



## Literature Review

Boodman (2011) found (student veterans) describe feeling both conspicuous and isolated, put on the spot when they are singled out by well meaning faculty members who solicit their views on foreign policy, turned off by the unstructured, sometimes frivolous, college atmosphere; and loath to admit they are having difficulty. Borsari (2018) states unfortunately there remains a dearth of research examining the effectiveness of programs ( to assist student veterans), highlighting a need for comprehensive and theoretically based programs to facilitate college success.

Hitt (2015) remarked veteran students complained of confusing campus practices, policies that prevented them from receiving credit for military service-related competencies, and lack of affinity with fellow students. Patrick (2011) states veterans at the research institution seek anonymity on campus, treatment as adults, a veterans center for transition assistance, camaraderie, and administrative help, better marketing of available services, college credit for military training and experience, and a stake in guidance of their future in college. Whitely ( 2013) found lack of structure can add to the difficulty of the transition to college for veterans, as the lax atmosphere of college can be overwhelming and frustrating.

## Proposed Questions for Research

1. Do physical and mental spaces affect the learning of veteran college students differently?
2. If so, what can colleges do to cultivate successful learning for veteran college students?

## Hypothesis

As the number increases of veterans returning to college my research I propose more education and increased awareness is needed to further assist success and retention in these students.

## Methodology

For my project I will be using a mixed-method approach. I will be collecting two types of data both qualitative and quantitative. I will be conducting interviews with both student veterans, and traditional college students, via survey using a likert scale, I will also be collecting quantitative data to help support the data collected from the interviews. This is known as a “Sequential-Nested Approach”. I will propose to analyze the data together and draw conclusions from the findings that may influence any future studies.

## Abstract

College experiences for veteran students are now becoming major factors in post-secondary education and success across the country. For many veteran students who find themselves moving into a more academic structured environment, where the focus is typically on the individual achievement and not as group effort. Research has shown this to have significant impacts on their success in college. This proposed mixed-method research will examine both social and academic experiences of veteran students and to determine how to maximize their success and retention in college.

## References

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