

SHEPHERD UNIVERSITY  
RECREATION AND SPORT STUDIES CORE CURRICULUM

Course # and link to current syllabi	NRPA/ COAPRT Standard (see below)	Program Outcome (see below)	SU College LEAP goal addressed	ASSESSMENT				
				Key Assignment for assessment	Performance Levels	Description of Assignment	Rubric used to Assess Learning	Results of Assessment & Programmatic Decisions
<a href="#">RECR 100</a>			-Critical thinking -Creative thinking -Oral & Written Communication -Information Literacy					
<a href="#">RECR 140</a>	7.01	#1	-Creative -Oral & Written Communication	Exam Questions	75% of students will answer 80% of selected RECR 140 questions correctly.	Copy of questions available upon request		<a href="#">Results</a>
		#2		Career Analysis	75% of students will answer 80% of selected questions correctly and assessed on their reflection paper at a level of “acceptable” (80%) or higher.	<a href="#">Career Analysis Description</a>	<a href="#">Career Analysis Rubric</a>	<a href="#">Career Analysis Results</a>
<a href="#">RECR 200</a>	7.03		-Critical & Creative Thinking -Written Communication -Problem Solving					
<a href="#">RECR 210</a>			-Creative, Oral & -Written Communication					
<a href="#">RECR 211</a>	7.02	#3	-Critical thinking -Civic Knowledge -Written Communication	Exam Questions	75% of students will answer 80% of 336 exam and selected questions from 211 correctly.	<a href="#">Questions on diversity &amp; inclusion</a>	<a href="#">Exam Rubric</a>	<a href="#">Exam Results</a>
<a href="#">HLTH 225</a>			-Critical & Creative thinking -Oral and Written communication -Problem solving & teamwork -Wellness					

<a href="#">RECR 316</a>	7.02	#4	-Critical thinking -Collaboration/ Teamwork -Communication -Experiential Learning					
<a href="#">RECR 320</a>	7.03	#5	-Critical & Creative Thinking -Oral & written Communication: -Collaboration/ Teamwork -Lifelong Learning -Experiential Learning	Site Visit	75% of students will be assessed on their site visit reflection paper at a level of “acceptable” (80%) or higher.	<a href="#">Site Visit Description</a>	<a href="#">Site Visit Rubric</a>	<a href="#">Site Visit Results</a>
<a href="#">RECR 324</a>			-Critical & Creative Thinking -Oral & written Commun. -Collaboration/ Teamwork -Lifelong Learning -Diversity -Ethical Practice & Reasoning					
<a href="#">RECR 336</a>	7.02	#3	-Critical Thinking -Creative Thinking -Oral Communication	Exam Questions	75% of students will answer 80% of 336 exam and selected questions from 211 correctly.	<a href="#">Questions on diversity &amp; inclusion</a>		<a href="#">Exam Results</a>
	7.02	#3	-Collaboration -Lifelong Learning	Reflection Paper	75% of students will be assessed on their reflection paper at a level of “Identified clearly or Identified exceptionally” (80%) or higher.	<a href="#">Reflection Paper Description</a>	<a href="#">Reflection Paper Rubric</a>	<a href="#">Reflection Paper Results</a>
	7.02	#4		Inclusion Model	75% of students will be assessed on their ability to design, plan, implement, and evaluate at a level of “acceptable” (80%) or higher.	<a href="#">Inclusion Model Description</a>	<a href="#">Inclusion Model Rubric</a>	<a href="#">Inclusion Model Results</a>
<a href="#">RECR 370</a>			Oral Communication -Collaboration/ Teamwork -Civic Knowledge & Engagement					
<a href="#">RECR 371</a>			Oral Communication -Collaboration/ Teamwork -Civic Knowledge & Engagement					

<a href="#">RECR 407</a>	7.03	#5	-Critical thinking -Collaboration/ Teamwork -Communication -Experiential Learning	Management workshop	75% of students will be assessed on their ability to program a management workshop at a level of “acceptable” (80%) or higher.	<a href="#">Workshop Description</a>	<a href="#">Workshop Rubric</a>	<a href="#">Workshop Results</a>
<a href="#">RECR 444</a>			-Critical & Creative Thinking: -Creative Thinking: -Oral & written Communication -Collaboration/ Teamwork -Lifelong Learning					
<a href="#">RECR 449</a>	7.01	#2	-Critical Thinking -Oral & written Communication: -Diversity -Ethical Practice & Reasoning	Out of Class Requirement	75% of students will be assessed on their reflection paper at a level of “acceptable” (80%) or higher.	<a href="#">Out of Class Conference Description</a>	-- <a href="#">Out of Class Paper Rubric</a> <a href="#">-Reporting Rubric</a>	<a href="#">Out of Class Results</a>
<a href="#">RECR 450</a>	7.01	#1	-Oral Communication -Life-Long Learning -Creative thinking -Written Communication	Philosophy Statement	75% of students will be assessed on their philosophy statement through Senior Rubric at a level of “acceptable” (80%) or higher.	See <a href="#">Exit Survey</a> (question #24)	- <a href="#">Senior Rubric Line A</a>	<a href="#">Philosophy Statement Results</a>
	7.03	#5	-Problem Solving -Experiential Learning	Mid and Final Internship Evaluations	75% will be scored at 80% or higher by intern supervisor on questions related to programming and on questions related to management.	See <a href="#">Internship Manual</a>	<a href="#">Final Evaluation Form</a>	<a href="#">Mid and Final Internship Evaluation Results</a>
	7.04	#6		Capstone Project	75% of students will be assessed on their professionalism, programming, leadership, management, and communication skills through Senior Rubric at a level of “acceptable” (80%) or higher.	<a href="#">Capstone Project Description</a>	<a href="#">Senior Rubric Line B-F</a>	<a href="#">Capstone Project Results</a>
	7.04	#6		Exit Survey (Student & Supervisor versions)	Comparison of Student Senior Exit Survey and the Supervisor’s completion of the Student’s Senior Exit Survey will indicate that 75% of each student’s scores	Comparison of student and supervisor survey	<a href="#">Senior Exit Survey</a> and <a href="#">Supervisor Exit Survey</a>	<a href="#">-Results</a>

					will be consistent at the level of “acceptable or perfectly acceptable” with the scores provided by the supervisor.	results		
<ul style="list-style-type: none"> <li>• <a href="#">Internship Manual</a></li> <li>• <a href="#">Internship Sites Used by Previous Students</a></li> </ul>								

NRPA/COAPRT STANDARDS

- 7.01 (Foundations) Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.
- 7.02 (Service and Experience Opportunities) Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.
- 7.03 (Management/ Administration) Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.
- 7.04 (Internship) Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

Program Outcomes:

1. Students shall demonstrate entry-level knowledge of the histories, philosophies, and various professions associated with Recreation and Leisure
2. Students will demonstrate an understanding of current issues and trends in the Recreation and Leisure Services discipline.
3. Students will demonstrate an understanding of the concepts of inclusion and diversity in the recreation, leisure, and sport industry.
4. Students will possess the ability to design, plan, implement, and evaluate a variety of programs and activities in fields of Recreation, sport, outdoor recreation and/or therapeutic recreation related to diversity and inclusion.
5. Students will demonstrate an understanding of programmatic and facility management/ administration in recreation, leisure, and sport.
6. Graduates will successfully complete an intensive internship receiving favorable feedback from direct supervisor in the areas of professionalism, programming, leadership, management, and communication skills.