Shepherd University-EPP • Table 5. Parity Table

The parity table of curricular, fiscal, facility, and administrative and support capacity for quality is used to satisfy requirements of the U.S. Department of Education and is completed by providing data relevant for the EPP and making a comparison to an EPP-determined comparative entity. The comparative entity might be another clinical EPP within a university structure, a national organization, the college or university as a whole or another entity identified as a benchmark by the EPP.

<table>
<thead>
<tr>
<th>Capacity Dimension</th>
<th>EPP description of metric(s)</th>
<th>EPP Data</th>
<th>Comparative entity data</th>
<th>Title and description of supplemental evidence/documentation of quality for each dimension</th>
</tr>
</thead>
</table>
| Facilities         | Number of classrooms and dedicated facilities | 4-Wi-Fi enabled classrooms
Laptops and IPads for student use through the Scarborough Library
4-SmartBoards and LCD projectors
1-Computer Lab (26 computers)
1-Early Learning Laboratory
1-FACS Food Sciences Lab | 6-Wi-Fi enabled classrooms
2-Wi-Fi enabled Seminar Rooms
Laptops and IPads for student use through the Scarborough Library
6-SmartBoards and LCD projectors
1 Computer Lab (32 computers)
5-Simulation Labs with wireless and specialized equipment (Acute Care, Knutti Hall Floor Plan
Erma Ora Byrd Floor Plan Laboratory and Clinical spaces on SU campus (Institutional Accreditation Evidence File)
EDU Tech Lab information |
## Facilities

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Number of external clinical placements sites</th>
<th>60+-Clinical site affiliations</th>
<th>35+-Clinical partnership agreements.</th>
<th>Campus performance and laboratory spaces evidence from HLC self-study.</th>
</tr>
</thead>
</table>

## Administrative Support

| Administrative Support | Organizational Chart | Shepherd University Faculty Handbook (position responsibilities) | • President  
• Provost  
• Associate Provost & Dean, Graduate Studies  
• Dean, School of Education & Professional Studies (Undergraduate)  
• Department Chair  
• Director of Teacher Education  
• Director of Assessment & Accountability (PT)  
• 11 Full-time faculty (including the Chair and | • President  
• Provost  
• Associate Provost & Dean, Graduate Studies  
• Dean, School of Education & Professional Studies (Undergraduate)  
• Director/Chair, Nursing Education  
• 12 Full-time faculty (including the Director/Chair)  
• 1-Clinical Lab Coordinator  
• 1-Simulation Lab Coordinator  
• 1-Grant Project Coordinator | Organizational Charts:  
Shepherd University Department of Education  
Department of Nursing Education  
Position roles/descriptions: faculty handbook. |
<table>
<thead>
<tr>
<th>Fiscal Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Education &amp; Professional Studies (SOEPS) Budget</td>
</tr>
<tr>
<td>Departmental Budgets</td>
</tr>
<tr>
<td>Support services budget (institutionally)</td>
</tr>
<tr>
<td>Division of Graduate Studies general operational budget</td>
</tr>
<tr>
<td>Office of the SOEPS Dean supports the EPP: FY/17 $18,716 (does not include Dean’s salary)</td>
</tr>
<tr>
<td>EPP budget for FY’17: $919,086.80 (includes salary, benefits, and equipment).</td>
</tr>
<tr>
<td>Graduate education programs: $144,639.41</td>
</tr>
<tr>
<td>Graduate programs (general operating budget without salaries) $142,258.23</td>
</tr>
<tr>
<td>Center for Teaching and Learning (CTL) Budget-resources for student and faculty support: $175,207.29 (available to all programs)</td>
</tr>
<tr>
<td>Office of the SOEPS Dean supports the Nursing Education: FY/17 $18,716 (does not include Dean’s salary)</td>
</tr>
<tr>
<td>Graduate Nursing programs (DNP): $204,935.00</td>
</tr>
<tr>
<td>Graduate programs (general operating budget without salaries) $142,258.23</td>
</tr>
<tr>
<td>Center for Teaching and Learning (CTL) Budget-resources for student and faculty support: $175,207.29 (available to all programs)</td>
</tr>
<tr>
<td>CAEP Budget Sheet detail from the Academic Affairs budget officer. This contains information on CTL, Graduate studies, and Departmental budgets.</td>
</tr>
<tr>
<td>Budget detail from the Commission on Collegiate Nursing Education (CCNE) self study.</td>
</tr>
</tbody>
</table>
| **Candidate Support Services** | CTL Teaching Resources for faculty and Students | Both the EPP and DON have access to:  
- FYEX information  
- Career Services  
- Disability Student Support Services  
- IT Student and Faculty Services  
- Financial Aid  
- Academic Advising  
- FOSL Workshops for Faculty  
- New Faculty Learning Communities  
- Teaching Tools through the CTL  
- Academic Support Services (Tutoring, Writing Support)  
- Advising Assistant Center  
- Financial Aid Services  
- TRiO SSS  
- Beacon/RamPulse (Student Retention and Engagement)  
- Counseling Services  
- Cooperative Education  
- Honors Program  
- Veterans Services | Both the EPP and DON have access to:  
- FYEX information  
- Career Services  
- Disability Student Support Services  
- IT Student and Faculty Services  
- Financial Aid  
- Academic Advising  
- FOSL Workshops for Faculty  
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- TRiO SSS  
- Beacon/RamPulse (Student Retention and Engagement)  
- Counseling Services  
- Cooperative Education  
- Honors Program  
- Veterans Services | Candidate Support Services outlining offerings from the CTL, Academic Support, IT, Financial Aid, TRiO SSS, and other bodies on campus. |

**Candidate Feedback: Formal and Informal**

- NeXT survey (exit survey)
- Pro-O5 Dispositions Evaluation
- Course Evaluations
- Program Exit Survey
- Alumni Survey
- Principal Survey
- Graduate Survey
- ATI testing and feedback
- Course Evaluations
- Graduation Survey
- Alumni Survey
- Employer Survey

See CAEP Evidence in Standards 1(TWS, ST-11), 3 (ST-11), 4 (NeXT and Graduate Survey), and 5 (all tools).
| • ST-11  
  • Course evaluations  
  • Teacher Work Sample  
  • Graduation survey (alumni affairs)  
  • VSA Future Plans  
  • CCNE Self-study | -Pro-O5 Dispositions Evaluation  
  -ST-11 Teacher Work Sample | Screenshots from Voluntary System of Accountability (VSA) Survey  
  CCNE Self-Study Excerpts re: candidate feedback. |