

ELEMENTARY EDUCATION SPECIALIZATION HANDBOOK



FOR SPECIALIZATION LEADING TO
WEST VIRGINIA
MULTI-SUBJECTS K-6
CERTIFICATION

Contact:

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Elementary Education Program Goals

The purposes of Elementary Education multi-subjects specialization are:

1. Promote teachers who are reflective problem solvers in the daily workplace of elementary schools.
2. Promote teachers who plan and implement a learning environment responsive to the social and psychological conditions that characterize their school.
3. Promote a strong background in child development and related pedagogical practices.
4. Provide teachers with a wide range of teaching methodologies and strategies across many content areas.
5. Promote a broadly based understanding of elementary school and its place and function in society.
6. Promote a desire for continued investigation of the teaching/learning dialect beyond the undergraduate preparation.

Suggested 4 Year Progression

| First Year – First Semester | | |
|--|---|---------------------|
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| <u>ENGL 101</u> | Writing and Rhetoric I | <u>3</u> |
| <u>BIOL 103 or 104</u> | General Biological Science | <u>4</u> |
| <u>HIST 1XX</u> | Core History (100 level) | <u>3</u> |
| <u>GSPE 210 or FACS 120</u> | Core Wellness Course | <u>3</u> |
| <u>ART 103 or ENGL 215 or MUSC 111 or THEA 204</u> | Core ARTS Course | <u>3</u> |
| TOTAL CREDIT HOURS | | 16 |
| First Year – Second Semester | | |
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| <u>ENGL 102</u> | Writing and Rhetoric II | <u>3</u> |
| <u>MATH 105</u> | College Algebra | <u>3</u> |
| <u>COMM 202</u> | Fundamentals of Speech | <u>3</u> |
| <u>EDUC 150</u> | Seminar in Education | <u>1</u> |
| <u>PSCI 101 (Preferred)</u> | American Federal Government | <u>3</u> |
| <u>HIST 201 or 202 or 203</u> | U.S. History | <u>3</u> |
| TOTAL CREDIT HOURS | | 16 |
| Second Year – First Semester | | |
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| <u>EDUC 200</u> | Foundations of American Education | <u>3</u> |
| <u>ENGL 204 (Preferred)</u> | Introduction to American Literature | <u>3</u> |
| <u>GSCI 103</u> | Gen. Physical Science I | <u>4</u> |
| <u>MATH 102</u> | Math for Elementary Teachers | <u>3</u> |
| <u>GEOG 105</u> | World Culture Geography | <u>3</u> |
| TOTAL CREDIT HOURS | | 16 |
| Second Year – Second Semester | | |
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| <u>GSCI 104 OR CHEM 100 & 100 (L)</u> | Gen. Physical Science II OR Chemical Science – FALL ONLY | <u>4</u> |
| <u>MATH 200</u> | Geometry and Measurement | <u>3</u> |
| <u>EDUC 360</u> | Survey of Exceptional Children | <u>3</u> |
| <u>HLTH 310</u> | Health & Phys Ed for Elementary | <u>3</u> |
| <u>HIST 309</u> | WV & Appalachian Region History | <u>3</u> |
| TOTAL CREDIT HOURS | | 16 |
| Third Year – First Semester | | |
| *JUNCTURE 1 THIS SEMESTER | | |
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| <u>EDUC 320</u> | Soc. & Psych. Conditions of Learning | <u>4</u> |
| <u>EDUC 333</u> | Foundations of Literacy | <u>3</u> |
| <u>GSCI 104 OR CHEM 100 & 100 (L)</u> | Gen. Physical Science II OR Chemical Science – FALL ONLY | <u>4</u> |
| <u>ARED 325</u> | Aesthetic Inquiry | <u>3</u> |
| TOTAL CREDIT HOURS | | 14 |

| Third Year – Second Semester | | |
|--------------------------------------|--|---------------------|
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| EDUC 351 | Integrated Reading & Language Arts I | <u>5</u> |
| EDUC 352 | Integrated Math, Science, S.S. I | <u>4</u> |
| EDUC 341 | Math Methods for Elem. Teachers | <u>3</u> |
| MUSC 226 | Classroom Music Education | <u>3</u> |
| TOTAL CREDIT HOURS | | <u>15</u> |
| Fourth Year – First Semester | | |
| **JUNCTURE 2 THIS SEMESTER | | |
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| EDUC 353 | Integrated Reading & Lang. Arts II | <u>4</u> |
| EDUC 354 | Integrated Math, Science, S.S. II | <u>5</u> |
| EDUC 380 | Tech. in 21 st Century Teach/Learning | <u>3</u> |
| EDUC 400 | Inclusion in the Regular Classroom | <u>3</u> |
| TOTAL CREDIT HOURS | | <u>15</u> |
| Fourth Year – Second Semester | | |
| <u>Course</u> | <u>Course Name</u> | <u>Credit Hours</u> |
| EDUC 450 | Student Teaching – Elem K-6 | <u>9</u> |
| EDUC 4XX | Student Teaching Seminar | <u>3</u> |
| TOTAL CREDIT HOURS | | <u>12</u> |

*Juncture I Requirements: Must have an overall GPA of 2.75 and a 2.75 Shepherd GPA (Transfer Students). Must have a C or better in all Specialty and Professional Courses (speak with your advisor). Must have passed the PRAXIS I Core. Portfolio must be approved by your advisor. Please speak with your advisor about what course work must be completed before applying for Juncture.

**Juncture II Requirements: Must have an overall GPA of 2.75 and a 2.75 Shepherd GPA (Transfer Students). Must have a C or better in all Specialty and Professional Courses (speak with your advisor). Must have an overall 2.75 GPA in Specialty and Professional Courses (speak with your advisor). Portfolio must be approved by your advisor. You must pass all PRAXIS II Content exams before you will be permitted to student teach. Please speak with your advisor to learn of deadlines for passing the PRAXIS II Content exams.