determined by the MAT coordinator and instructor of the field courses.)

Please Circle One

Satisfactory Unsatisfactory

Yes or No

Yes or No or Not Sure

Yes or No

Yes or No

Advisor recommendation for Retention I is:

Full Status

Provisional Status _____

Non-Admit Status _____

Advisor Signature/Date

TO BE COMPLETED BY SPECIALIZATION COORDINATOR:

Departmental Review _____ (Specialization Coordinator takes application to respective department.)

(date)

Specialization Coordinator recommendation for Retention I is:

Full Status

Provisional Status

Non-Admit Status

Specialization Coordinator Signature/Date

TO BE COMPLETED BY DIRECTOR OF TEACHER EDUCATION:

Director of Teacher Education recommendation for Retention I is:

Full Status

Provisional Status

Non-Admit Status

Probationary

Removed

Information distributed to EPPC on _____

Director of Teacher Education Signature/Date