

Define – Find – Evaluate – Organize – Communicate

Ways to could incorporate Information Literacy in your FYEX class:

Search Library databases and Google Scholar.

- Explore topics discussed in this year's Common Reading, *Breaking Night*. Find books, articles, or reports on topics such as homelessness, drug addiction, academic achievement, formal and informal support networks, etc. in order to have a roundtable discussion.
- Students identify a theme from the Common Reading *Breaking Night* that relates to their major and find relevant magazine and journal articles. Some classes have explored additional considerations (e.g., how this would impact a vulnerable population, address ethical concerns, etc.). Brief written papers and oral presentations have been utilized for this activity.

Explore Career choices – possibilities include:

- Using online Occupational Outlook Handbook and other sources to create a career profile
- Finding out how different careers are portrayed in media (tv/films/Internet)
- Compiling a list of professional groups and associations related to your major
- Identifying blogs related to your major

Have a class discussion about evaluating information, relying on misinformation, and looking for bias.

- Investigate and discuss nutritional claims of popular eating plans (Paleo, Vegan, DASH, TLC, Mediterranean, etc.) – this also incorporates the required Wellness competency
- Be Financially Fit class could discuss best ways to finance a college education, how to live on a budget, how to determine which credit or debit cards to use, etc.
- Learn how to use guides from CSU Chico, UC Berkely, Johns Hopkins, and Ithaca College to evaluate web resources in a more systematic way. Read the handout "Bias in News Sources" or other related sources to learn more about how to identify bias.

Create “10 Best lists” of videos, books, blogs, web sites, and images which would help explain your Interest group to other people.

Students could create lists which appeal to different audiences (age groups: middle school, college, older adults or skill levels: beginner, intermediate, advanced). What criteria determine “best” resources for the audience selected? What would be effective ways to present information to different audiences?

Have a class discussion related to the theme “You Are Your Information/Are You Your Information?” Possible topics include:

- To what extent are we defined by our Internet presence (Facebook, Instagram, Tumblr, Twitter, LinkedIn, etc.)?
- How can you organize and save vital personal and academic information?
- What is the "filter bubble" and how does it influence how we search for information?
- What resources are available at Shepherd to help you become more savvy about creating and managing your own information?

Comments/Questions/Just Brainstorming?

Please feel free to stop by, call, or email over the Summer – I'd be glad to chat with you!

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