

**Introduction to Global Studies****GLBL 200**

Seminar, 3 credits

Spring 2017

Professor:
Office:
Office Hours:
Class Hours:
Class Room:
Telephone:
E-mail:

Course Description:*Catalog Description:*

This course will introduce students to interdisciplinary analyses of contemporary global issues and problems, such as social and economic inequalities, war, terrorism, globalization, and sustainability. The analyses will include historical, cultural, geographical, ecological, economic, political, and other perspectives. Students will be familiarized with major international organizations such as the United Nations and World Bank. The course may include field trips and guest speakers.

As such Introduction to Global Studies is an interdisciplinary course laying the groundwork for studying global problems and phenomena which affect individuals in their lives. Using concepts, theories and methods from different disciplines global studies analyzes global phenomena with the intent to come to innovative solutions to global problems. The course will promote an understanding of global awareness and the interconnectedness of the global human population as well as its dynamic interactions with the natural world. This requires an appreciation of the interconnectedness of global and local events, processes and structures. It begins with basic questions, such as how do people's struggle to survive connect them across time and space, or what common features are there in the dynamics of conflict for people in different regions with similar experiences, and, how do apparently local issues or developments in one region of the world have profound impacts on people across the globe? It is about the ways we both see and affect each other, and how people, states, societies, and the global community struggle to reconcile common individual and local interests with broader world-wide interests. Global Studies is, therefore, the study of us, and the world we share from a variety of perspectives. Global Studies empowers us to see beyond our own personal experiences, to understand the holistic nature of human interconnections.

Course Objectives

The course will fulfill the following Leap Goals:

1. Knowledge of Human Cultures
2. Intellectual and Practical Skills throughout the Curriculum
3. Personal and Social Responsibility

At the end of the semester students who successfully have completed the course should:

- understand and appreciate the importance of society and human behavior, specifically have a working knowledge of the concepts and principles of Global Studies to allow them to discuss issues related to global phenomena with confidence based on knowledge and understanding;
- have an understanding of the theories and structures underlying Global Studies which will allow them to place events and issues in a broader societal and global perspective and see the relations between events and issues;
- have gained critical analytical skills which will allow them to distinguish facts from spin and understand the realities of global issues;
- have gained an understanding of the complexity and the interconnectedness of individuals, groups, and social structures, and specifically have gained an appreciation of different opinions, ideas, cultures, and perspectives that influence global phenomena. With the appreciation of different opinions students should gain an understanding of the connections between people throughout the country and in the world as well as respect for people from different backgrounds.

The course includes the following competencies:

Competency	How the competency is met:
Critical Thinking	Analytical Papers and Exams
Written communication	Analytical Papers and Exams
Global Learning and Respect	Papers on Global Problems and Readings
Multiculturalism and Diversity	Papers on Global Problems and Readings

Sakai

This course is a web-enhanced course. This means that the course is accompanied by a website on a system called Sakai. This system allows access to the site for the course only to those students enrolled in the class. It is essential that you utilize this tool. I will post important information, additional reading, lecture notes and other interesting material on the site. The site has a chat room and a discussion board that you and your fellow students can use as you see fit.

Assignments

Submission of Written Work

All written work has to be uploaded to Sakai under the heading "Assignments". You will find a place to upload each of your assignments. Sakai is linked to the "turnitin" software which checks your work for plagiarism. It will furthermore allow me to grade your work online and give in text feed back to your work. You can upload your work in many different formats, but I recommend that you use either Word, PDF, or RTF formats. Any late submission will result in a lowering of your grade, in most circumstances to a failing grade. All papers need to be type written, line-spacing two and in a regular font (Times New Roman or Courier) size 10 or 12. (Margins should be no more than 1" on each side). The paper will have to be written in accordance with the standards for an academic paper (see Roselle book). A paper guide, as well as information on citations, plagiarism and references will be available on Sakai. Students are expected to write in correct English and are encouraged to use the facilities available to them to improve the quality of their paper.

Rules of the Game:

Students are expected to read the material indicated in this syllabus before class and can expect to be questioned and or quizzed on the material during class. The final grade will consist of two exams (midterm and final), a paper, a weekly reading journal, and participation. The final grade will be determined on the following calculation:

Midterm	15%
Final	20%
5 papers (10% each)	50%
Participation	15%

Papers

During the semester students are, in consultation with the instructor, to choose a Global Problem which they would like to research and write their papers about. Students will write a total of five papers. In the first four papers the Global Problem will have to be analyzed through the lenses of four of the five disciplines (History, Geography, Anthropology, Economics, and Political Science) discussed in the text book and in class lectures. (In certain circumstances and with permission of the instructor students may use a discipline not discussed in the text book.) Each of the first four papers should utilize the methods and theories of a different theory. In the fifth paper students will bring the different perspectives together and write an interdisciplinary analysis of the Global Problem they have chosen. Each paper should have an introduction in which the research question or thesis statement is stated and the method by which the question will be answered or the hypothesis will be (dis)proven. The body of the paper should show the facts found in your research which will help answer your question or (dis)prove your thesis. In the conclusion you will bring the facts together and come to a conclusion with regard to the question or thesis.

The five papers are as follows:

1. *Paper 1: Analysis of your Global Problem utilizing Discipline 1*
3 pages, **due:** .
2. *Paper 1: Analysis of your Global Problem utilizing Discipline 2*
3 pages, **due:** .
3. *Paper 1: Analysis of your Global Problem utilizing Discipline 3*
3 pages, **due:** .
4. *Paper 1: Analysis of your Global Problem utilizing Discipline 4*
3 pages, **due:** .
5. *Paper 1: Analysis of your Global Problem utilizing an Interdisciplinary Approach*
5-6 pages, **due:** .

Exams

All exams are take home exams and will be handed out in class and be posted on Sakai. Exams are due on the day indicated in the syllabus and on the exam itself. (**due dates:** **Midterm Exam;** **Final Exam:** The exam will be posted and handed out at least five days before the due date, therefore late submissions will not be accepted, unless the student is unable to hand in their work due to extreme circumstances. In the case of extreme circumstances students are required to present written, official paperwork to document their claim. Cheating is absolutely unacceptable and will result in automatic failure. All exams need to be handed in on turnitin.com.

Academic Dishonesty

Students are expected to be aware of the University policies on plagiarism as published in the student handbook. The student handbook states:

Academic dishonesty includes, but is not limited to, cheating on examinations, falsifying records, submitting plagiarized work of any kind, or providing or receiving assistance in course work in a manner not authorized by the instructor. Plagiarism is defined in the Shepherd University Catalog as “the act of stealing and using, as one’s own, the ideas of another or the written expression of ideas of another.”

Attendance and Participation

You **MUST** attend your classes regularly and engage in the requirements for each class; otherwise, **your financial aid may be revoked** either partially or in full. This would result in an amount due by you to the University immediately. Please refer to shepherd.edu/faoweb for more details.

According to the student handbook “students are expected to attend class” but will be excused if they have a legitimate reason to be absent. “Legitimate reasons for class absences include documented and/or instances of the following 1) death in the immediate family; 2) incapacitating illness or injury (not including any nonemergency doctors’ appointments that could be scheduled at other times); 3) field trips required for other classes, intercollegiate competitions, or activities initialing official representation of Shepherd University; 4) hazardous, weather-induced driving conditions (for commuter students only).”

Participation is determined by the student’s participation in in-class discussions.

Participation in the discussions in-class is strongly encouraged because it will lead to a better understanding and thus better grades beside the participation grade.

Cell Phone and Other Policies

Cell-phones and/or other devices making noises that might irritate the instructor are to be turned off while the class is in session. Taking calls in class as well as texting during class is not allowed and might result in a reduction of the final grade. Personal computers (laptop, tablet, etc.) should only be used for taking notes and other class related activities.

Disability Support Services

Disability Support Services at Shepherd University believes that every student should succeed, and works closely with students to meet their needs. Students requesting any disability related accommodation should contact the Disability Coordinator at 304-876-5453. This includes students with learning disabilities needing classroom accommodations, students requesting specific housing accommodations for health-related reasons, and all other disability accommodations. Accommodations need to be documented and provided to instructors. Please see <http://www.shepherd.edu/mcssweb/dss/default.html> for more information.

Texts:*Required:*

- Sheldon Anderson, Mark Allen Peterson, Stanley W. Toops, and Jeanne A.K. Hey, International Studies: An Interdisciplinary Approach to Global Issues 3rd edition (Boulder, CO: Westview Press, 2015) ISBN: 9780813349329.
- Laura Roselle and Sharon Spray, Research and Writing in International Relations 2nd edition (Boston, MA: Longman Publishers, 2012) ISBN: 9780205060658.

Recommended:

- It is strongly recommended that you read, watch or listen to some reliable news sources on a daily basis. Some suggestions of news sources are the BBC, NPR, New York Times, The Guardian, and CNN. More important are the news sources which are less reliable. Avoid blogs, MSNBC or Fox News, Wikipedia, etc.

Class Schedule:**Week 1:**

- Day 1 Introduction
Read: pp. 1-13
- Day 2 The Historical Perspective
Read: pp. 13-22
- Day 3 History and International Conflicts
Read: pp. 22-33

Week 2:

- Day 1 The Geographical Perspective
Read: pp. 35-39
- Day 2 Space, Place, and Identity
Read: pp. 39-56
- Day 3 The Anthropological Perspective
Read: pp. 59-73

Week 3:

- Day 1 Culture and Global Studies
Read: pp. 73-84
- Day 2 The Economic Perspective
Read: pp. 87-102
- Day 3 Development, Globalization, and Sustainability
Read: pp. 102-112

Week 4:

- Day 1 The Political Perspective
Read: pp. 115-124
- Day 2 Political Theories
Read: pp. 124-131
- Day 3 North America: A Multidisciplinary Approach
Read: pp. 135-146

Week 5:

- Day 1 North America in Global Studies

Read: pp. 146-156

Day 2 Europe: A Multidisciplinary Perspective
Read: pp. 159-186

Day 3 Europe in Global Studies
Read: pp. 186-202

Week 6:

Day 1 East Asia and the Pacific: A Multidisciplinary Approach
Read: pp. 205-221

Day 2 East Asia and the Pacific in Global Studies
Read: pp. 221-244

Day 3 South and Central Asia: A Multidisciplinary Approach
Read: pp. 247-262

Week 7:

Day 1 South and Central Asia in Global Studies
Read: pp. 262-277

Day 2 Africa: A Multidisciplinary Approach
Read: pp. 281-302

Day 3 Africa in Global Studies
Read: pp. 302-324

Week 8:

Day 1 The Middle East: A Multidisciplinary Approach
Read: pp. 331-348

Day 2 The Middle East in Global Studies
Read: pp. 348-370

Day 3 Latin America: A Multidisciplinary Approach
Read: pp. 375-399

Week 9:

Day 1 Latin America in Global Studies
Read: pp. 399-408

Day 2 Global Terrorism
Read: Chapter 13

Day 3 Global Studies and Terrorism
Read: Chapter 13

Week 10:

Day 1 Turkey and the European Union

Read: Chapter 14

Day 2 The Crossroads Between Asia and Europe
Read: Chapter 14

Day 3 New Global Players
Read: Chapter 15

Week 11:

Day 1 Global Players in Global Studies
Read: Chapter 15

Day 2 The Arab Uprising
Read: Chapter 16

Day 3 Global Studies and the Arab Uprising
Read: Chapter 16

Week 12:

Day 1 The Veil Controversy
Read: Chapter 17

Day 2 Global Studies and the Veil Controversy
Read: Chapter 17

Day 3 The Responsibility to Protect
Read: Chapter 18

Week 13:

Day 1 The Responsibility to Protect and Global Studies
Read: Chapter 18

Day 2 Global Population
Read: Chapter 19

Day 3 Global Studies and Global Population
Read: Chapter 19

Week 15:

Day 1 The Interdisciplinary Approach
Read: pp. 463-466

Day 2 Solution-oriented Analysis
Read: pp. 466-468

Day 3 Sources of Innovative Solutions
Read: pp. 468-474

Note: Any Changes in this Syllabus are at the Discretion of the Instructor.