Glossary and Guide to Acronyms

In reading Shepherd’s Assurance Argument, you will encounter a number of acronyms for organizations, positions, and standardized tests. Acronyms are explained in their initial appearance in each core component; however, this short guide may be helpful as a quick reference tool.
AAC&U: American Association of Colleges and Universities
A & H: School of Arts & Humanities
ASC: Academic Support Center
ATF: Assessment Task Force
BADM: Business Administration
BASS: School of Business and Social Sciences
BEACON: Retention Software
BoG: Board of Governors
CAEP: Council for the Accreditation of Educator Preparation
CAS: Council for the Advancement of Standards
CATF: Contemporary American Theater Festival
CFO: Chief Financial Officer
CCNE: Commission on Collegiate Nursing Education
CLA: College Learning Assessment
CLE: Collaborative Learning Environment
CMS: Content Management System
COAPRT: Council on Accreditation of Parks, Recreation, Tourism and Related Professions
COPLAC: Council of Public Liberal Arts Colleges
CSDA: College Student Development & Administration
CTL: Center for Teaching and Learning and Instructional Resources
DNP: Doctor of Nursing Practice

EPSCoR: WV Experimental Program to Stimulate Competitive Research
ETS: Educational Testing Service
FACS: Family and Consumer Sciences
FASTPASS: Families and Shepherd Together Promoting Academic Success for Students
FERPA: Family Educational Rights and Privacy Act
FOM: Friends of Music
FOSL: Focus on Student Learning
FTIC: First Time in College
FYEX: First Year Experience
GSCE: Graduate Studies and Continuing Education
HEPC: Higher Education Policy Commission
HLC: Higher Learning Commission
   IPEDS: Integrated Postsecondary Data System
   IRB: Institutional Review Board
   IT: Information Technology

L-R
LEAP: Liberal Education Americas Promise
LMS: Learning Management System
MAPP: Measure of Academic Progress & Proficiency
MBA: Master of Business Administration
MIR: Mention It for Retention
MSA: Multicultural Student Affairs
NAEP: National Association of Educational Procurement
NASAD: National Association of Schools of Art and Design
NASM: National Association of Schools of Music
NCAA: National Collegiate Athletic Association
NCATE: National Council for Accreditation of Teacher Education
NFLC: New Faculty Learning Community
NSSE: National Survey of Student Engagement
OIR: Office of Institutional Research
OPEB: Other Post Retirement Benefits
OSFA: Office of Student Financial Aid
PASS: Performing Arts Series at Shepherd
PEUC: Professional Education Unit Council
RAMPULSE: Campus Labs events software
RBA: Regents Bachelor of Arts
RIT: Retention Intervention Team
SAKAI: Shepherd’s Current Learning Management System
SCS/SL: Office of Student Community Services & Service Learning
SNM: School of Natural Sciences and Mathematics
SOEPS: School of Education and Professional Studies
SRI: Student Readiness Inventory
SSS: Student Support Services
SUPRC: Shepherd University Program Review Committee
SURC: Shepherd University Research Corporation
SWOT: Strengths, Weaknesses, Opportunities, Threats
TOC: Technology Oversight Committee
VPA: Vice President for Administration
VPAA: Vice President for Academic Affairs
VPAF: Vice President for Administration and Finance
VPSA: Vice-President for Student Affairs
WEAVE: Assessment Software Program
WVAS: West Virginia Academy of Science
WVBOERN: West Virginia Board of Examiners for Registered Nurses
WVDE: West Virginia Department of Education
WVHEPC: West Virginia Higher Education Policy Commission
As you read the self-study report, they may be a few words that require clarification or explanation as to how these words are used within the criteria for accreditation. We hope you find this glossary useful.

**Accreditation association or commission** – A voluntary, non-governmental system of evaluation used to protect the public interest and to verify the quality of service provided by academic programs and institutions.

**Accreditation, institutional** – Accreditation that evaluates an entire educational organization and accredits it as a whole.

**Accreditation, national** – A type of institutional accreditation primarily for religious colleges and universities, private trade and technical schools, private business colleges, and colleges focusing on health-related fields, as well as organizations offering programs primarily through distance delivery and home study.

**Accreditation, regional** – A type of institutional accreditation provided by seven recognized accrediting commissions of the six regional accrediting associations.

**Assurance Argument** – A document prepared by an organization that describes the process used to conduct the self-study, evaluates what it learned, and proposes what it intends to do with the knowledge. The report functions as the formal argument that the organization satisfies the Criteria for Accreditation.

**Accredited status** – Status that indicates that an educational organization meets the Commission’s Criteria for Accreditation.

**Administrator** -- An individual whose current responsibilities focus primarily on the managerial aspects of an educational institution or
program. Depending on the nature of the institution, this definition may encompass designations such as president, provost, chancellor, treasurer, registrar and financial aid officers, etc.

**Competencies** -- Specialized knowledge, skills and attitudes required for successful performance in a specific occupation. The extent to which a program or institution conforms and adheres to accreditation standards

**Comprehensive Review/Visit** -- Periodic review of an institution by an accreditation agency, where the agency’s decision-making body or its representatives evaluate an institution’s conformity to criteria for accreditation. The process typically includes submitting a self-study, undergoing an on-site team evaluation and an accreditation decision being made.

**Continued Accreditation** -- Accreditation status granted to programs and institutions that continuously demonstrate evidence of their conformity to the standards for accreditation.

**Consultant-evaluators** – Members of the Commission’s peer review corps who serve in the evaluation processes of the

**Core Components** – Subcategories of the Criteria for Accreditation that are reviewed in order to determine whether an organization meets the Criteria.

**Criterion** -- A characteristic of an institution that must be possessed or demonstrated as evidence of compliance with an accreditation standard.

**Criteria for Accreditation** – The framework for determining an organization’s accreditation.

**Distance Education (Distance Learning)** -- A formal education process in which the majority of instruction occurs when student and instructor are separated by place and/or time. Instruction may be synchronous or asynchronous and may employ audio, video or computer technologies.
Enrollment Agreement -- A contract between institution and student that sets for the program in which a student is enrolled fees, expenses and payment plan for the program and requirements of attendance at the institution.

Evaluation Visit Summary Sheet (EVSS) – A document prepared for an educational organization undergoing evaluation that includes basic information about the visit or Evaluators Panel and identifies the team members.

Examples of Evidence – Illustrative examples of the types of evidence an organization might present in addressing a Core Component of a Criterion for Accreditation.

The Higher Learning Commission (HLC) – The commission of the North Central Association of Colleges and Schools that accredits degree-granting higher education organizations.

Information Technology (IT) -- Method or modes of delivering training, education, or research information via current or new telecommunications technologies, such as television broadcasts, closed circuit television systems, cable television, satellite transmissions, computers and computer-based access to external learning resources, videotape and interactive video disc, audio by disc, tapes or broadcasts and other such information and telecommunications systems that alone or in combination assist in teaching and learning.

Initial Accreditation -- Accreditation that has been granted to a program or institution being accredited for the first time.

Operational Indicators – Data on an organization that form the basis of the organization’s Annual Report.

Organizational Profile (OP) – Demographic information, program information, student performance data, and information on campus sites and distributed education offerings that take the
place of the Statement of Institutional Scope and Activity. This is sometimes known as an institutional snapshot.

**Outcomes** -- The information by which an institution measures its effectiveness.

**Peer Review Corps** – The group of professionals who serve in accreditation processes.

**Programmatic (Specialized) Accreditation** -- A grant of accreditation for a specific program.

**Retention** -- A system put in place by an institution which facilitates those students who enter a program complete it.

**Satisfactory Academic Progress (SAP)** -- The progress of students in their educational program toward successful completion of a program of academic study.

**Self-study process** – A formal, comprehensive, institution-wide process of self-examination in preparation for a scheduled comprehensive evaluation.

**Staff** -- The supervisory and non-instructional personnel employed by an institution.

**Staff liaison** – Commission staff member who serves as resource person for and liaison to an organization.

**Substantive Change** -- Significant modification, expansion or contraction in the nature or scope of an accredited program or institution including, but not limited to mission, organization, curricular delivery, enrollment, leadership, etc.

**Synchronous Instruction** -- Synchronous literally means “at the same time”. Instructor and students are able to communicate with each other in “real time”, for example, a classroom setting, through video conferencing or interactive television.
Team report – Report that documents the findings and recommendation of the team that visited an organization on behalf of the Commission.