

## Capstone Project (RECR 450) Presentation of Project

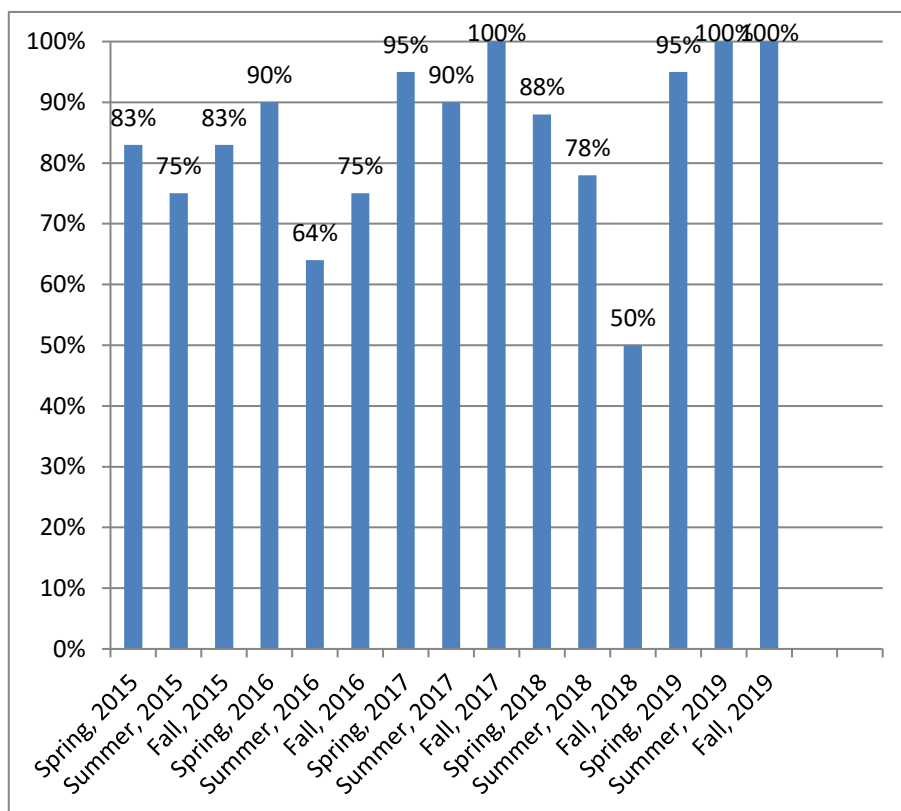
Standard 7.04 (Internship) Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

Standard 7.04 Learning Outcome #6 (Direct): Graduates will successfully complete an intensive internship receiving favorable feedback from direct supervisor in the areas of professionalism, programming, leadership, management, and communication skills.

Performance Level: 75% of students will be assessed on their professionalism, programming, leadership, management, and communication skills through Senior Rubric at a level of “acceptable” (80%) or higher.

### **Percent at Acceptable: PROFESSIONALISM**

Spring, 2015	<b>83%</b>
Summer, 2015	<b>75%</b>
Fall, 2015	<b>83%</b>
Spring, 2016	<b>90%</b>
Summer, 2016	<b>64%</b>
Fall, 2016	<b>75%</b>
Spring, 2017	<b>95%</b>
Summer, 2017	<b>90%</b>
Fall, 2017	<b>100%</b>
Spring, 2018	<b>88%</b>
Summer, 2018	<b>78%</b>
Fall, 2018	<b>50%</b>
Spring, 2019	<b>95%</b>
Summer, 2019	<b>100%</b>
Fall, 2019	<b>100%</b>

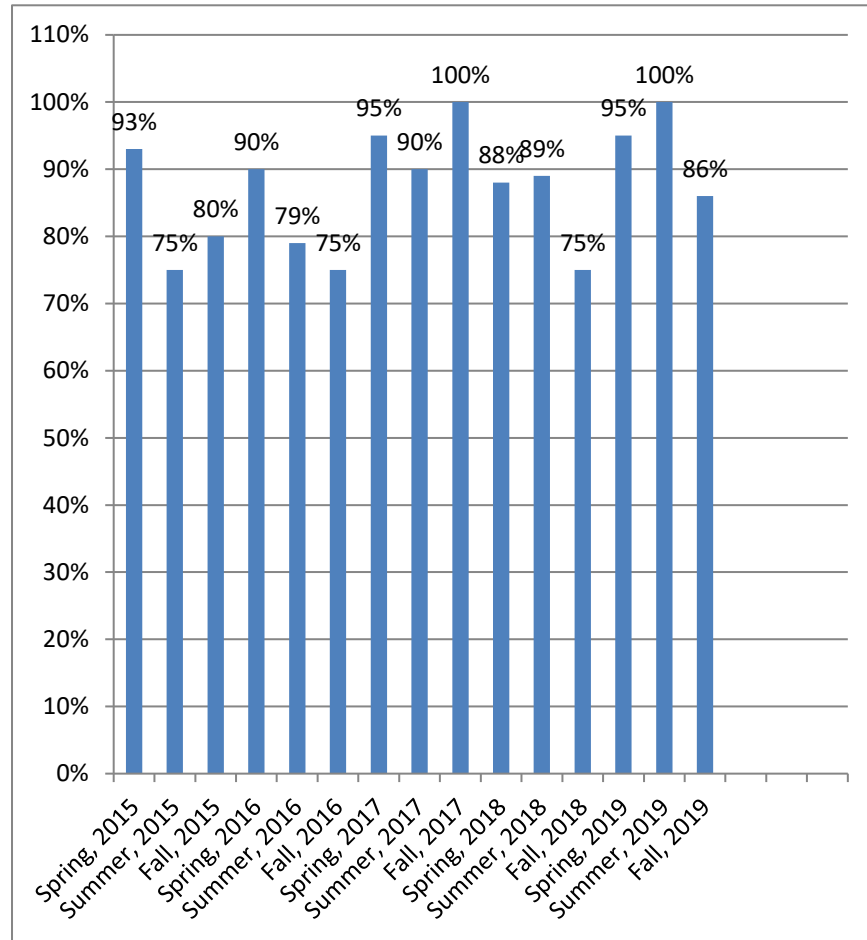


**How will this information be used to inform decision making**

Spring, 2015:

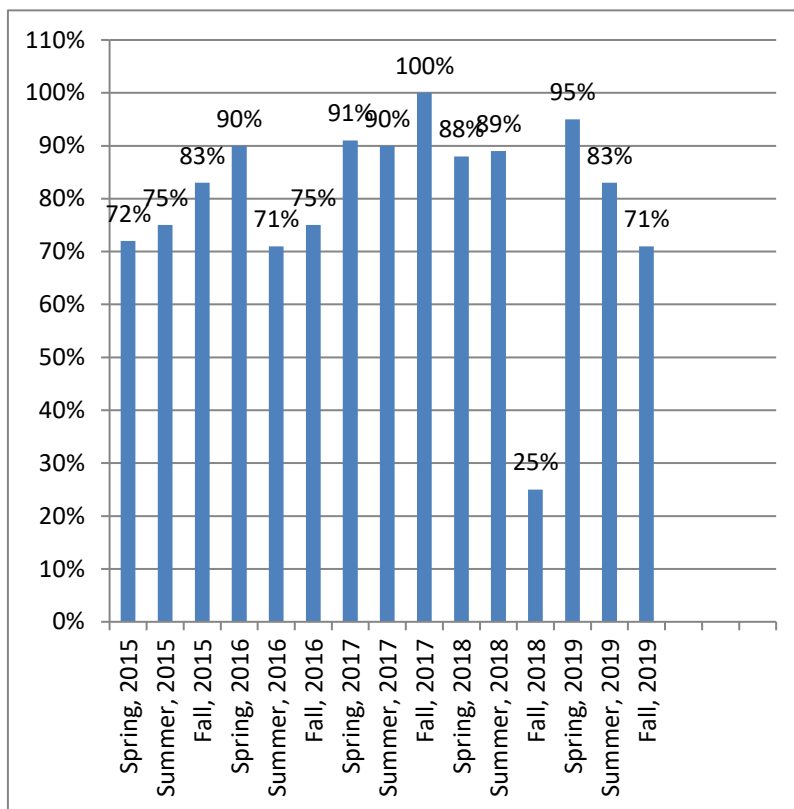
## Percent at Acceptable: PROGRAMMING

Spring, 2015	<b>93%</b>
Summer, 2015	<b>75%</b>
Fall, 2015	<b>80%</b>
Spring, 2016	<b>90%</b>
Summer, 2016	<b>79%</b>
Fall, 2016	<b>75%</b>
Spring, 2017	<b>95%</b>
Summer, 2017	<b>90%</b>
Fall, 2017	<b>100%</b>
Spring, 2018	<b>88%</b>
Summer, 2018	<b>89%</b>
Fall, 2018	<b>75%</b>
Spring, 2019	<b>95%</b>
Summer, 2019	<b>100%</b>
Fall, 2019	<b>86%</b>



### Percent at Acceptable: LEADERSHIP

Spring, 2015	<b>72%</b>
Summer, 2015	<b>75%</b>
Fall, 2015	<b>83%</b>
Spring, 2016	<b>90%</b>
Summer, 2016	<b>71%</b>
Fall, 2016	<b>75%</b>
Spring, 2017	<b>91%</b>
Summer, 2017	<b>90%</b>
Fall, 2017	<b>100%</b>
Spring, 2018	<b>88%</b>
Summer, 2018	<b>89%</b>
Fall, 2018	<b>25%</b>
Spring, 2019	<b>95%</b>
Summer, 2019	<b>83%</b>
Fall, 2019	<b>71%</b>

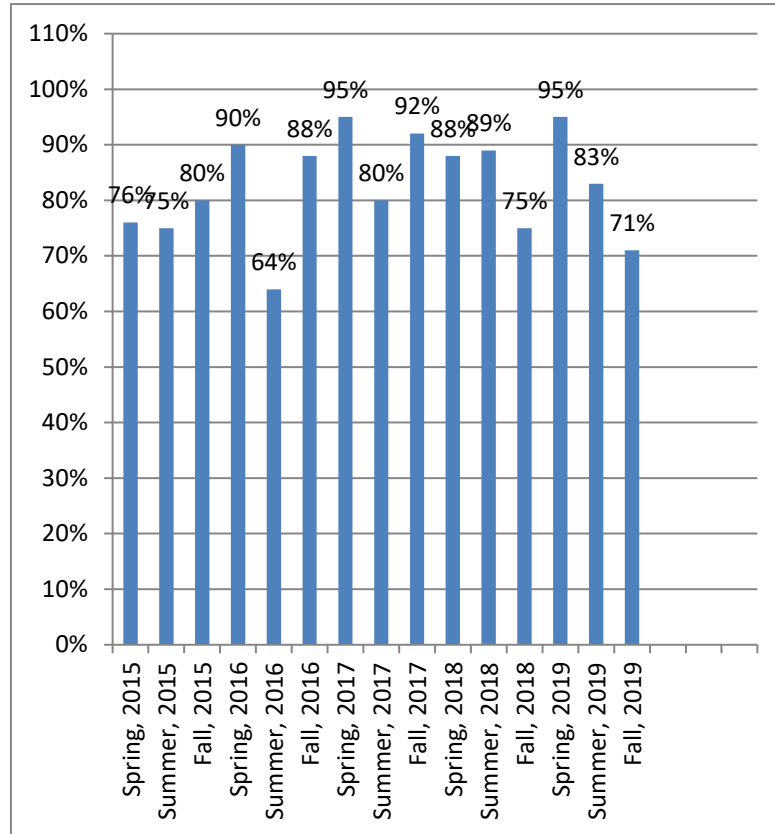


### How will this information be used to inform decision making

Spring, 2015:

### Percent at Acceptable: MANAGEMENT

Spring, 2015	<b>76%</b>
Summer, 2015	<b>75%</b>
Fall, 2015	<b>80%</b>
Spring, 2016	<b>90%</b>
Summer, 2016	<b>64%</b>
Fall, 2016	<b>88%</b>
Spring, 2017	<b>95%</b>
Summer, 2017	<b>80%</b>
Fall, 2017	<b>92%</b>
Spring, 2018	<b>88%</b>
Summer, 2018	<b>89%</b>
Fall, 2018	<b>75%</b>
Spring, 2019	<b>95%</b>
Summer, 2019	<b>83%</b>
Fall, 2019	<b>71%</b>

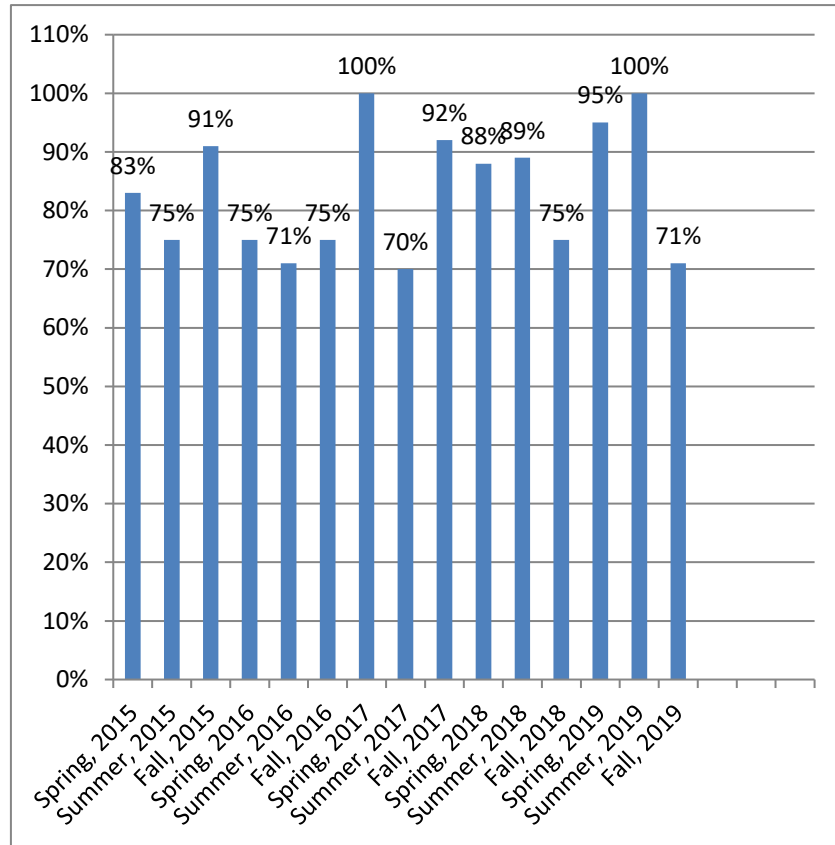


### How will this information be used to inform decision making

Spring, 2015:

### Percent at Acceptable: COMMUNICATION

Spring, 2015	<b>83%</b>
Summer, 2015	<b>75%</b>
Fall, 2015	<b>91%</b>
Spring, 2016	<b>75%</b>
Summer, 2016	<b>71%</b>
Fall, 2016	<b>75%</b>
Spring, 2017	<b>100%</b>
Summer, 2017	<b>70%</b>
Fall, 2017	<b>92%</b>
Spring, 2018	<b>88%</b>
Summer, 2018	<b>89%</b>
Fall, 2018	<b>75%</b>
Spring, 2019	<b>95%</b>
Summer, 2019	<b>100%</b>
Fall, 2019	<b>71%</b>



**How will this information be used to inform decision making**

Spring, 2015: