

**Senior Exit Survey**  
**7.04 Program outcome 7/indirect**  
**Developed by the California Park and**  
**Recreation Society**

The purpose of this survey is to evaluate the quality of our core curriculum (not the emphasis courses). We are asking you to contribute your assessment of our educational outcomes by providing responses to the following questions. We are not using this to grade students but to evaluate and improve our curriculum. ***Thank you for your help!***

Your name: \_\_\_\_\_—Emphasis: \_\_\_\_\_

Your Internship Organization: \_\_\_\_\_

Semester and year: \_\_\_\_\_

1. Your overall impression of your potential as an entry-level professional: (check one response)

- \_\_\_\_\_ Poorly qualified
- \_\_\_\_\_ Satisfactorily qualified
- \_\_\_\_\_ Well-qualified

2. During your years as a student, about how many different recreation-related organizations have you worked for?

Approximate number of organizations: \_\_\_\_\_

3. During your years as a recreation major, about how many non-recreation organizations did you work for? \_\_\_\_\_

4. While you were a student, how many hours a week did you work?

Lowest number of hours worked per week: \_\_\_\_\_

Highest number of hours worked per week: \_\_\_\_\_

5. How do you feel about your education as a major in the Recreation and Leisure Studies Department?

- \_\_\_\_\_ Very satisfied
- \_\_\_\_\_ Somewhat satisfied
- \_\_\_\_\_ Somewhat unsatisfied
- \_\_\_\_\_ Very unsatisfied

6. How do you feel about your overall education at Shepherd University?

- \_\_\_\_\_ Very satisfied
- \_\_\_\_\_ Somewhat satisfied
- \_\_\_\_\_ Somewhat unsatisfied
- \_\_\_\_\_ Very unsatisfied

Evaluate your knowledge or skill by circling one score for each criterion, using the rating scale below.

Rating scale:

0= No evidence in my courses or internship

1 = Unacceptable skill or knowledge for entry-level professional

2 = Limited skill or knowledge- need more practice to be an entry-level professional

3 = Satisfactory skill or knowledge – ready to be an entry-level professional

4 = Highly developed skill or knowledge – ready to be an independent, entry-level profession

<b>7</b>	<b><i>LEADERSHIP</i></b> Example: I can act, think ahead, analyze situations, make reasoned decisions, mentor or develop others, and encourage them to act.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>8</b>	<b><i>OUTCOME-DRIVEN MANAGEMENT</i></b> Example: I design programs or make decisions using specified goals and interpret outcomes with data to describe impact or effects in terms of goal-accomplishment.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>9</b>	<b><i>STRATEGIC PLANNING</i></b> Example: I can gather appropriate information and use it to plan strategic change or new initiatives to respond to needs for organizational growth.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>10</b>	<b><i>ECOSYSTEM MANAGEMENT</i></b> Example: I recognize and respect environment in its broad sense and seek appropriate information to protect or sustain its web of natural, cultural, and historical elements.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>11</b>	<b><i>HUMAN DEVELOPMENT</i></b> Example: I can use knowledge of life stage developmental needs in relating to staff and participants and in planning programs or events.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>12</b>	<b><i>PARTNERING &amp; COALITION-BUILDING</i></b> Example: I am prepared to build cooperative relationships within my employing organization and with other organizations to maximize outcomes with limited resources.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

<b>13</b>	<b><i>PREVENTION MODELS</i></b> Example: I understand how to use recreation services and leadership techniques to prevent or reduce social problems.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>14</b>	<b><i>RESOURCE DEVELOPMENT</i></b> Example: I am aware of a broad range of potential resources for service delivery, and I can allocate, locate, track, and/or use resources responsibly.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>15</b>	<b><i>POLITICAL DYNAMICS</i></b> Example: I understand relationship between individuals or groups internal and external to the organization and ways to work with the power inherent in an individual's or group's position.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>16</b>	<b><i>RESEARCH &amp; DEVELOPMENT</i></b> Example: I am prepared to use systematic and unbiased approaches to study situations or evaluate outcomes and can produce relevant findings for the organization.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>17</b>	<b><i>COMMUNICATIONS</i></b> Example: I maintain open communications with supervisor and other personnel, write, and speak effectively for internal and external audiences. I know how to use professional literature and conferences to connect with other professionals	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>18</b>	<b><i>MARKETING</i></b> Example: I recognize and seek to respond to differences in market needs with plans, programs, and communications to enhance the organization's service to differing markets.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>19</b>	<b><i>TECHNOLOGY</i></b> Example: I am skilled with basic work process computer programs, email, and Internet information searches and am confident I can learn new programs.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>20</b>	<b><i>HISTORY</i></b> Example: I recognize the role of history and heritage in our profession, practices, and organization development when making decisions for program, services, and strategic planning.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>21</b>	<b><i>DIVERSE COMMUNITY-BUILDING</i></b> Example: I understand the potential for multiple perspectives related to values, traditions, and social roles and consult with representatives of multiple perspectives before acting.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

22. Is there anything you suggest we keep doing to maintain an ability to educate future professionals well?

23. Can you suggest any ways we might improve our curriculum, particular courses, or our teaching?

24. Describe your philosophy within your concentration

25. Are you willing to be a mentor for students?

Yes: If yes, please add your email address\_\_\_\_\_

No;\_\_\_\_\_

Again, thank you so much for your help