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Education honor society inducts new members

Shepherd University's Delta Psi chapter of Kappa Delta Pi education honor society welcomed seven new members during its fall initiation. The

new inductees are (l. to r.) Alyssa Ward, Grace Wolford, Robin Posey-Blue, Chelsea Paul, Allyson Masterson, and Alexandra Keesecker.

From the KDP Chapter President

Kappa Delta Pi is an international honor society and professional association in education with a vision of quality learning for all. The society's mission is to inspire teachers to prepare all learners for future challenges. Members pledge their commitment to the founding ideals of science, service, toil, and fidelity to humanity. Current and future educators are invited to join Kappa Delta Pi to further their skills through professional development opportunities. The local Delta Psi chapter at Shepherd University upholds the values of the society and dedicates resources to advancing the education of our members, colleagues, and community.

In addition to professional development opportunities, members can receive exclusive benefits. These include discounts on hotels,

rental cars, insurance, books, classroom supplies, and more. Annual scholarships are available to student members and provide some financial aid for college expenses. As an international society, there are numerous ways to network and collaborate with educators across the country. Through the Delta Psi chapter, members can participate and volunteer in a variety of events throughout the school year that promote our own teacher education while getting involved and connected with the campus and community. Cords and other society regalia can be earned to wear at graduation.

Kaitlyn Busey
Kappa Delta Pi Chapter President

From the KDP Chapter Chair

As a member of Kappa Delta Pi Delta Psi Chapter at Shepherd University, a student in the society has the opportunity to be involved in the field of education on a different level. Through working and serving aside from regular credit hours, you are pushed to become the best educator. Nothing is more rewarding than the

desire to educate and land the members who participate would agree that another outlet for expressing this passion is something for which we are grateful.

Emily Keefer
Kappa Delta Pi Chapter Chair



School of Education

Jennifer Penland, Ed.D.
Director
Knutti Hall Room 109
jpenland@shepherd.edu
304-876-5222

Did you know that many grant applications ask for employment statistics about our graduates?

Let us know the name of your employer and help our School of Education qualify for grant funding.

To update your personal information in Shepherd's alumni database, contact BreAnne Rugh, 304-876-5195 or brugh@shepherd.edu

From the Director

Welcome to all of the new undergraduate students who have started their work this fall 2019 semester.

Fall is the time to find new perspectives and we hope that you will make Shepherd your home for the next several years. The School of Education wishes you the best as each of you completes field placements, final projects, and student teaching. For those of you who are starting, I encourage you to take advantage of the resources that are available to you at Shepherd University. The School of Education webpage (<https://www.shepherd.edu/education>) has

many resources and forms to help you navigate and transition at Shepherd. This issue highlights the new piloted yearlong residency program, co-teaching opportunities, virtual observations, and activities of education students, faculty, and staff as they work to engage and build collaborative partnerships for teaching at Shepherd University. If you have any questions, do not hesitate to contact me at jpenland@shepherd.edu. ■

Kindly,
Dr. Jenny Penland



Cecelia Mason

Jennifer Penland, Ed.D.
Director, School of Education



Cecelia Mason

Co-teaching workshop

Shepherd University's School of Education and Berkeley County Schools hosted a co-teacher training workshop on August 5. There were about 50 participants, including 24 teachers, two supervisors, 12 students, and five principals or assistant principals training in the co-teaching model for learning, where teacher candidates and mentor teachers work alongside one

another and share responsibility for student learning. When the 2019-2020 school year started, this model was implemented in five Berkeley County Professional Development Schools: Spring Mills Primary, Potomack Intermediate, Tomahawk Intermediate, Hedgesville Elementary, and Mill Creek Intermediate. ■

Co-teacher pilot program

Four elementary education majors are participating in a pilot program in which a select group of Shepherd student teachers spend the entire school year in a Berkeley County elementary school. Pictured (l. to r.) Kristin Williams, Charles Town; Susan



Cecelia Mason

Stambaugh, Martinsburg; Kayla Shultz, Falling Waters; and Alexis Shearer, Chambersburg, Pennsylvania, who are participating in the program. The typical length of time for student teaching is 14 weeks; however, the four are co-teaching in a school the entire year.

The School of Education is starting small with the yearlong co-teaching pilot program, with the goal of expanding it next year.



Meet the School



Dr. Jennifer Penland
*Associate Professor of Education and
Director, School of Education*

“The privilege of a lifetime is to become
who you truly are.”
—C. Jung



Dr. Belinda Mitchell
*Associate Professor of Education and
Master of Arts in Curriculum and Instruction
Program Coordinator*



★ NEW FACULTY ★
Dr. Jason Allen
Assistant Professor of Education

“Success consists of going from failure to
failure without loss of enthusiasm.”
—Winston Churchill



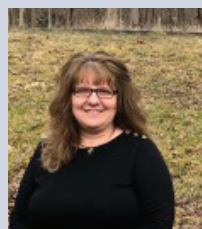
Dr. James Tuttle II
*Associate Professor of Education and
Coordinator of English Education*

“It’s easier to get your way if you have more
than one way.”
—Dorothy Parker



Helen Baker
Field Placement Coordinator and Lecturer

“Tell me and I forget, teach me and I may
remember, involve me and I learn.”
—Benjamin Franklin



Karen James
Administrative Secretary



Dr. Dori Hargrove
*Assistant Professor of Education and
Coordinator of Elementary Education*

“Education is not learning of facts, but the
training of the mind to think.”
—Albert Einstein



Stephen McPherson
*Coordinator of Education Preparation Program
and Accreditation/Compliance*

“Education in our times must try to find
whatever there is in students that might
yearn for completion, and to reconstruct
the learning that would enable them
autonomously to see that completion.”
—Allan Bloom



Dr. LeAnn Johnson
*Associate Professor of Education and
Master of Arts in Teaching Program Coordinator*

“I can read in a circle and upside down.”
—Dr. Seuss



Peg Swisher
Certification Analyst



Terresa Kepner
*Assistant Professor of Education and
Coordinator of Early Education*

“Live as if you were to die tomorrow. Learn
as if you were to live forever.”
—Mahatma Gandhi

Not Pictured

- Dr. Dawne Burke, Professor of Education
- Dr. Tauna Cole, Professor of Education and Coordinator of Social Studies Education
- Dr. c. Lynne hannah, Professor of Education
- Dr. Douglas Kennard, Professor of Education



Clockwise from top left:

Shepherd's 146th commencement took place May 11.

Students undertaking student teaching assignments this fall met for an orientation session at Erma Ora Byrd Hall auditorium.

Teresa Kepner, coordinator of the Early Education program, was one of the presenters at the Literacy Leaders Conference held in spring of 2019

Dr. Jennifer Penland attended the 4th Canadian International Conference on Advances in Education, Teaching and Technology 2019 at the University of Toronto July 27 and 28. Penland presented a paper titled "Exploring Fractal Imagery to Promote Culturally Responsive Dialogue and Healing: An Indigenous Focus," which will be published in the conference proceedings in fall 2019. Pictured (l. to r.) are Dr. Prabhath Patabendi, University of Toronto and convener of the Edu Teach Conference Programme; Dr. Bruno Dallago, University of Trento, Italy,

keynote speaker; Dr. Penland; and Dr. Cristeta Dulos, Pangasinan State University, Philippines, conference academic chair.

Participating in the Founders Day Parade—Teacher Education Celebration, are (l. to r.) Robin Posey-Blue, Dr. Jason Allen, Emily Keefer, and Dr. Jennifer Penland)

Shepherd University's School of Education received a \$40,635 grant from the West Virginia Department of Education to continue working with five Berkeley County Schools providing professional development. Pictured (front row, l. to r.) are Melissa Hollen, principal, Hedgesville Elementary School; Nicole Krasue, principal, Spring Mills Primary School; Helen Baker, Shepherd field placement coordinator; and Dr. Dori Hargrove, assistant professor of Education at Shepherd; back row, Andrew Omerzo, assistant principal, Potomack Intermediate School; Paula Hoffman, academic coach and placement coordinator, Berkeley County Schools; Ty Tyson, principal, Tomahawk Elementary School; and Beth McCoy, principal, Mill Creek Intermediate School.



Shepherd Success

Shepherd University graduate Alexandra Weakland was named the 2019 Maryland History Teacher of the Year. She was awarded the McMurrin Scholar award in 2014 and received a bachelor's degree in secondary education in 2015. Weakland is now a teacher at Boonsboro High School. ■

LEFT: Weakland is pictured with former President Suzanne Shipley at the 2014 McMurrin Scholars Convocation.

Thank you, Donors...

A special thank you to our education alumni who responded to the mailed request for donations! We have raised nearly \$3,000 which is enough to equip one classroom with new technology upgrades. Every semester, our students enter the local classrooms for their field experience. Shepherd education majors are academically and emotionally prepared for the rigors of the classroom. Unfortunately, they quickly encounter a steep learning curve as the local K-12 classrooms have more technology than those in Knutti Hall.

Organizations use big data systems to collect, store, and analyze large amounts of information and gain invaluable insights into their daily operations. Innovation is changing how enterprises leverage information, improve industries, and transform education. Big data systems are helping people learn and improving how organizations analyze and interpret information and use those interpretations to make better decisions. This makes the role of specialists who can organize, understand, and analyze data more vital than ever. In the

academic setting, futurists envision classrooms fitted with continuous video feeds that capture intricate details of learners, such as facial expressions, discrete physical movements, and social interactions. Big data technology holds amazing potential for the future of teaching and learning. According to Ayers (2019), when big data is used for education, students have unique opportunities for learning.

With all of this new, emerging big data and technology, our new School of Education is charged with developing a mission and program goals that reflect the needs of 21st-22nd century learners through Experience, Innovation, Vision, Empowerment, and Collaboration. Feel free to contact me if you have additional concerns and queries as we move forward with new experiences for our teacher education program.

Please donate today at the link below:

www.shepherd.edu/education

Kindly,

Dr. Penland

Upcoming Events

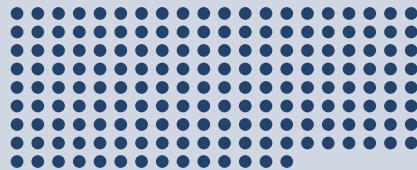
- November 1 EXCITed High School Collaboration Program
- November 2 Second Open House Session
- November 18 CAEP Accreditation Virtual Site Visit

Teacher Candidate Placement Overview

Fall 2019

Field courses in 5 local counties

174 undergraduate students



21 graduate students



Student teaching in 7 surrounding counties

23 undergraduate students



4 graduate students



4 graduate year-long clinical residents

