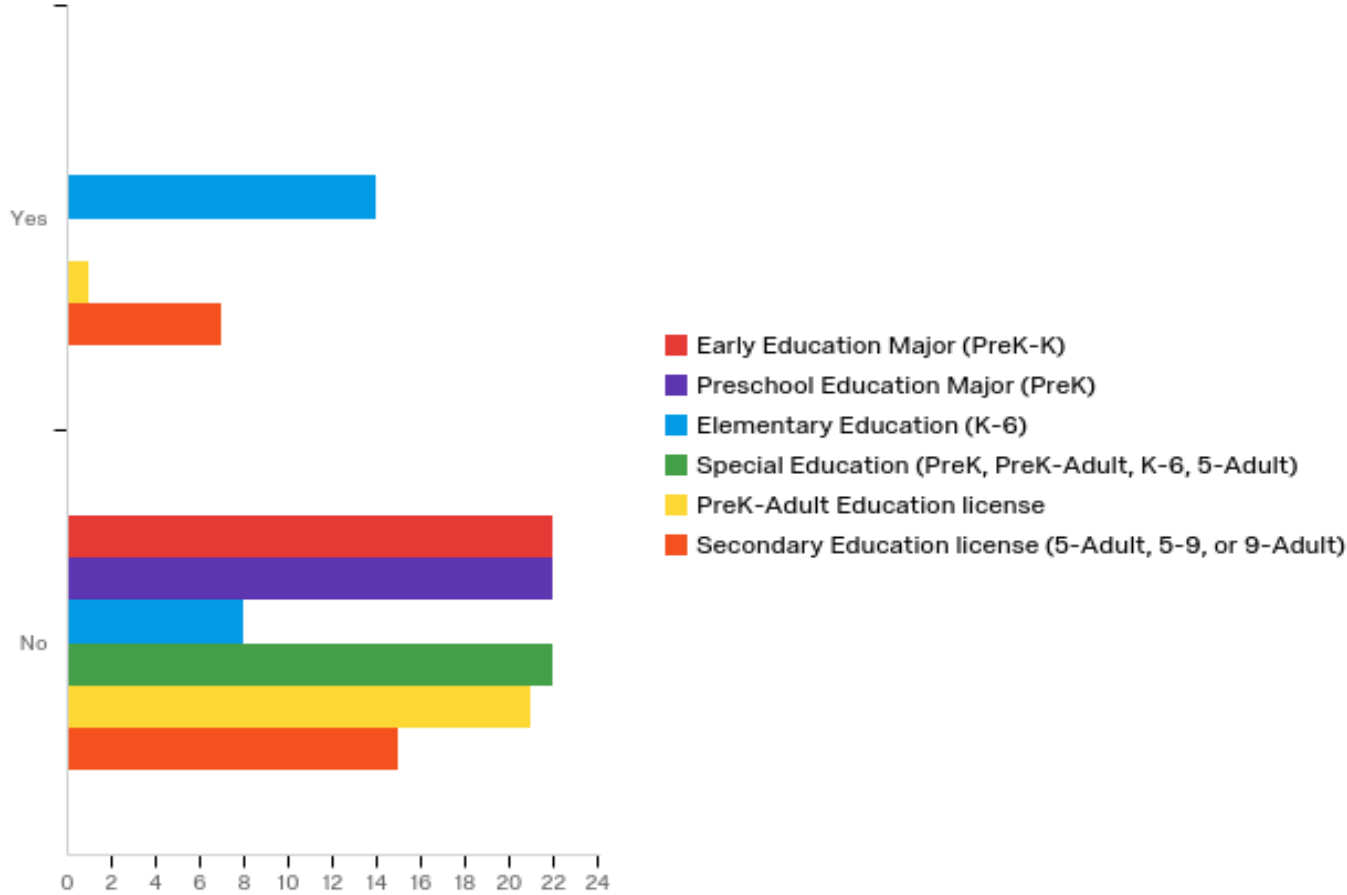
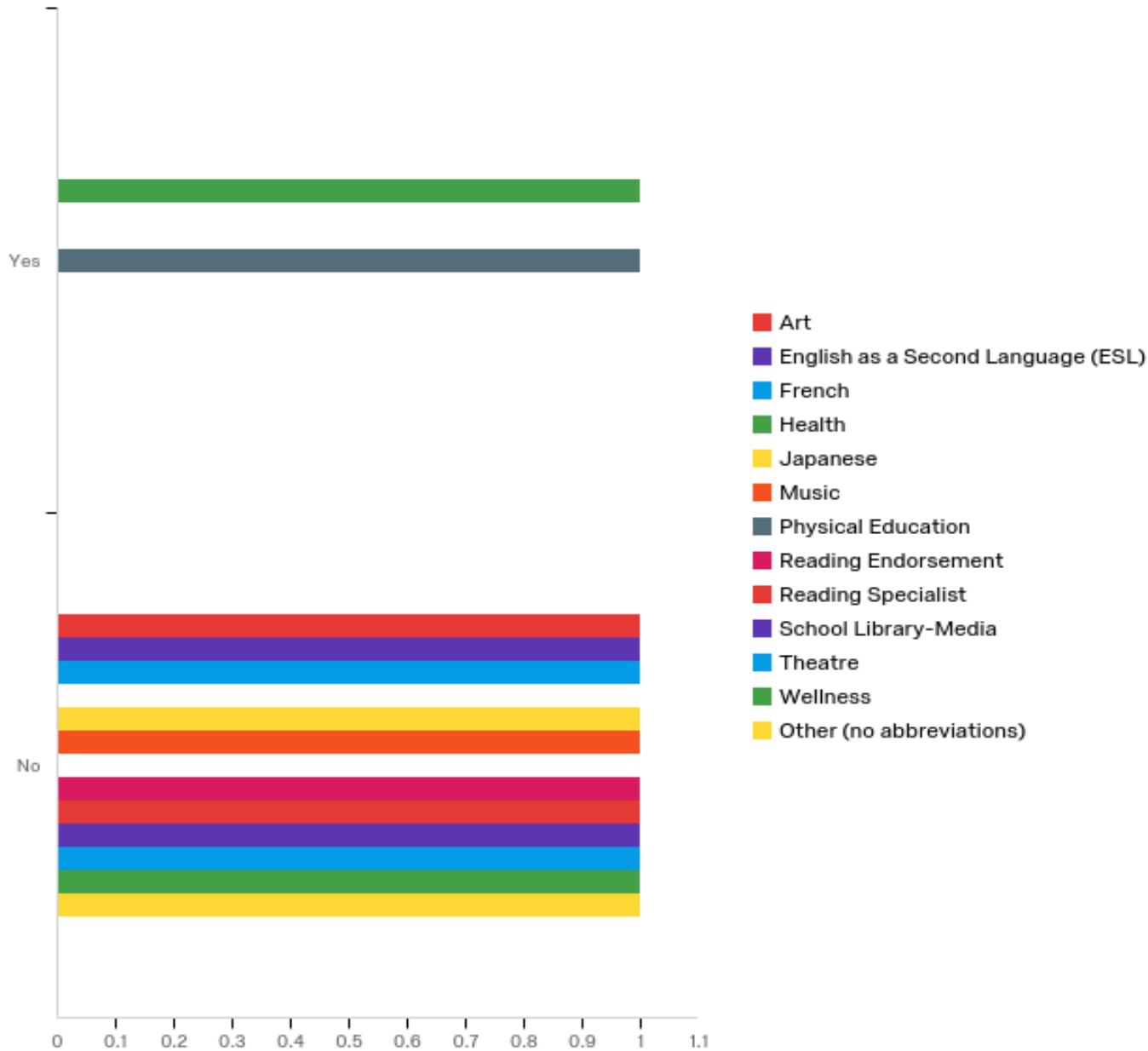


**A1 - A1. For what licensure area did you prepare to teach? (Check all that apply)**



#	Question	Yes		No	Total
1	Early Education Major (PreK-K)	0.00%	0	100.00%	22
10	Preschool Education Major (PreK)	0.00%	0	100.00%	22
2	Elementary Education (K-6)	63.64%	14	36.36%	22
3	Special Education (PreK, PreK-Adult, K-6, 5-Adult)	0.00%	0	100.00%	22
4	PreK-Adult Education license	4.55%	1	95.45%	22
5	Secondary Education license (5-Adult, 5-9, or 9-Adult)	31.82%	7	68.18%	22

**A1.a - If you completed a PreK-Adult licensure program, indicate your subject area:  
(Check ALL that apply)**



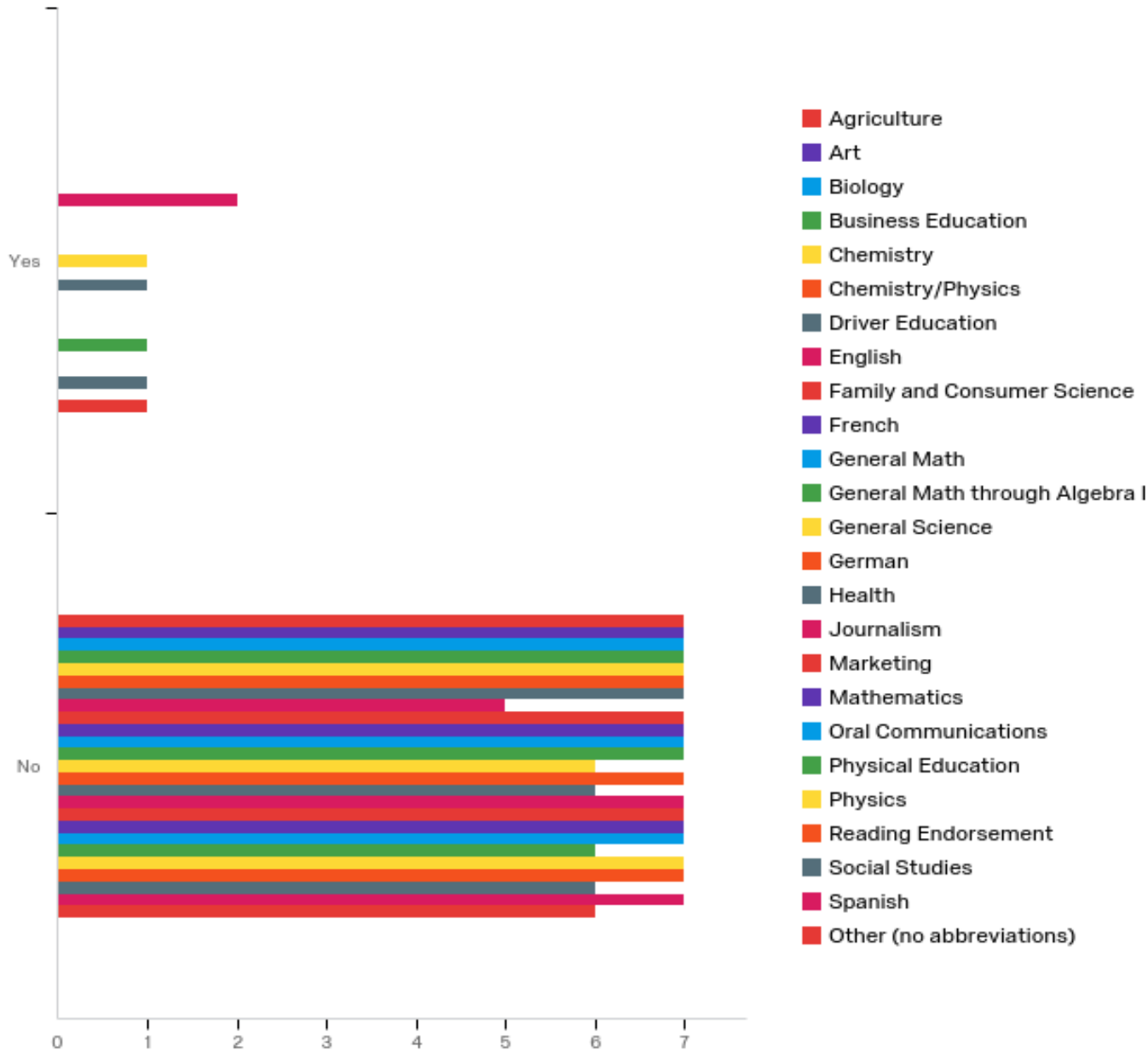
#	Question	Yes		No		Total
1	Art	0.00%	0	100.00%	1	1
2	English as a Second Language (ESL)	0.00%	0	100.00%	1	1
11	French	0.00%	0	100.00%	1	1
12	Health	100.00%	1	0.00%	0	1
14	Japanese	0.00%	0	100.00%	1	1

4	Music	0.00%	0	100.00%	1	1
5	Physical Education	100.00%	1	0.00%	0	1
6	Reading Endorsement	0.00%	0	100.00%	1	1
3	Reading Specialist	0.00%	0	100.00%	1	1
15	School Library-Media	0.00%	0	100.00%	1	1
20	Theatre	0.00%	0	100.00%	1	1
22	Wellness	0.00%	0	100.00%	1	1
8	Other (no abbreviations)	0.00%	0	100.00%	1	1

Other (no abbreviations)

Other (no abbreviations)

**A1.b - If you completed a secondary education licensure program, indicate your subject area: (Mark ALL that apply)**



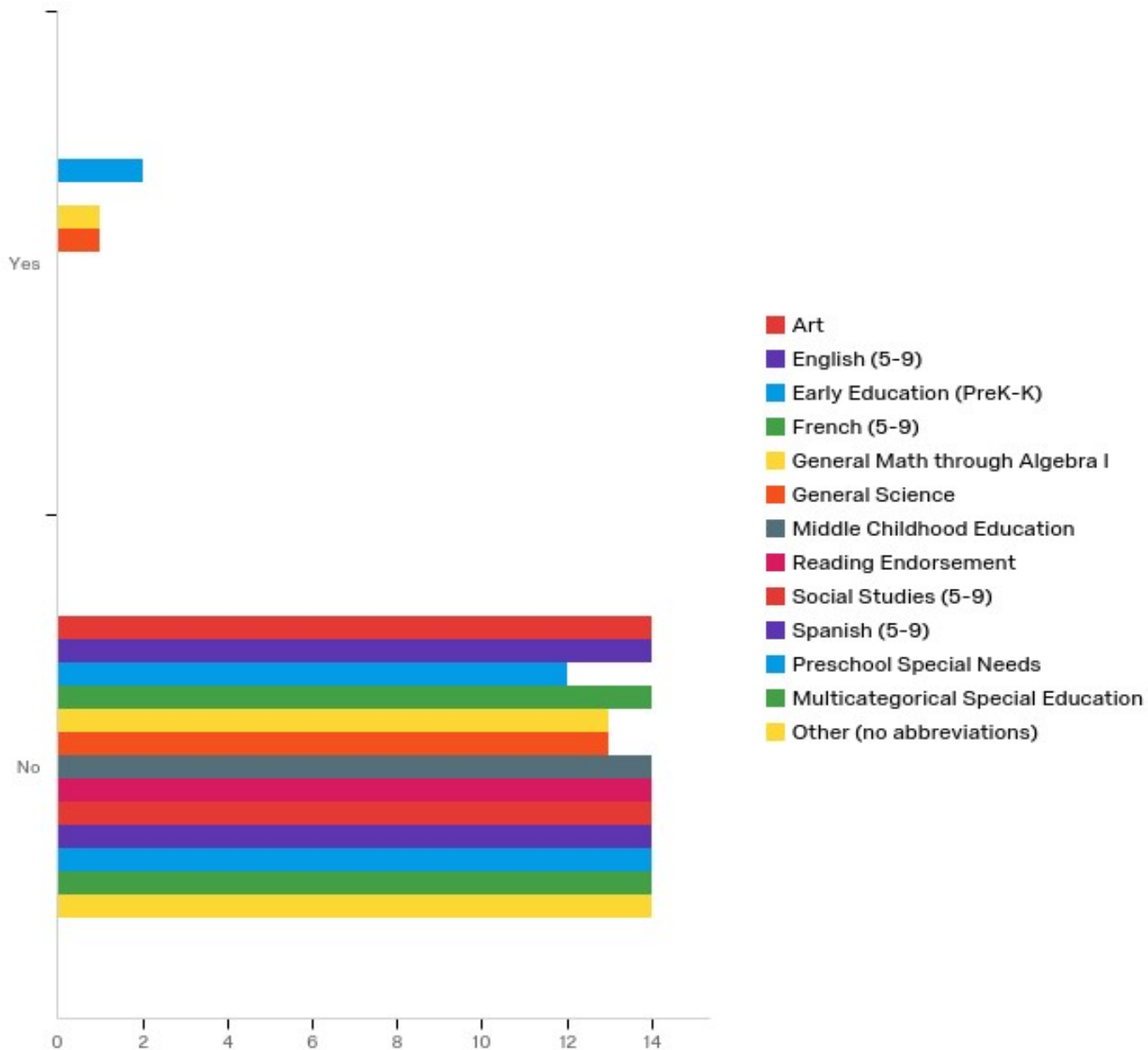
#	Question	Yes	No	Total
1	Agriculture	0.00%	7	7
9	Art	0.00%	7	7
12	Biology	0.00%	7	7
13	Business Education	0.00%	7	7
14	Chemistry	0.00%	7	7

15	Chemistry/Physics	0.00%	0	100.00%	7	7
16	Driver Education	0.00%	0	100.00%	7	7
18	English	28.57%	2	71.43%	5	7
2	Family and Consumer Science	0.00%	0	100.00%	7	7
17	French	0.00%	0	100.00%	7	7
19	General Math	0.00%	0	100.00%	7	7
20	General Math through Algebra I	0.00%	0	100.00%	7	7
21	General Science	14.29%	1	85.71%	6	7
22	German	0.00%	0	100.00%	7	7
3	Health	14.29%	1	85.71%	6	7
23	Journalism	0.00%	0	100.00%	7	7
24	Marketing	0.00%	0	100.00%	7	7
4	Mathematics	0.00%	0	100.00%	7	7
25	Oral Communications	0.00%	0	100.00%	7	7
26	Physical Education	14.29%	1	85.71%	6	7
27	Physics	0.00%	0	100.00%	7	7
28	Reading Endorsement	0.00%	0	100.00%	7	7
6	Social Studies	14.29%	1	85.71%	6	7
29	Spanish	0.00%	0	100.00%	7	7
8	Other (no abbreviations)	14.29%	1	85.71%	6	7

## Other (no abbreviations)

Other (no abbreviations)
Music

A.1.d - If you completed a preschool education or an elementary education licensure program, include any additional licensure areas that you completed: (Mark ALL that apply)



#	Question	Yes	No	Total
9	Art	0.00%	0	14
18	English (5-9)	0.00%	0	14
27	Early Education (PreK-K)	14.29%	2	14
17	French (5-9)	0.00%	0	14

20	General Math through Algebra I	7.14%	1	92.86%	13	14
21	General Science	7.14%	1	92.86%	13	14
22	Middle Childhood Education	0.00%	0	100.00%	14	14
28	Reading Endorsement	0.00%	0	100.00%	14	14
6	Social Studies (5-9)	0.00%	0	100.00%	14	14
29	Spanish (5-9)	0.00%	0	100.00%	14	14
26	Preschool Special Needs	0.00%	0	100.00%	14	14
25	Multicategorical Special Education	0.00%	0	100.00%	14	14
8	Other (no abbreviations)	0.00%	0	100.00%	14	14

Other (no abbreviations)

Other (no abbreviations)

**A1.c - If you completed a special education licensure program, indicate your subject area:  
(Mark ALL that apply)**



#	Question	Yes		No		Total
1	Autism Spectrum Disorders (K-6)	0.00%	0	0.00%	0	0
28	Autism Spectrum Disorders (5-Adult)	0.00%	0	0.00%	0	0
18	Deaf and Hard of Hearing	0.00%	0	0.00%	0	0
15	Emotional/Behavior Disorders	0.00%	0	0.00%	0	0
10	Gifted Education	0.00%	0	0.00%	0	0



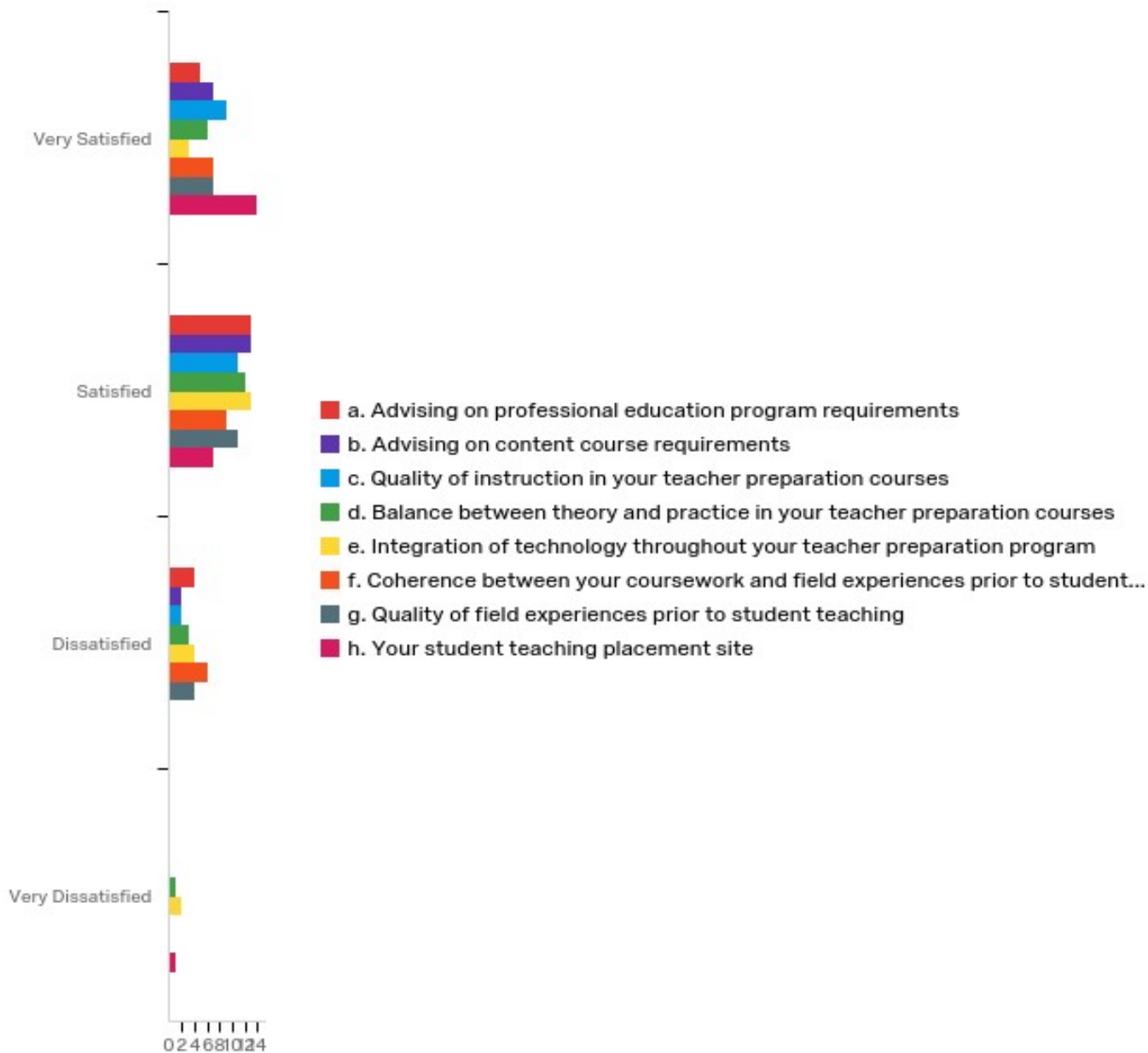
11	Mentally Impaired (mild/moderate)	0.00%	0	0.00%	0	0
29	Multicategorical Special Ed (K-6)	0.00%	0	0.00%	0	0
12	Multicategorical Special Ed (5-Adult)	0.00%	0	0.00%	0	0
16	Preschool Special Needs	0.00%	0	0.00%	0	0
13	Severe/Multiple Disabilities	0.00%	0	0.00%	0	0
9	Specific Learning Disabilities	0.00%	0	0.00%	0	0
17	Visual Impairment	0.00%	0	0.00%	0	0
8	Other (no abbreviations)	0.00%	0	0.00%	0	0

Other (no abbreviations)

Other (no abbreviations)

## A2.a-k - A2. Teacher Education Program Satisfaction: Program Structure/Quality

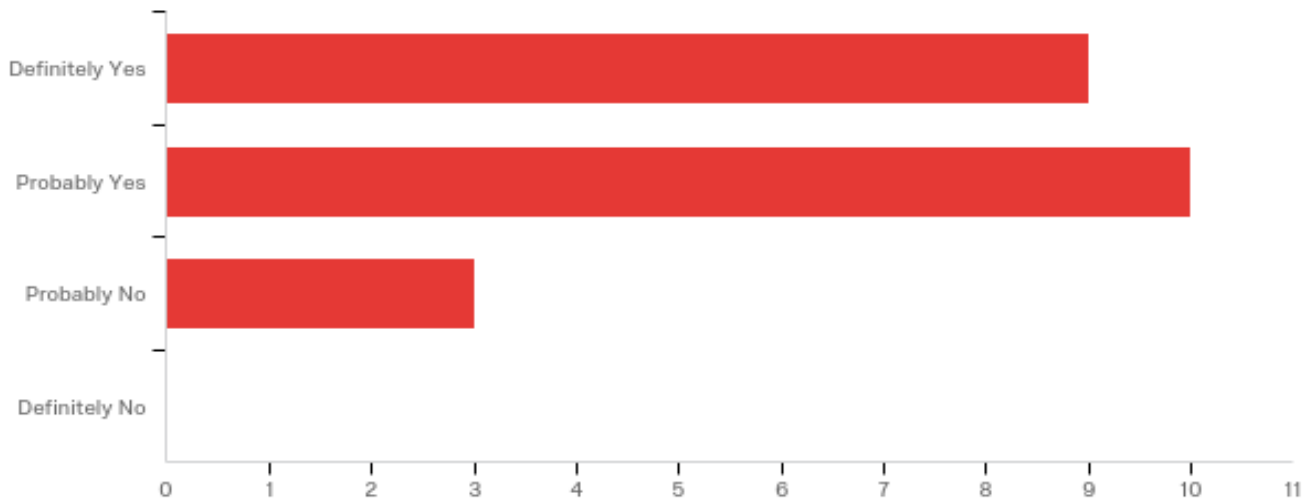
How satisfied were you with the following aspects of your teacher preparation program?



#	Question	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Total				
1	a. Advising on professional education program requirements	22.73%	5	59.09%	13	18.18%	4	0.00%	0	22
2	b. Advising on content course	31.82%	7	59.09%	13	9.09%	2	0.00%	0	22

	requirements									
3	c. Quality of instruction in your teacher preparation courses	40.91%	9	50.00%	11	9.09%	2	0.00%	0	22
4	d. Balance between theory and practice in your teacher preparation courses	27.27%	6	54.55%	12	13.64%	3	4.55%	1	22
5	e. Integration of technology throughout your teacher preparation program	13.64%	3	59.09%	13	18.18%	4	9.09%	2	22
6	f. Coherence between your coursework and field experiences prior to student teaching	31.82%	7	40.91%	9	27.27%	6	0.00%	0	22
7	g. Quality of field experiences prior to student teaching	31.82%	7	50.00%	11	18.18%	4	0.00%	0	22
8	h. Your student teaching placement site	63.64%	14	31.82%	7	0.00%	0	4.55%	1	22

### A3 - A3. Would you recommend your teacher education program to another prospective teacher?



#	Answer	%	Count
4	Definitely Yes	40.91%	9
3	Probably Yes	45.45%	10
2	Probably No	13.64%	3
1	Definitely No	0.00%	0
	Total	100%	22

### A3.2 - A3. Why or why not?

A3. Why or why not?

The education program my school provides works to prepare everyone for student teaching. Everything I was learning during student teaching were things we have discussed in previous classes during my time in the education program.

Because after completing the program I have never felt more prepared to begin my career as a teacher. The knowledge gained along with the experience gained throughout my coursework and fieldwork was second to none and there is no doubt I am going to be the teacher I have always wanted to be.

how could i compare it to other programs i have no knowledge of?

I feel that Shepherd is one of the better teaching schools in the area. The classes were hard yet prepared me for what a career in teaching is really like. There were lots of different field experiences that were balanced out by classes. I feel that I worked with very well educated professors.

I felt well-prepared for student teaching but I believe the actual placement should be longer than 14 weeks. I would have liked to be with the students from the beginning of the school year to the end of the school year. I would have felt more comfortable as I apply for teaching positions.

Shepherd University's education program needs more area of practice for the student teachers. I feel like many times when we are in are field placements prior to student teaching we get so focused and wrapped up in course work and the numerous projects that it doesn't give us enough time to practice classroom management skills and actually learn how to differentiate our lessons. Shepherd focuses more on the 5 page lesson format than if our lesson actually was successful to the students.

I felt very unprepared for student teaching. I feel that I had very little opportunity prior to student teaching to try out different strategies and methods in the field and the few experiences that I did have provided very little feedback as to my actual teaching ability because I only had the opportunity to teach a small section of one or maybe two lessons prior to EDUC 443 and Student teaching. This makes it hard to even know if you are even fit to make it through student teaching before EDUC 443 which seems way too late in the major to come to such a realization.

I also felt like there was a major disconnect between the education department and the music department where no one person could tell me the requirements for both parts of my major which caused serious issues and confusion around advisement time.

I have had a very positive experience at Shepherd, especially through advisement and my field placements. I had a wonderful experience with student teaching.

This program was challenging and I gained new insight as a future teacher candidate. However, I feel that the program gave more attention to the writing of lesson plans or theories, rather than the actual pedagogy of teaching.

The program overall was successful. There were a few flaws in the program. The University had poor communication with each other. I ended up being a semester behind and not being able to graduate in the spring because of the poor communication. I was told by the department to take incorrect Praxis tests. My first advisor also overlooked my schedule each semester and had me taking too many classes which also put me behind a semester. When I attempted to switch advisors I was told I was not allowed to by the department and had a rough time getting an new advisor to help me. Once I got a new advisor I was able to excel in the program. For these reasons I would caution any future students who are interested in the program of these flaws.

I really enjoyed my second teaching placement, but I feel that the school could work harder to ensure that cooperating teachers are competent towards having a student teacher.

There was disconnect between professors within the program, it wasn't cohesive.

This school had professors who told the students Shepherd is failing them. They sent out wrong praxis information causing students to stay an extra semester and blamed the students.

I feel that I have gained the experience and knowledge necessary to be a successful teacher.

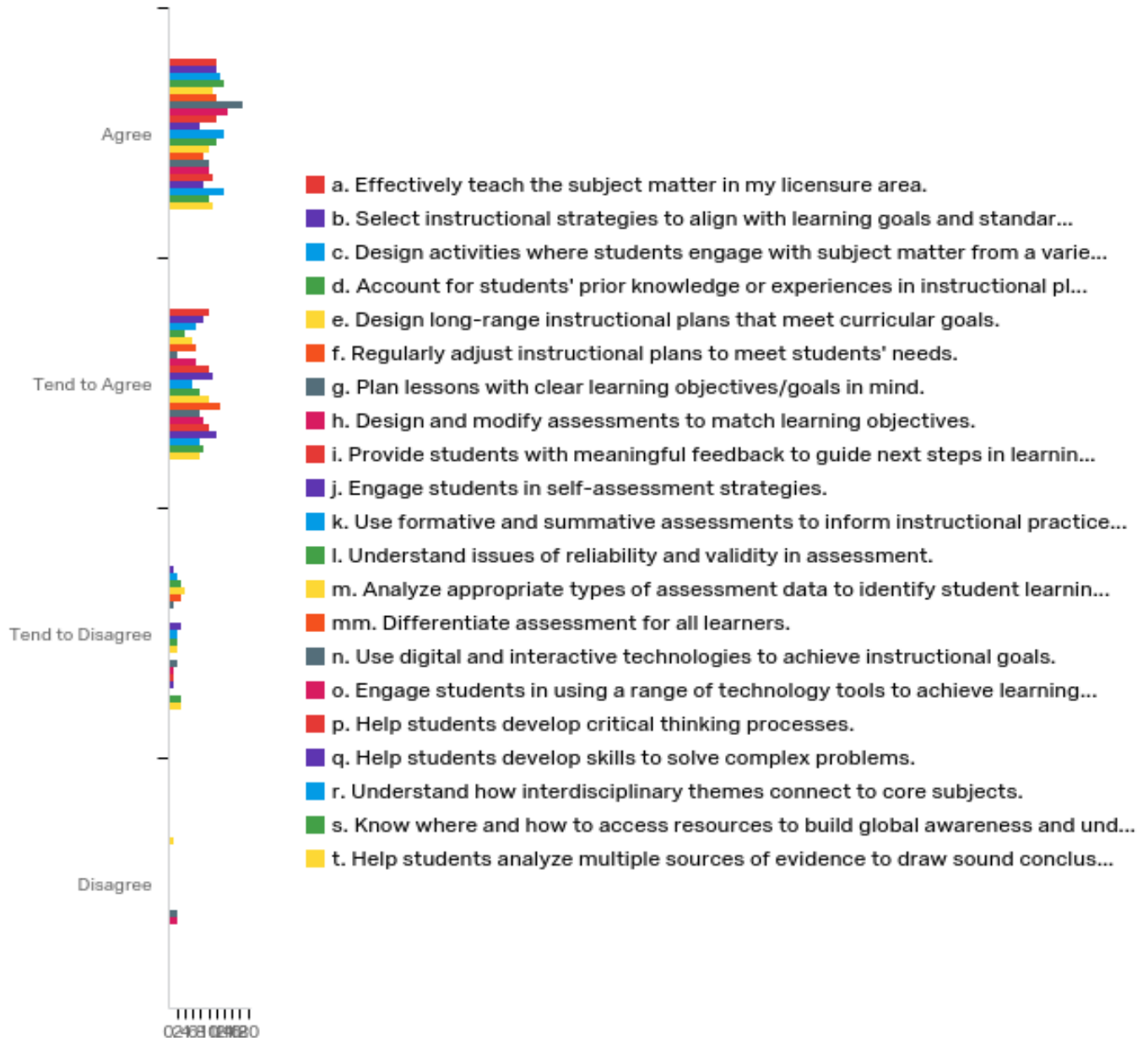
The program is small enough to offer personal recommendations and professors know their students. The coursework is rigorous and provides good information that has prepared me for lesson planning and teaching content to elementary students.

I feel that the teacher education program prepared me for this profession by requiring the adequate amount of course and field work. The professors genuinely care about the candidate's performance and encourage their students to be the best educators as possible.

It was a very challenging program, but they have prepared me to become a successful educator.

## B1.a-t - B1. Preparation for Teaching: Instructional Practice

To what extent do you agree or disagree that your teacher preparation program gave you the basic skills to do the following?



#	Question	Agree		Tend to Agree		Tend to Disagree		Disagree		Total
1	a. Effectively teach the subject matter in my licensure area.	54.55%	12	45.45%	10	0.00%	0	0.00%	0	22

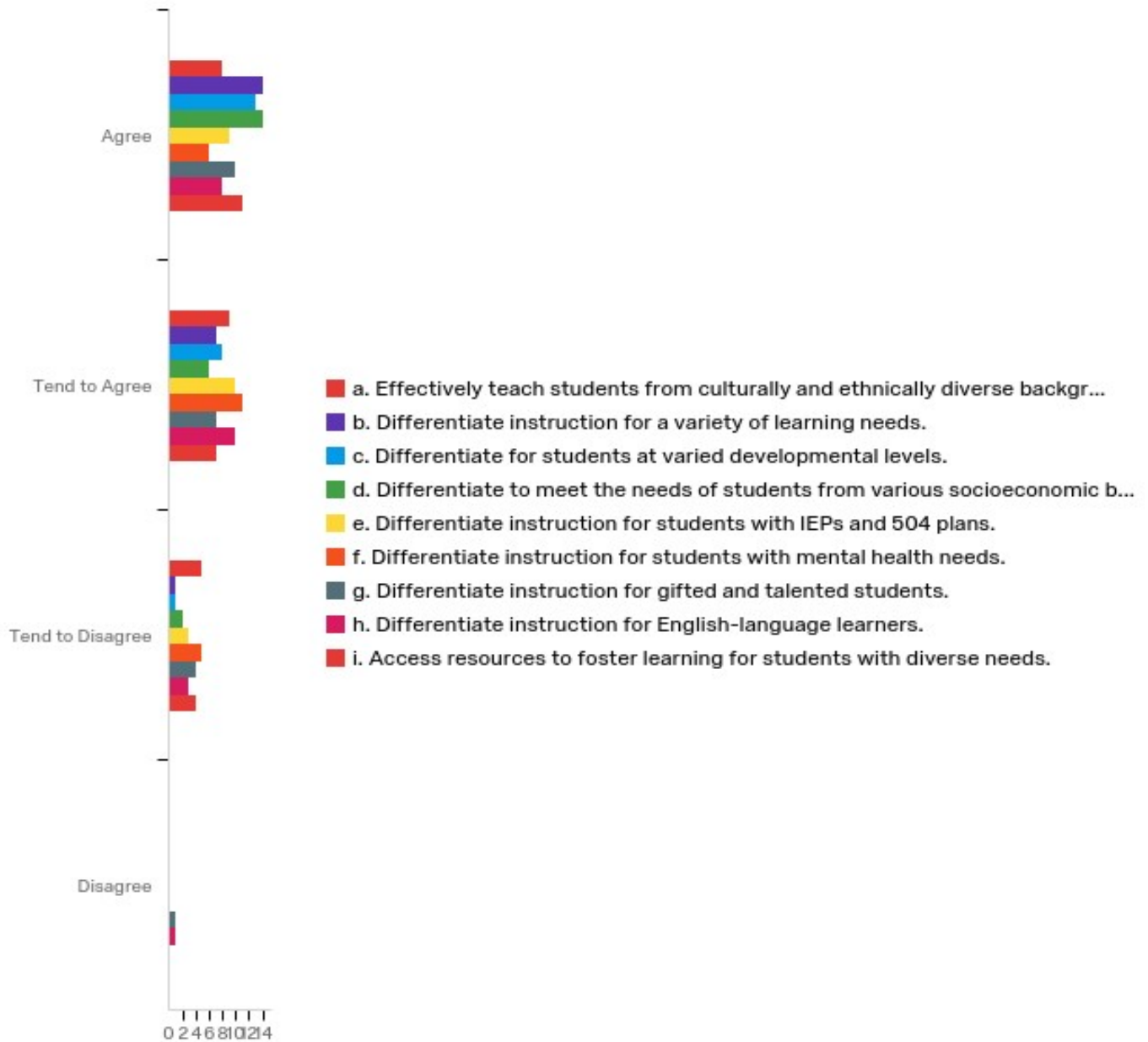
2	b. Select instructional strategies to align with learning goals and standards.	54.55%	12	40.91%	9	4.55%	1	0.00%	0	22
3	c. Design activities where students engage with subject matter from a variety of perspectives.	59.09%	13	31.82%	7	9.09%	2	0.00%	0	22
4	d. Account for students' prior knowledge or experiences in instructional planning.	66.67%	14	19.05%	4	14.29%	3	0.00%	0	21
5	e. Design long-range instructional plans that meet curricular goals.	50.00%	11	27.27%	6	18.18%	4	4.55%	1	22
6	f. Regularly adjust instructional plans to meet students' needs.	54.55%	12	31.82%	7	13.64%	3	0.00%	0	22
7	g. Plan lessons with clear learning objectives/goals in mind.	86.36%	19	9.09%	2	4.55%	1	0.00%	0	22
8	h. Design and modify assessments to match learning objectives.	68.18%	15	31.82%	7	0.00%	0	0.00%	0	22
9	i. Provide students with meaningful feedback to guide next steps in learning.	54.55%	12	45.45%	10	0.00%	0	0.00%	0	22
10	j. Engage students in self-assessment strategies.	36.36%	8	50.00%	11	13.64%	3	0.00%	0	22
11	k. Use formative and summative assessments to inform instructional practice.	63.64%	14	27.27%	6	9.09%	2	0.00%	0	22
12	l. Understand issues of reliability and validity in assessment.	54.55%	12	36.36%	8	9.09%	2	0.00%	0	22
13	m. Analyze appropriate types of assessment data to identify student learning needs.	45.45%	10	45.45%	10	9.09%	2	0.00%	0	22
21	mm. Differentiate assessment for all learners.	40.91%	9	59.09%	13	0.00%	0	0.00%	0	22
14	n. Use digital and interactive technologies to achieve instructional goals.	45.45%	10	36.36%	8	9.09%	2	9.09%	2	22
15	o. Engage students in using a range of technology tools to achieve learning goals.	45.45%	10	40.91%	9	4.55%	1	9.09%	2	22
16	p. Help students develop critical thinking processes.	50.00%	11	45.45%	10	4.55%	1	0.00%	0	22
17	q. Help students develop skills to solve complex problems.	40.91%	9	54.55%	12	4.55%	1	0.00%	0	22
18	r. Understand how interdisciplinary themes connect to core subjects.	63.64%	14	36.36%	8	0.00%	0	0.00%	0	22
19	s. Know where and how to	45.45%	10	40.91%	9	13.64%	3	0.00%	0	22



	access resources to build global awareness and understanding.									
20	t. Help students analyze multiple sources of evidence to draw sound conclusions.	50.00%	11	36.36%	8	13.64%	3	0.00%	0	22

## B2.a-j - B2. Preparation for Teaching: Diverse Learners

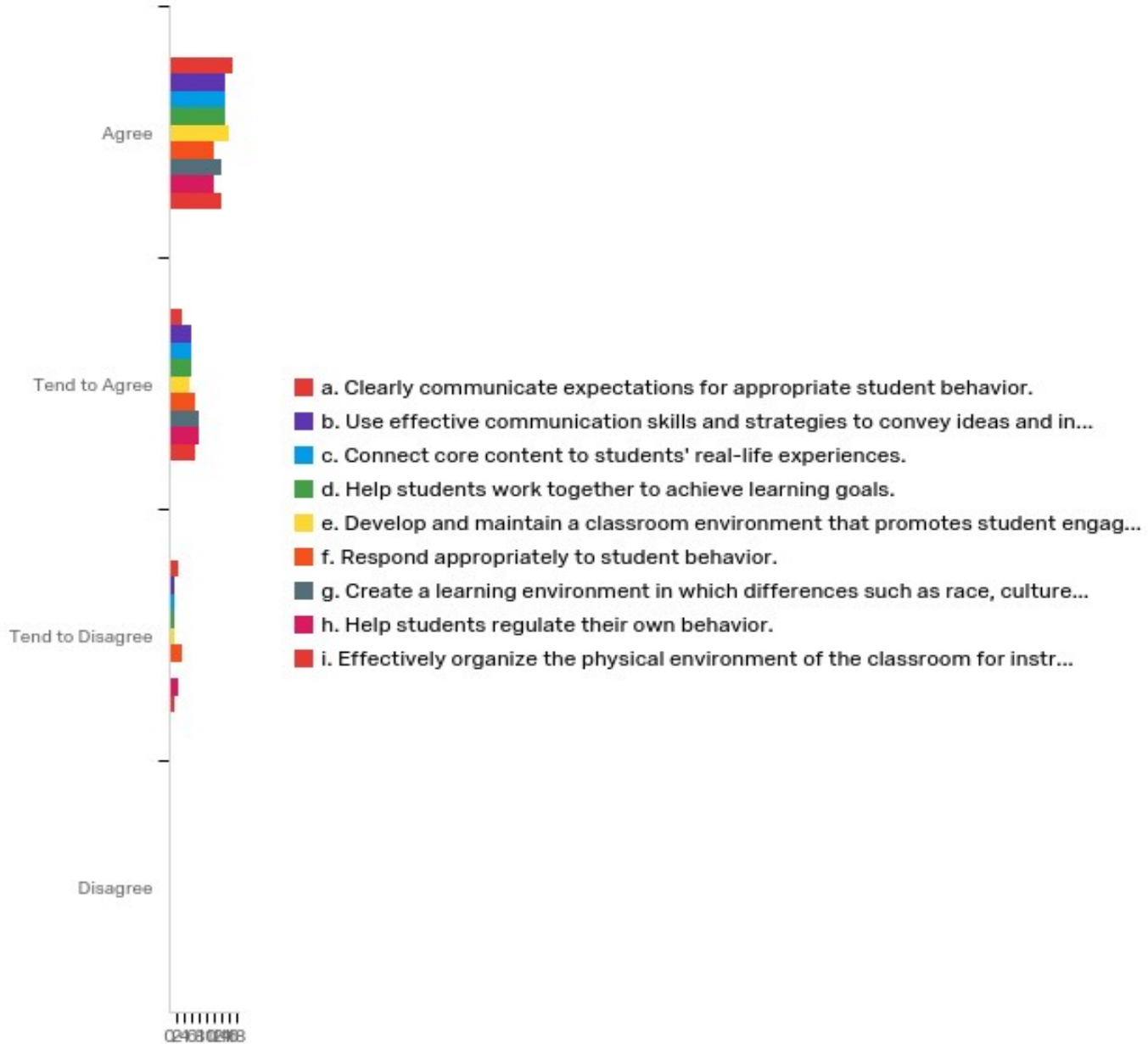
To what extent do you agree or disagree that your teacher preparation program gave you the basic skills to do the following?



#	Question	Agree		Tend to Agree		Tend to Disagree		Disagree		Total
1	a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	36.36%	8	40.91%	9	22.73%	5	0.00%	0	22
2	b. Differentiate instruction for a variety of learning needs.	63.64%	14	31.82%	7	4.55%	1	0.00%	0	22
3	c. Differentiate for students at varied developmental levels.	59.09%	13	36.36%	8	4.55%	1	0.00%	0	22
4	d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	63.64%	14	27.27%	6	9.09%	2	0.00%	0	22
5	e. Differentiate instruction for students with IEPs and 504 plans.	40.91%	9	45.45%	10	13.64%	3	0.00%	0	22
6	f. Differentiate instruction for students with mental health needs.	27.27%	6	50.00%	11	22.73%	5	0.00%	0	22
7	g. Differentiate instruction for gifted and talented students.	45.45%	10	31.82%	7	18.18%	4	4.55%	1	22
8	h. Differentiate instruction for English-language learners.	36.36%	8	45.45%	10	13.64%	3	4.55%	1	22
9	i. Access resources to foster learning for students with diverse needs.	50.00%	11	31.82%	7	18.18%	4	0.00%	0	22

**B3a-i - B3. Preparation for Teaching: Learning Environment**

To what extent do you agree or disagree that your teacher preparation program gave you the basic skills to do the following?

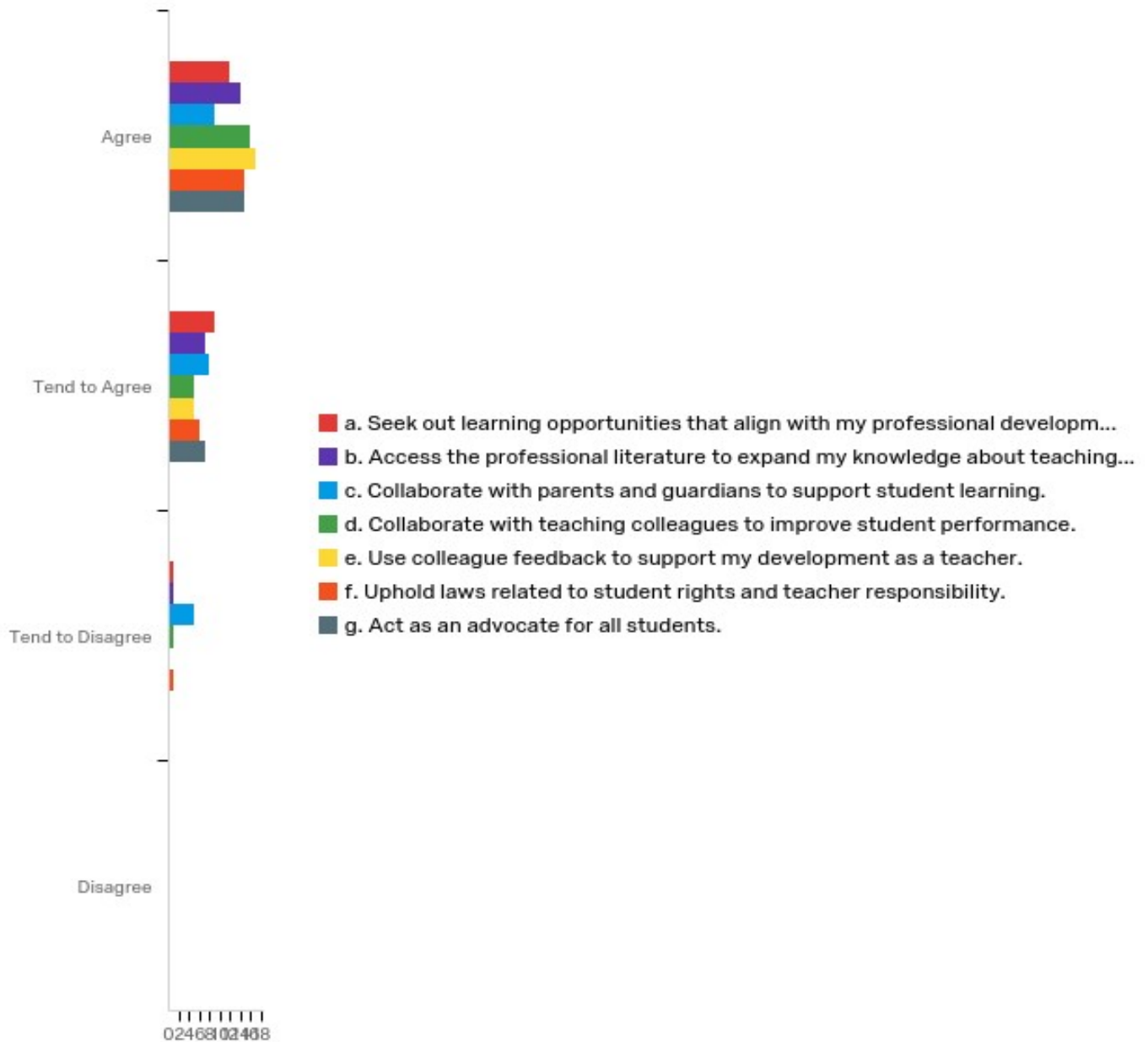


#	Question	Agree		Tend to Agree		Tend to Disagree		Disagree		Total
1	a. Clearly communicate expectations for appropriate	77.27%	17	13.64%	3	9.09%	2	0.00%	0	22

	student behavior.									
2	b. Use effective communication skills and strategies to convey ideas and information to students.	68.18%	15	27.27%	6	4.55%	1	0.00%	0	22
3	c. Connect core content to students' real-life experiences.	68.18%	15	27.27%	6	4.55%	1	0.00%	0	22
4	d. Help students work together to achieve learning goals.	68.18%	15	27.27%	6	4.55%	1	0.00%	0	22
5	e. Develop and maintain a classroom environment that promotes student engagement.	72.73%	16	22.73%	5	4.55%	1	0.00%	0	22
6	f. Respond appropriately to student behavior.	54.55%	12	31.82%	7	13.64%	3	0.00%	0	22
7	g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	63.64%	14	36.36%	8	0.00%	0	0.00%	0	22
8	h. Help students regulate their own behavior.	54.55%	12	36.36%	8	9.09%	2	0.00%	0	22
9	i. Effectively organize the physical environment of the classroom for instruction.	63.64%	14	31.82%	7	4.55%	1	0.00%	0	22

## B4a-f - B4. Preparation for Teaching: Professionalism

To what extent do you agree or disagree that your teacher preparation program gave you the basic skills to do the following?

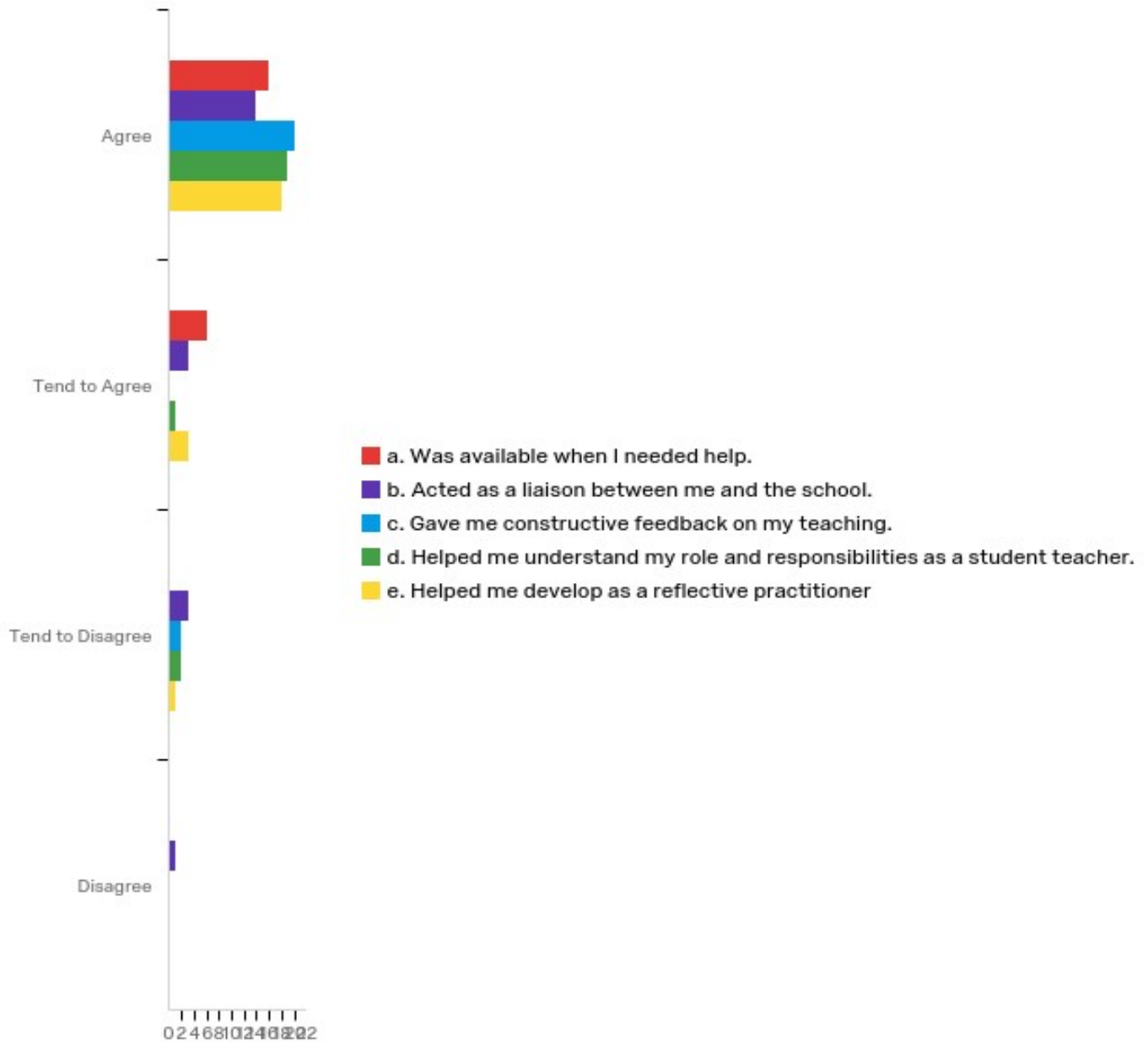


#	Question	Agree		Tend to Agree		Tend to Disagree		Disagree		Total
1	a. Seek out learning opportunities that align with	54.55%	12	40.91%	9	4.55%	1	0.00%	0	22

	my professional development goals.									
2	b. Access the professional literature to expand my knowledge about teaching and learning.	63.64%	14	31.82%	7	4.55%	1	0.00%	0	22
3	c. Collaborate with parents and guardians to support student learning.	40.91%	9	36.36%	8	22.73%	5	0.00%	0	22
4	d. Collaborate with teaching colleagues to improve student performance.	72.73%	16	22.73%	5	4.55%	1	0.00%	0	22
5	e. Use colleague feedback to support my development as a teacher.	77.27%	17	22.73%	5	0.00%	0	0.00%	0	22
6	f. Uphold laws related to student rights and teacher responsibility.	68.18%	15	27.27%	6	4.55%	1	0.00%	0	22
7	g. Act as an advocate for all students.	68.18%	15	31.82%	7	0.00%	0	0.00%	0	22

**C1.a-e - C1. University or College-Supervisor (A university or college supervisor is the faculty member who is in charge of guiding, helping, and directing the teacher candidate.)**

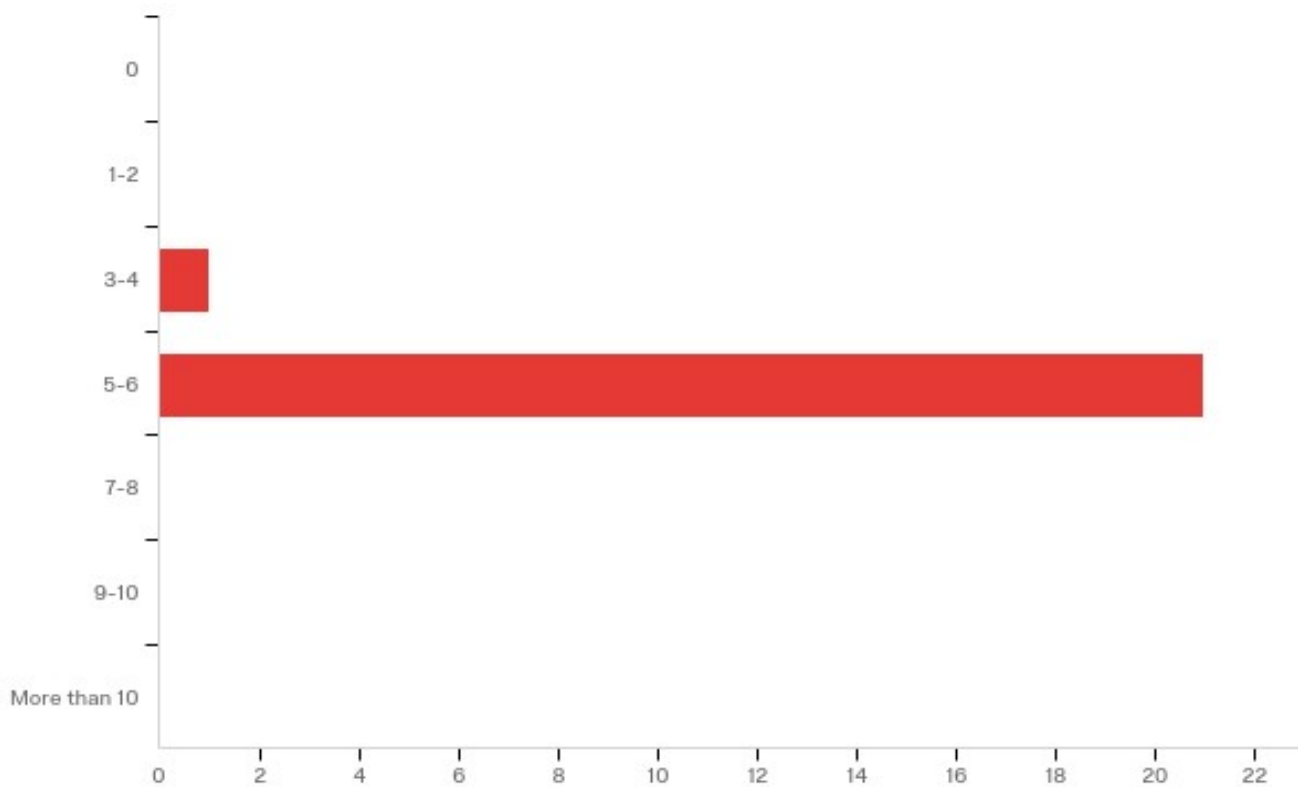
**My university or college supervisor...**





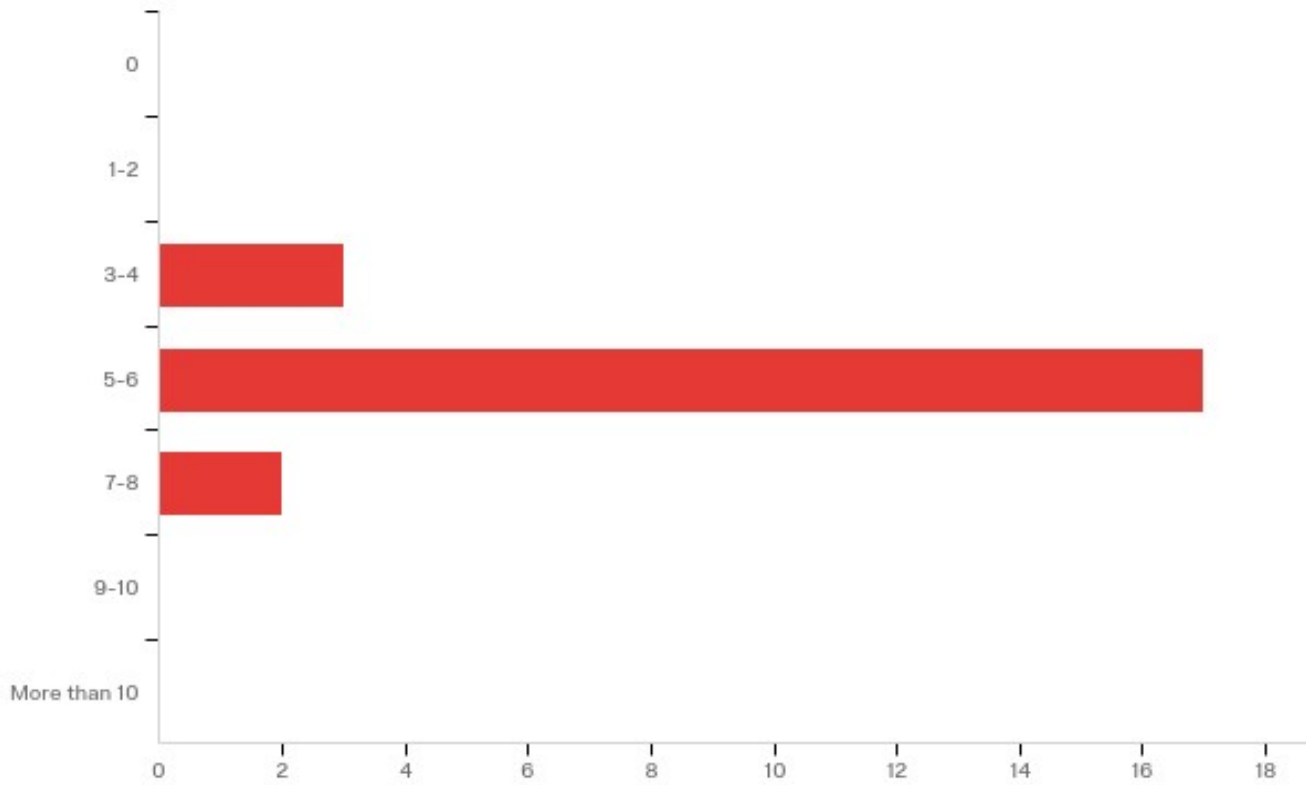
#	Question	Agree		Tend to Agree		Tend to Disagree		Disagree		Total
1	a. Was available when I needed help.	72.73%	16	27.27%	6	0.00%	0	0.00%	0	22
2	b. Acted as a liaison between me and the school.	66.67%	14	14.29%	3	14.29%	3	4.76%	1	21
3	c. Gave me constructive feedback on my teaching.	90.91%	20	0.00%	0	9.09%	2	0.00%	0	22
4	d. Helped me understand my role and responsibilities as a student teacher.	86.36%	19	4.55%	1	9.09%	2	0.00%	0	22
5	e. Helped me develop as a reflective practitioner	81.82%	18	13.64%	3	4.55%	1	0.00%	0	22

c2\_vis - C2. To the best of your knowledge, how many times did your university or college supervisor visit your student teaching classroom when you were actively teaching?



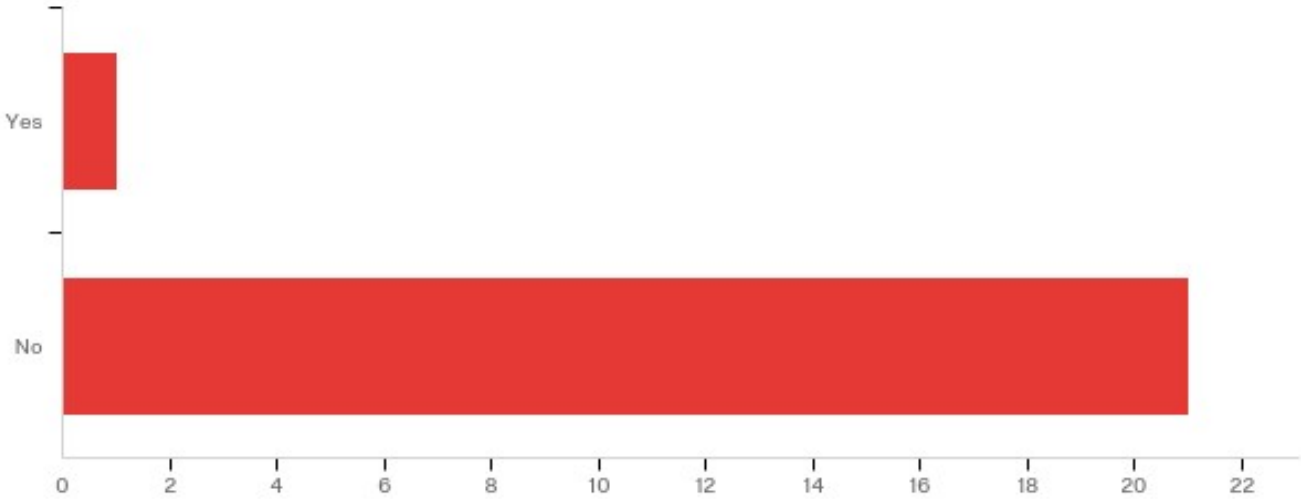
#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	4.55%	1
3	5-6	95.45%	21
4	7-8	0.00%	0
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	22

c3\_sup - C3. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your university or college supervisor? Include/count conversations longer than 10 minutes.



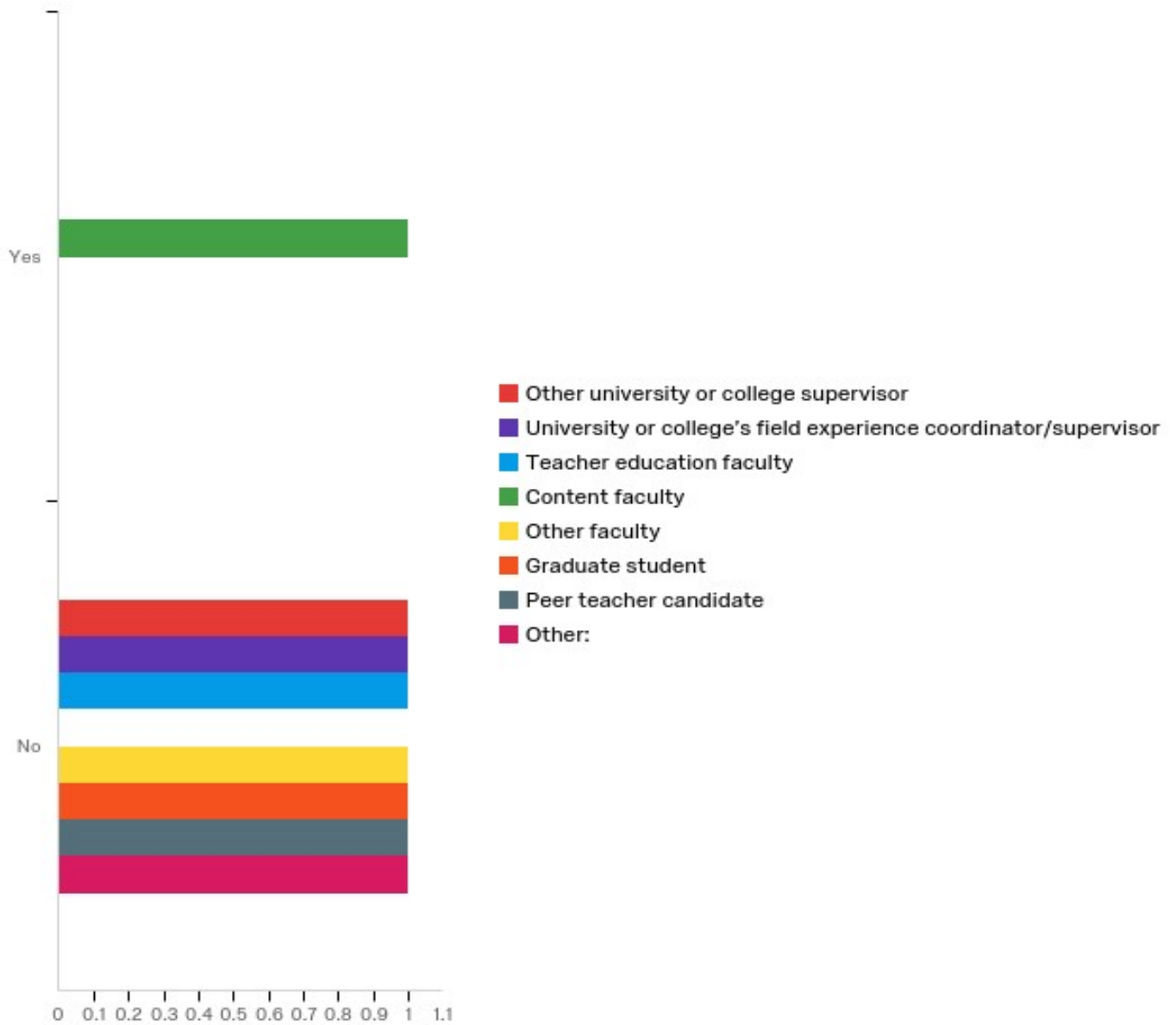
#	Answer	%	Count
0	0	0.00%	0
1	1-2	0.00%	0
2	3-4	13.64%	3
3	5-6	77.27%	17
4	7-8	9.09%	2
5	9-10	0.00%	0
6	More than 10	0.00%	0
	Total	100%	22

**C4 - C4. Besides your university or college supervisor, did anyone else from your university or college visit you at your student teaching site?**



#	Answer	%	Count
1	Yes	4.55%	1
0	No	95.45%	21
	Total	100%	22

C4\_2 - If yes, check all that apply:



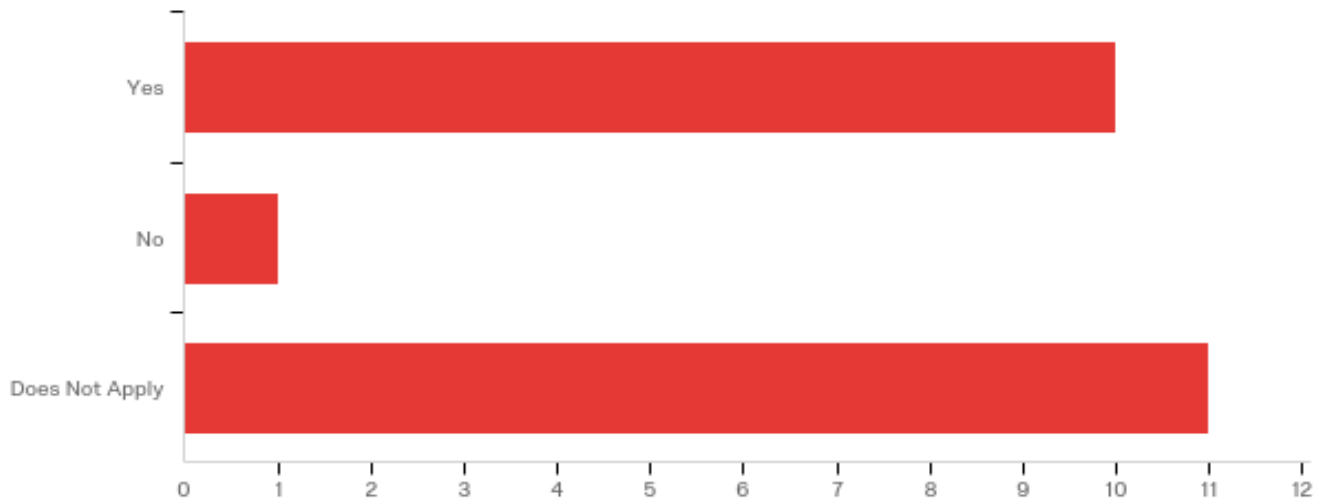
#	Question	Yes	No	Total
1	Other university or college supervisor	0.00%	100.00%	1
2	University or college's field experience coordinator/supervisor	0.00%	100.00%	1
3	Teacher education faculty	0.00%	100.00%	1
4	Content faculty	100.00%	0.00%	1
5	Other faculty	0.00%	100.00%	1
6	Graduate student	0.00%	100.00%	1
7	Peer teacher candidate	0.00%	100.00%	1

8		Other:	0.00%	0	100.00%	1	1
---	--	--------	-------	---	---------	---	---

Other:

Other:

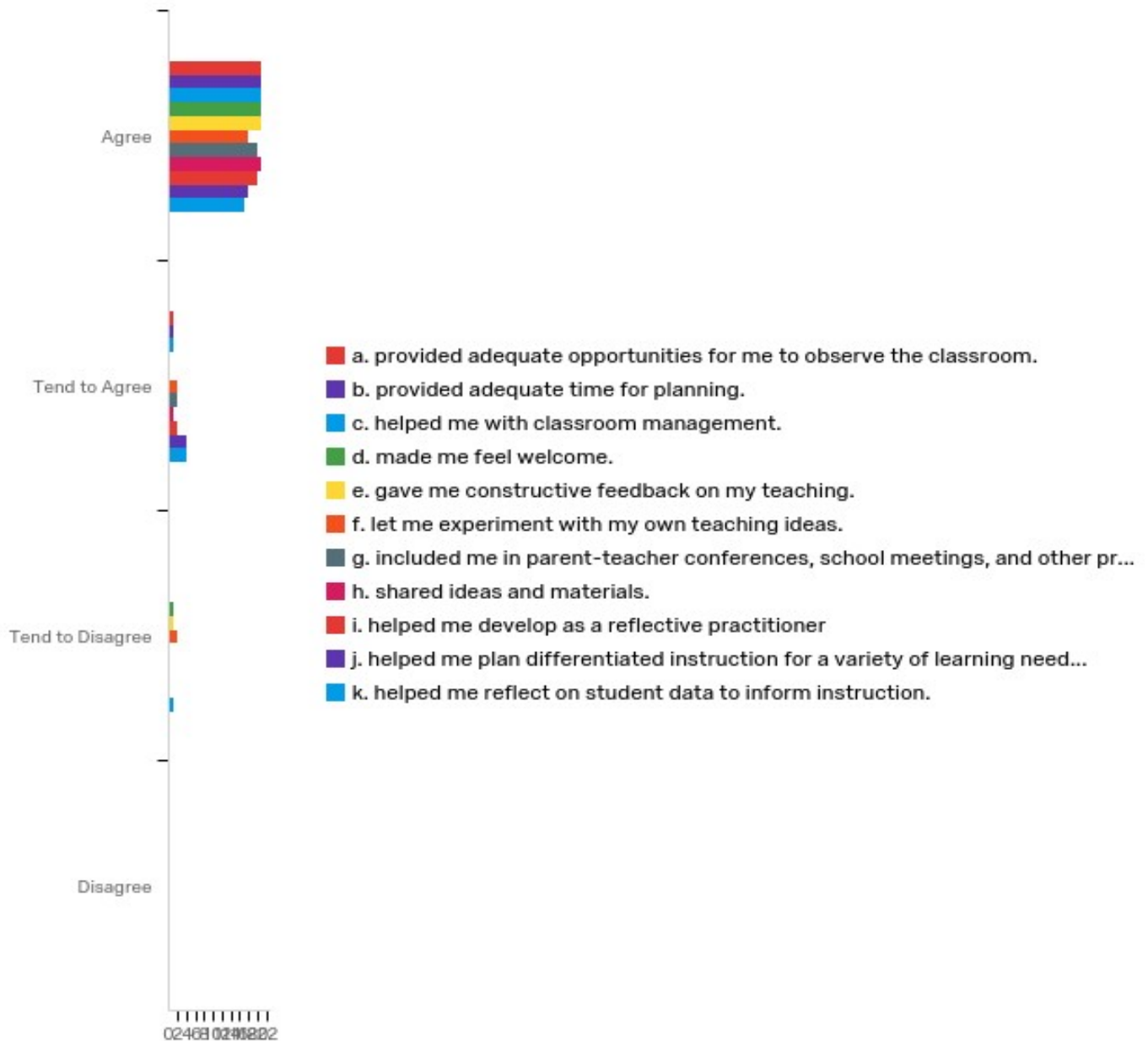
**C5 - C5. If you experienced significant challenges during your student teaching, did you receive the help you needed?**



#	Answer	%	Count
1	Yes	45.45%	10
0	No	4.55%	1
998	Does Not Apply	50.00%	11
	Total	100%	22

**C6 - C6. Cooperating Teacher/Co-Teacher** (A cooperating teacher is the teacher in the local situation who works with, helps, and advises the teacher candidate.) Please respond based on your most recent student teaching placement.

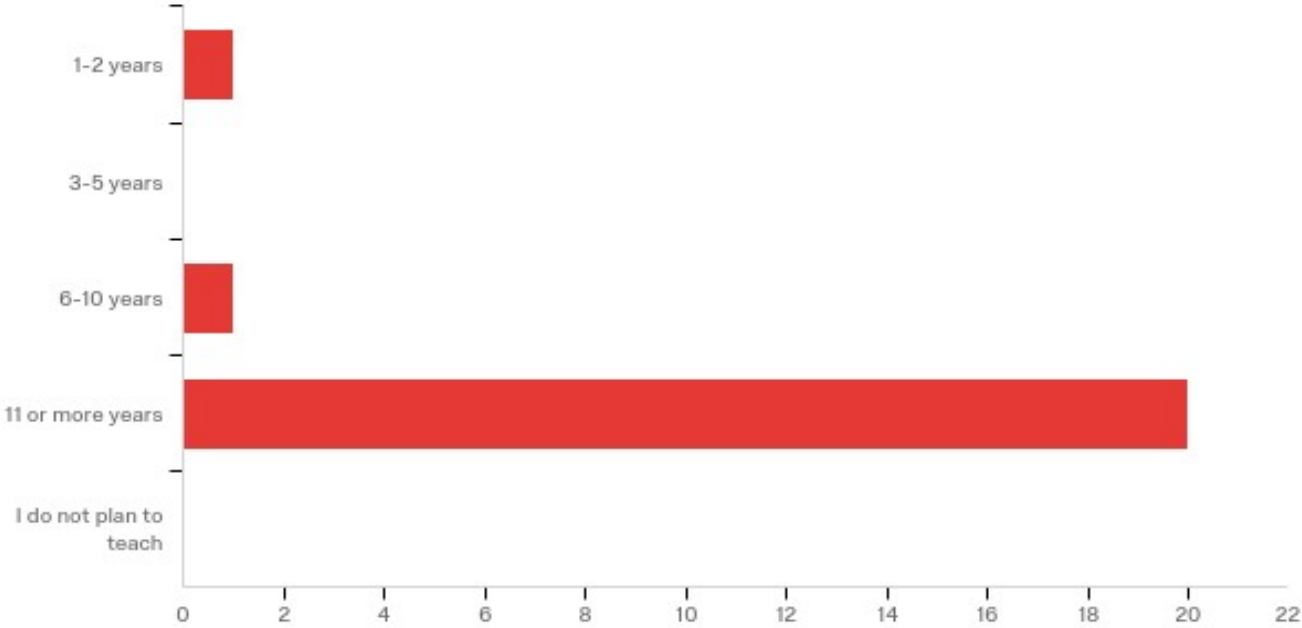
My cooperating teacher/co-teacher ...





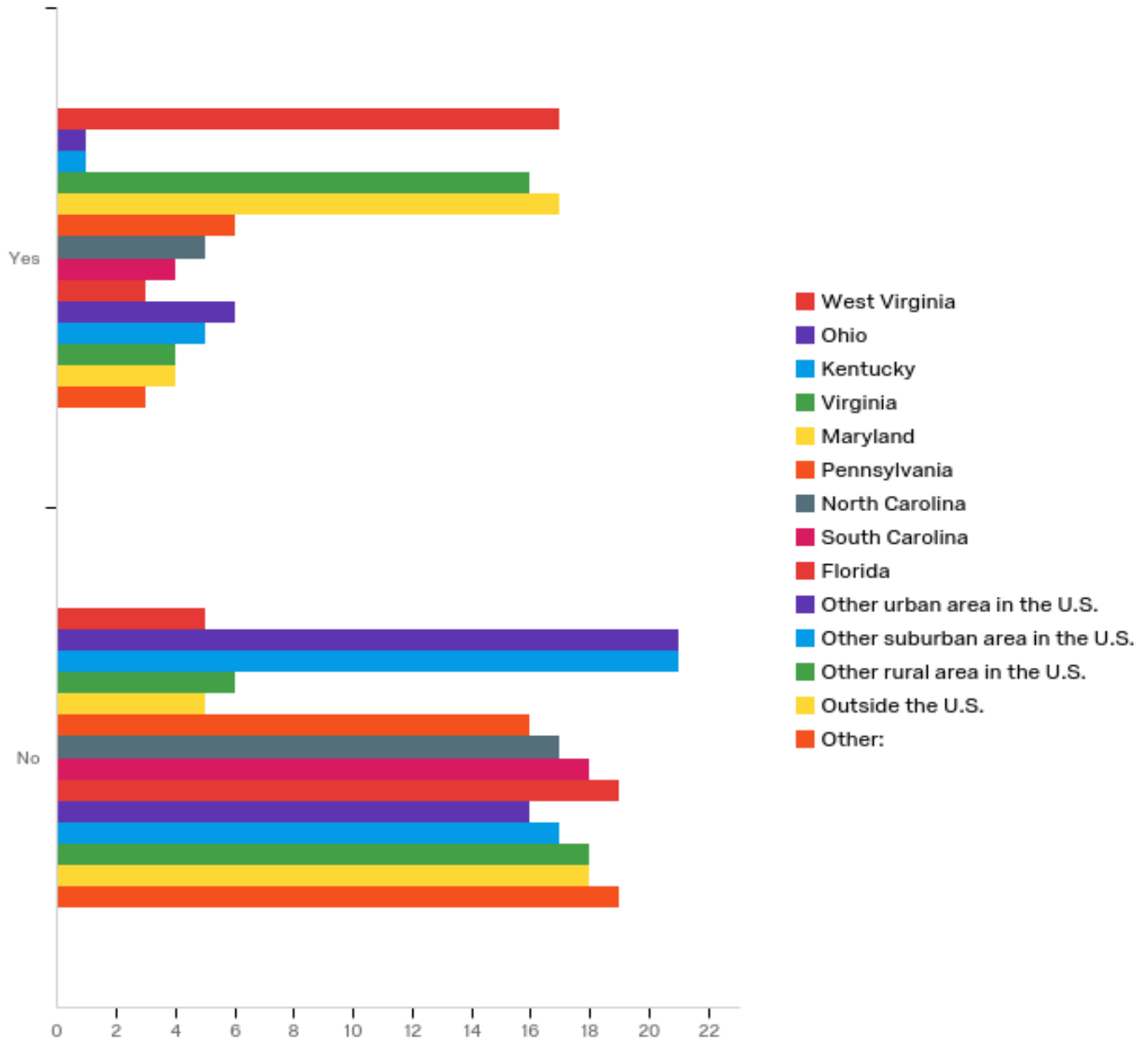
#	Question	Agree		Tend to Agree		Tend to Disagree		Disagree		Total
1	a. provided adequate opportunities for me to observe the classroom.	95.45%	21	4.55%	1	0.00%	0	0.00%	0	22
2	b. provided adequate time for planning.	95.45%	21	4.55%	1	0.00%	0	0.00%	0	22
3	c. helped me with classroom management.	95.45%	21	4.55%	1	0.00%	0	0.00%	0	22
4	d. made me feel welcome.	95.45%	21	0.00%	0	4.55%	1	0.00%	0	22
5	e. gave me constructive feedback on my teaching.	95.45%	21	0.00%	0	4.55%	1	0.00%	0	22
6	f. let me experiment with my own teaching ideas.	81.82%	18	9.09%	2	9.09%	2	0.00%	0	22
7	g. included me in parent-teacher conferences, school meetings, and other professional experiences.	90.91%	20	9.09%	2	0.00%	0	0.00%	0	22
8	h. shared ideas and materials.	95.45%	21	4.55%	1	0.00%	0	0.00%	0	22
9	i. helped me develop as a reflective practitioner	90.91%	20	9.09%	2	0.00%	0	0.00%	0	22
10	j. helped me plan differentiated instruction for a variety of learning needs.	81.82%	18	18.18%	4	0.00%	0	0.00%	0	22
11	k. helped me reflect on student data to inform instruction.	77.27%	17	18.18%	4	4.55%	1	0.00%	0	22

d1\_long - D1. How long do you plan on teaching?



#	Answer	%	Count
1	1-2 years	4.55%	1
2	3-5 years	0.00%	0
3	6-10 years	4.55%	1
4	11 or more years	90.91%	20
0	I do not plan to teach	0.00%	0
	Total	100%	22

d2 - D2. Where would you consider teaching? Mark all that apply.



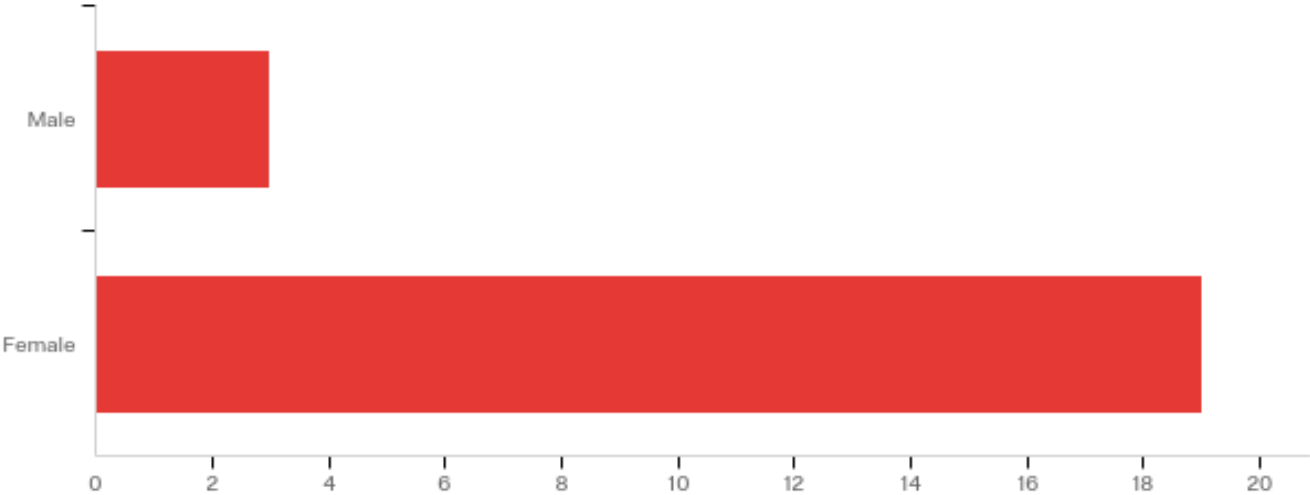
#	Question	Yes		No		Total
2	West Virginia	77.27%	17	22.73%	5	22
17	Ohio	4.55%	1	95.45%	21	22
18	Kentucky	4.55%	1	95.45%	21	22
19	Virginia	72.73%	16	27.27%	6	22
20	Maryland	77.27%	17	22.73%	5	22
21	Pennsylvania	27.27%	6	72.73%	16	22

22	North Carolina	22.73%	5	77.27%	17	22
28	South Carolina	18.18%	4	81.82%	18	22
29	Florida	13.64%	3	86.36%	19	22
11	Other urban area in the U.S.	27.27%	6	72.73%	16	22
12	Other suburban area in the U.S.	22.73%	5	77.27%	17	22
13	Other rural area in the U.S.	18.18%	4	81.82%	18	22
14	Outside the U.S.	18.18%	4	81.82%	18	22
16	Other:	13.64%	3	86.36%	19	22

Other:

Other:
Utah
Colorado

# E1 - E1. What is your gender?

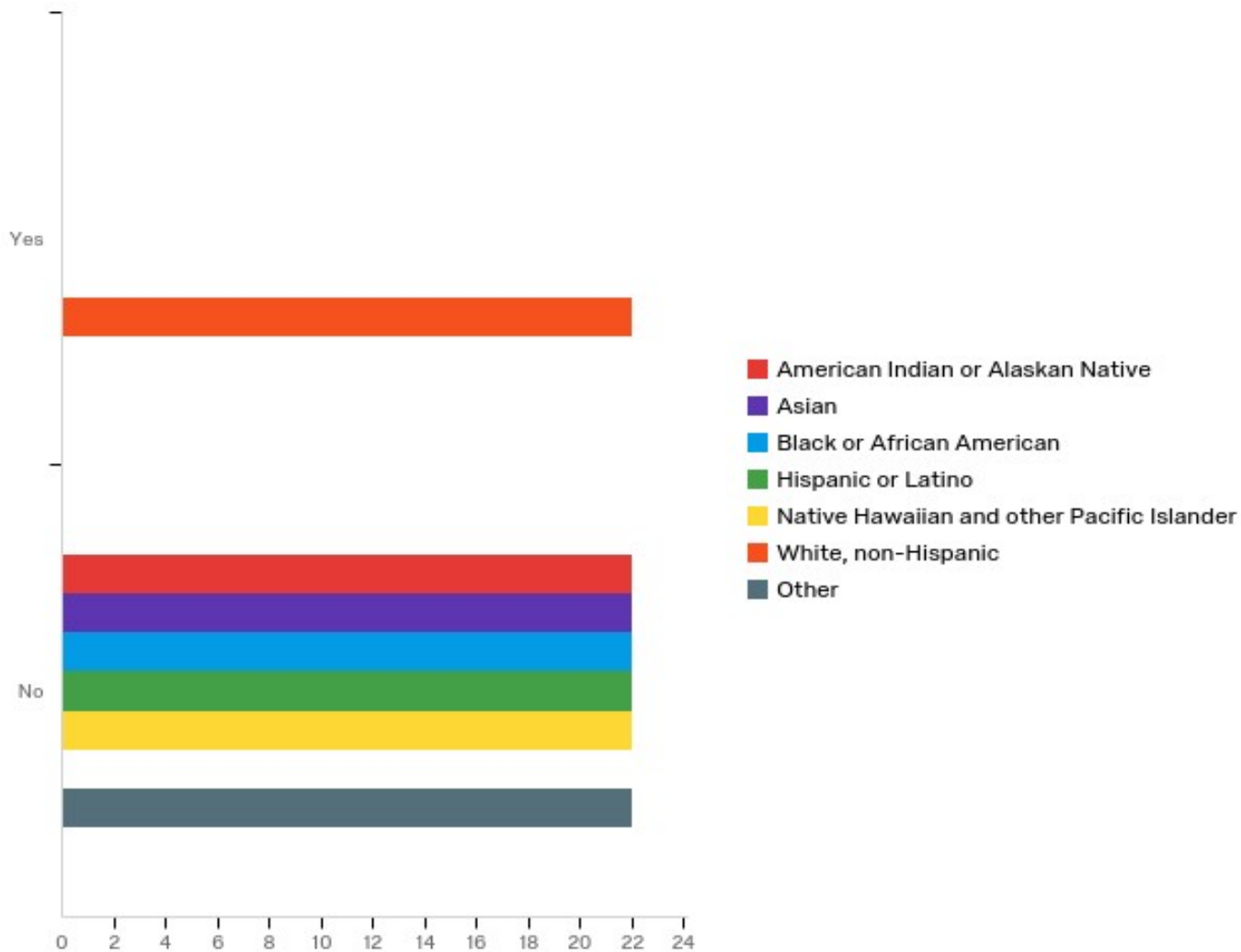


#	Answer	%	Count
1	Male	13.64%	3
2	Female	86.36%	19
	Total	100%	22

**e\_dob - E2. What is your date of birth? (mm/dd/yyyy)**

E2. What is your date of birth? (mm/dd/yyyy)
11/13/1994
01/27/1984
08/19/1992
09/18/1991
04/26/1993
07/03/1967
12/03/1992
06/04/1992
09/09/1994
05/23/1994
03/19/1994
12/29/1994
04/06/1994
08/20/1994
10/21/1994
08/31/1994
04/01/1982
01/20/1988
05/19/1994
02/11/1994
05/30/1994
01/18/1992

E3 - E3. What is your race/ethnicity? Mark ALL that apply.

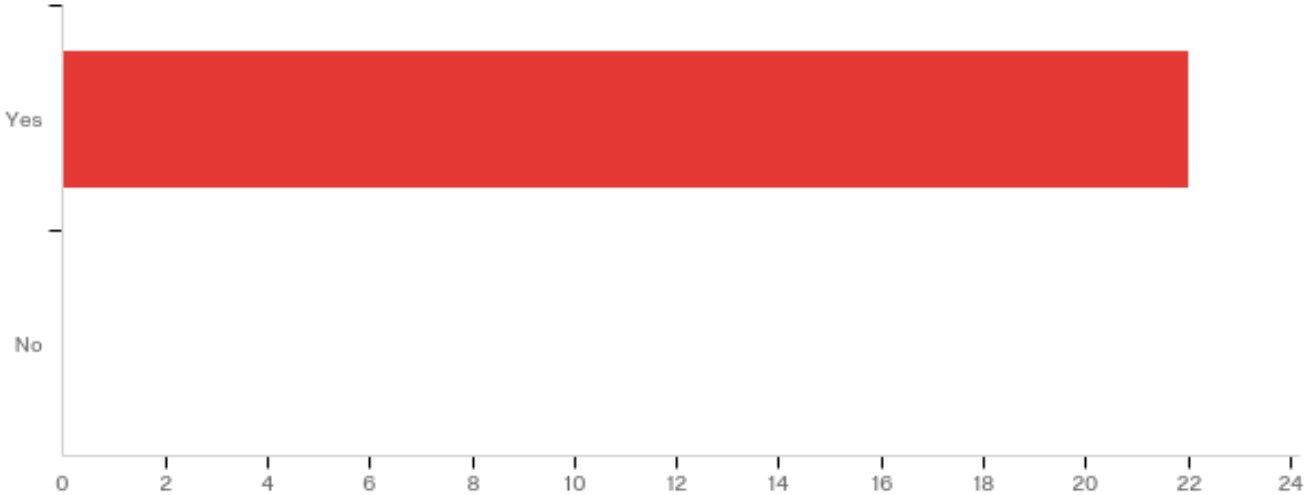


#	Question	Yes	No	Total
1	American Indian or Alaskan Native	0.00%	0	22
2	Asian	0.00%	0	22
3	Black or African American	0.00%	0	22
4	Hispanic or Latino	0.00%	0	22
5	Native Hawaiian and other Pacific Islander	0.00%	0	22
6	White, non-Hispanic	100.00%	22	22
7	Other	0.00%	0	22

Other  
Other

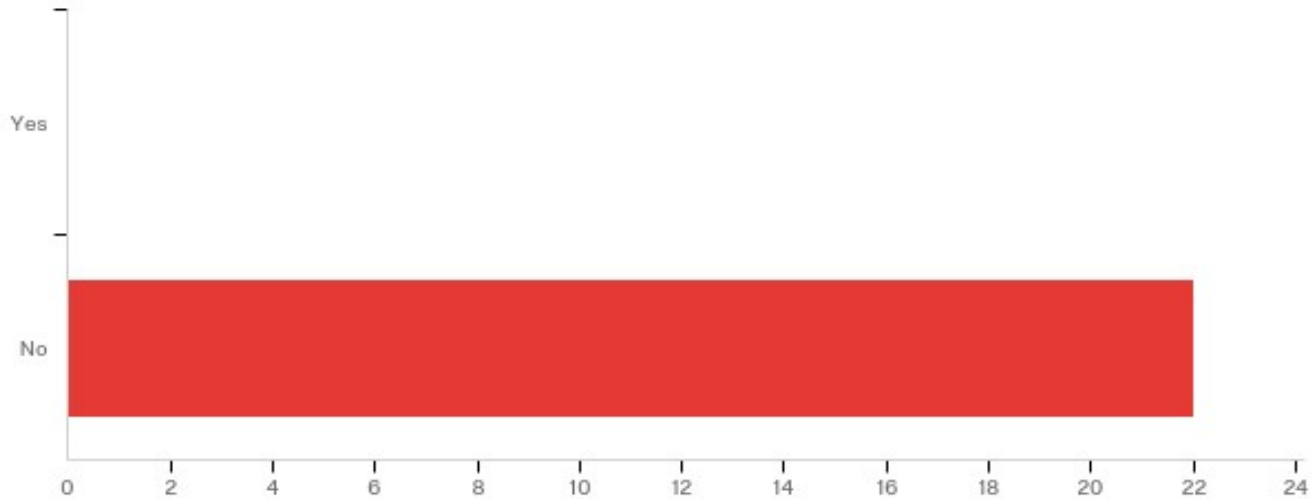


### E4 - E4. Is English your native language?



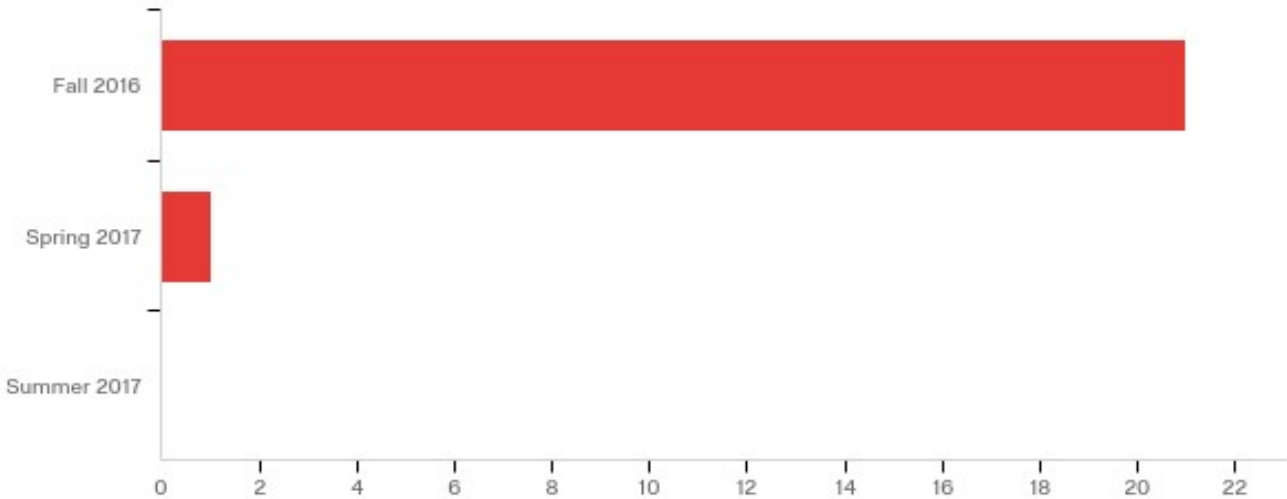
#	Answer	%	Count
1	Yes	100.00%	22
0	No	0.00%	0
	Total	100%	22

E5 - E5. Do you fluently speak a language other than English?



#	Answer	%	Count
1	Yes	0.00%	0
0	No	100.00%	22
	Total	100%	22

**E6 - E6. During which term will you officially receive your teacher education degree?**



#	Answer	%	Count
1	Fall 2016	95.45%	21
2	Spring 2017	4.55%	1
3	Summer 2017	0.00%	0
	Total	100%	22

## TermId



Answer	%	Count
Total	100%	0

## SurveyInstanceID



Answer	%	Count
Total	100%	0

## SurveyDBPersonID



Answer	%	Count
Total	100%	0

## Major1



Answer	%	Count
Total	100%	0

## Major2



Answer	%	Count
Total	100%	0



### Major3



Answer	%	Count
Total	100%	0

## MajorCode1



Answer	%	Count
Total	100%	0

## MajorCode2



Answer	%	Count
Total	100%	0

MajorCode3



Answer	%	Count
Total	100%	0