College of Science, Technology, Engineering, and Mathematics

Dr. JASON BEST, professor of astronomy and astrophysics and director of strategic research initiatives, served as a reviewer for the National Science Foundation. Reviewers evaluate the merit of eligible applicants by applying the National Science Boardapproved merit review criteria of Intellectual Merit and Broader Impacts, and recommend individuals for NSF awards. Applications are reviewed in disciplinary and interdisciplinary panels based on the applicant's selected field of study. Dr. Best also served as a reviewer of undergraduate research posters for the national Council on Undergraduate Research's Posters on the Hill event. At this annual event on Capitol Hill in Washington, D.C., members of Congress and their staff learn about the importance of undergraduate research by talking directly with the student researchers involved in these programs. Reviewers across the country evaluate undergraduate posters in order to determine which posters will be included in the event.

Dr. Best was featured in West Virginia Science and Research's statewide Scientist Spotlight Video Series. He discussed his research into the large-scale structure of the universe, how his research informs the classes he teaches, the return on investment to the public for its funding of basic and applied scientific research, the importance of broadening access to the scientific enterprise, and how the ability to think across the numerous length scales and time scales in astrophysics provides benefits to both scientists and nonscientists alike.

Dr. Best also accepted an invitation to become a member of the Peer Corps as a reviewer for the Higher Learning Commission (HLC), covering a 19-state region of the U.S. The HLC notes that "the peer reviewers play an incredibly important role in all stages of the accreditation process. They are responsible for assuring that an institution is complying with the accreditation criteria as well as for helping an institution advance within the context of its own mission."

JONATHAN D. HULSE, adjunct professor in the Department of Biology, where he is responsible for teaching Biology 103 and 104 for non-majors, and adjunct professor in the Department of Computer

Science, Mathematics, and Engineering where he is responsible for teaching fundamentals of mathematics for non-majors, published a peer-reviewed paper titled "Three-dimensional rendering of an unidentified plasmodiophorid slime mold in cucurbita maxima roots using laser scanning confocal microscopy." This paper was published in 2019 in the international journal ACTA Scientific Agriculture and featured Dr. Jim Braselton, professor emeritus at Ohio University, as a co-author.

Since 2018, Hulse has served on the editorial board of the *Journal of Organic Agriculture* where he shares his expertise within an international community of sustainable agriculturalists.

In 2019, Hulse submitted a paper for peer review titled "First Report of the association of the genus Chaetomium with the roots of Cucurbita maxima." This paper was submitted to the journal *Novel Research in Microbiology*, which specializes in bacteriology, mycology, and virology.

He is currently in the process of finishing a manuscript titled "Novel Use of Laser Scanning Confocal Microscopy to Image Dark Septate Endophyte Fungi" to be submitted for peer review. Hulse attended an Eastern Panhandle Grain Growers Conference in February hosted by the Jefferson County Extension office.

College of Arts, Humanities, and Social Sciences

DR. JAMES J. BROOMALL, associate professor of history and director of the George Tyler Moore Center for the Study of the Civil War, published "Wartime Masculinities" in *The Cambridge History of the American Civil War*, Vol. III. Historian Aaron Sheehan-Dean edited the essay collection, and Cambridge University Press published it in 2019. In the late fall of 2019, Dr. Broomall conducted an author interview with Gerry Prokopowicz of "Civil War Talk Radio" for his book, *Private Confederacies*.

Dr. Broomall continues to give academic and public presentations about his research on emotions history and the impact of war. In November 2019, he participated in a workshop on "Emotions as Strategic Resources in Society-Centric Warfare," held at the Massachusetts Institute of Technology, Cambridge, Massachusetts. In January, he presented before the National Museum of Civil War Medicine in Fredrick, Maryland, "Aftershock: The Emotional Impact of Civil War."



Dr. Jason Best



Dr. James J. Broomall



Dr. Rachel Carlson



Dr. David Gonzol



Dr. Samuel Greene

Invested in public history and discussions about the legacies of race, slavery, and war, Dr. Broomall went before an audience at Cedar Creek and Belle Grove National Historical Park, Middletown, Virginia, to deliver "In Back of the Big House and Beyond: African Americans' Material Culture in the Lower Shenandoah Valley." He also served as part of the George Washington University Museum and the Textile Museum's Monday lunch discussions in November 2019. Finally, he participated in the Chambersburg Civil War Seminars and Tours where he delivered a talk, "The Rubicon will be crossed again': The Confederate Invasion of Pennsylvania."

DR. RACHEL CARLSON, assistant professor of music and director of choral activities, presented a high school reading session at the Maryland Music Educators Association (MMEA) Fall In-Service Day Conference in Hyattsville, Maryland, on October 18, 2019, and presented her sight-reading research at a Research Poster Session at the National Collegiate Choral Organization biennial conference in College Park, Maryland, on November 8, 2019. She conducted the Frederick All-County High School Chorus in Frederick, Maryland, from January 23-25.

Dr. David J. Gonzol, professor of music, composed a hymn prelude on William Gaither's "Gentle Shepherd" for piano and flute. He and Larissa West gave the piece its first performance at Stephens City Mennonite Church, Virginia, on September 9, 2018. His hymn tune, "Gardner," which he composed for Adam Tice's hymn text "Has Jesus Stood in Front of Me," won in the first-ever hymn tune competition of the Harrisonburg, Virginia, Sacred Arts Festival September 21, 2018. The prize included a modest monetary sum as well as congregational singing of it on the two occasions celebrating the festival.

The Jefferson County Schools middle school instrumental, vocal, and general music teachers invited Dr. Gonzol to present the "New Middle School Music Education," on October 2, 2018. This helped them examine what new curricular offerings and ideas there are. At the Delaware State Arts Conference, at Appoquinimink High School in Middletown, Delaware, on October 5, 2018, he presented "How to Write a Concept Plan à la Kodály."

On May 21, 2019, Dr. Gonzol was again invited to present at the Mountain Lake Colloquium for Teachers of General Music Methods in Pembroke, Virginia. In "What Music Education Must Become, according to Otto Rudolph Ortmann," Dr. Gonzol gave an overview of the far-reaching implications Ortmann's research has for teaching music in all of its aspects and approaches.

The Shepherd University student chapter of the Society of Composers invited Dr. Gonzol to its October 24, 2019, meeting, to explain to the group his latest pieces in "Practical Composing, Technical Choices: Explaining Three Compositions." These included a Prelude on "Lyons" (a tune for the hymn "O Worship the King"), the hymn tune "Gardner," and a round "Rothlisberger," on

a four-note motive used by Mozart. The Prelude on "Lyons," for flute and piano, was first performed by Gonzol and Larissa West on November 24, 2019, at Stephens City Mennonite Church, where they also gave the first performance of Dr. Gonzol's Toccata on "Antioch" (a tune for the hymn "Joy to the World") on December 23, 2019.

Dr. Gonzol's round "Rothlisberger" and another hymn tune "Fides incipit" have been both accepted for publication in the new Mennonite hymnal, *Voices Together*, to be internationally published June 2020. "Fides incipit" was chosen by the hymnal's committee for a hymn text by hymnologist and poet Carl P. Daw Jr. Dr. Gonzol also served as a hymn researcher for the hymnal, ascertaining the first versions of 61 different hymn texts and suggesting some editing solutions. This hymnal will effectively replace the denomination's previous one from 1992.

In April 2019, he composed a psalm verse, "Teach Me to Do Thy Will." It is a setting of Psalm CXLIII:10, from the Authorized Version of 1611 (not the revised "standard text" of 1769, commonly read today). It will be performed in 2020 by the choir of the Emmanuel Episcopal Church, Harrisonburg, Virginia.

DR. SAMUEL GREENE, assistant professor of political science and global studies, gave several conference presentations and invited lectures in the 2019-2020 academic year to a wide range of scholarly and professional audiences. He presented a conference paper, "The Limits of Exporting American Curriculum: Lessons from Teaching Homeland Security in the Gulf," at the 2019 Phi Beta Delta 33rd Annual International Conference in Shepherdstown on May 31, 2019, and was scheduled to give two papers on "The Limits of Economic Diversification in Gulf Cooperation Council States" (with co-author Sobhon Khairy) and on the Algerian Transition in Comparative Context (with co-author Elizabeth Perego) at the Middle East Dialog in Washington, D.C., in March.

He lectured on his book manuscript, "Pathological Counterinsurgency," at Shepherd University's Faculty Research Forum in September 2019 and at West Virginia University's seminar on Latin America and the World in October 2019. He gave invited presentations to senior military leaders from the Middle East, Central and South Asia, and the United States on countering violent extremism at Near East South Asia Center for Strategic Studies in June 2019 and to military officers and civilians from Latin America on the strategic context of the Middle East at the Inter American Defense College's World Situation Conference in January. He also spoke on economic diversification in the Gulf Cooperation Council to West Virginia University's Division of Resource Economics and Management Graduate Seminar and spoke to local high school students on climate change at the World Affairs Forum held at Shepherd in October 2019 in collaboration with the Rotary clubs of Berkeley and Jefferson counties.



Dr. Heidi M. Hanrahan



Dr. Chiquita Howard-Bostic



Dr. Lindsey Levitan



Dr. Matthew J. Kushin

DR. HEIDI M. HANRAHAN, professor of English, gave the keynote address during the December 12, 2019, doctoral hooding ceremony at the University of North Carolina at Greensboro. The address, "We Are All Bound Up Together," was inspired by poet Frances Watkins Harper's 1866 speech at the National Women's Rights Convention. Dr. Hanrahan, who has taught at Shepherd since 2007, received her M.A. and Ph.D. in English from UNCG.

Dr. Chiquita Howard-Bostic, associate professor of sociology, chair of the Department of Sociology, Criminology, and Criminal Justice, and director of academic innovative initiatives, was named the 2020 West Virginia Mother of the Year®. She was recognized for her work as a community advocate and parent volunteer who educates students about multicultural justice, dating violence prevention, and financial/environmental sustainability. In January, Dr. Howard-Bostic was also recognized by Governor Jim Justice as a member of the Grant Review Team for the HHOMA Bridge Program, which funds programs that improve health outcomes and economic development. She will also serve in a new leadership role in Jefferson County as president of the 501(c)(3) and fundraising committee of the Jefferson County Youth and Adult Drug Court Advisory Board. On February 21, Dr. Howard-Bostic facilitated a discussion in Reynold's Hall hosted by the Shepherdstown Film Society and the Shepherd University Foundation's Scarborough Society titled, "Morrison: The Pieces I Am." Participants explored race, history, America, and the human condition.

DR. MATTHEW J. KUSHIN, associate professor of communication, recently published a book titled *Teach Social Media:* A *Plan for Creating a Course Your Students Will Love*. He is the co-author of two recently published peer-reviewed scholarly papers. The first, titled "Societal Majority, Facebook, and the Spiral of Silence in the 2016 Presidential Election," was published in *Social Media & Society*. The second, "An Examination of Uncivil and Reasoned Comments and Perceived Civility in Politics," was published in the *International Journal of Communication*. He is the co-author of two peer-reviewed scholarly papers that were presented at the World Communication Association Biennial Conference in Wellington, New Zealand.

Dr. Kushin presented on teaching Facebook Audience Insights during the 2019 Stukent Digital Marketing Summit. He presented on political knowledge during a brown bag lunch speaker series event for the Shepherd University Lifelong Learning Program and participated in a book reading at the Scarborough Library, where he read from his book *Teach Social Media*. His book was the subject of a scholarly review published in a recent issue of the *Journal of Public Relations Education*. Dr. Kushin was recently featured in an interview on teaching communication technology in the fall 2019 newsletter of Communication Technology Division of the

Association for Education in Journalism and Mass Communication. He was a virtual guest lecturer in Dr. Earvin Catalquinto's course on digital media entrepreneurship at Deakon University in Melbourne, Australia. In February, he served as a co-panelist on a panel about becoming an academic influencer for the virtual conference of the Public Relations Division of the Association for Education in Journalism and Mass Communication.

Last summer, Dr. Kushin was one of 30 professors from across the United States selected to participate in the Association for National Advertisers' Visiting Professors Program (VPP). The VPP is a highly selective premiere professional development experience for enhancing teaching in advertising, public relations, social media, and related fields. He traveled to New York City for this weeklong immersion program, learning from executives from R/GA, IBM, Ogilvy, Facebook, McCann, and Wavemaker.

Dr. Lindsey Levitan, associate professor of psychology, recent work includes the following:

Publications:

Campero-Oliart, A. R., Lovelace, C. T., and Levitan, L. C. (2020), "Contexts of Communication Apprehension and their Relation to Self-Esteem," *Psi Chi Journal*, 25(1), 42-53, https://doi.org/10.24839/2325-7342.JN25.1

Eveland, W.P., Song, H., Hutchens, M. J., and Levitan, L.C. (2019). "Not being accurate is not quite the same as being inaccurate: Variations in reported (in)accuracy of perceptions of political views of network members due to uncertainty," *Communication Methods and Measures*, 13(4), 305-311, http://doi.org/10.1080/19312458.2019.1612865

Poster presentation:

Sencindiver, M., Levitan, L. C. (2020, March), "Follow the leader? The impact of candidate rhetoric on voters' prejudice," poster to be presented at the Eastern Psychological Association Annual Meeting, Boston, Massachusetts.

DR. Carrie Messenger, associate professor of English, was interviewed by Fiction Writers Review about her short story collection, In the Amber Chamber. The interview was published on September 27, 2019. Dr. Messenger gave a reading of the short story "In the Pines" from her short story collection and held a question-and-answer session during the 2019-2020 Scarborough Society Art and Lecture Series at Scarborough Library on November 19, 2019. Her story originally appeared in the literary magazine Witness. The story is set in the medieval town of Iasi in Romania, and it features a group of American expats, orphans, and a child pornography ring.

YILDIZ NUREDINOSKI, English clinical faculty and writing tutor coordinator, was scheduled in April to present "Writing Students as



Dr. Carrie Messenger



Yildiz Nuredinoski



Dr. Stephanie Slocum-Schaffer



Dr. John E. Stealey III

Game Designers" at the CWVWP (Central West Virginia Writing Project) Spring Writing Conference at Marshall University, which was canceled due to the COVID-19 pandemic. Her paper described how she revamped her ENGL 102 class to teach students how to be effective writers through serious video games. Nuredinoski will present the paper at the conference when it is rescheduled in 2021.

Dr. Stephanie Slocum-Schaffer, associate professor of political science, global studies, and geography and co-coordinator of Gender and Women's Studies, published a research article, "Information Literacy for Everyone: Using Practical Strategies to Overcome 'Fear and Loathing' in the Undergraduate Research Methods Course," in the *Journal of Political Science Education*, November 2019. She also delivered briefings for the U.S. Department of State's International Visitor Leadership Program to two different groups, one from Cuba in October and another from Colombia in February.

Dr. Slocum-Schaffer also presented a paper titled "Attitudes about E-Texts: Engagement, Reading Compliance, and Political Interest" at the American Political Science Association's 2020 Teaching and Learning Conference in Albuquerque, New Mexico, in February. In addition, she is a participant in a Peer-to-Peer Pedagogical Partnership Grant, awarded by the American Political Science Association in January. The "Building a Bridge for Better Political Science Research" grant involves developing better pedagogical techniques for teaching research methods to undergraduate students at several regional institutions, including Hagerstown Community College, University of Maryland, American University, Montgomery College, and Shepherd University.

Dr. John E. Stealey III, Distinguished Professor Emeritus of History, attended the annual meeting of the Southern Historical Association, at Louisville, Kentucky, November 7-10, 2019.

College of Business

DR. Janine Sam, assistant professor of business administration and financial planning program director, was invited during spring break to serve as a judge and panel discussant during the 2020 Financial ConNEXTion Educational Cruise to Grand Cayman and Cozumel, which was canceled due to the COVID-19 pandemic. Dr. Sam did participate as a judge via Zoom for the student competition that was originally scheduled to take place as part of the educational cruise. For her capstone financial planning course this spring, Dr. Sam obtained two web-based financial planning software licenses (MoneyGuide Pro and NaviPlan) for senior financial planning students to use as part of their major capstone project. Working with Shepherd's Social Work Program, Dr. Sam and two financial planning students created marketing materials for an oncampus personal finance workshop for foster parents and youths

in March. This spring, Dr. Sam also participated in the Higher Learning Commission's review of Shepherd's proposal to offer online academic programs. Current and past students from her online courses also provided feedback based on their online course experiences at Shepherd.

Dr. Cindy Vance, associate professor of accounting, attended the West Virginia Council of Accounting Educators Conference in Huntington in the fall. Additionally, she is the advisor of the Shepherd University Accounting Club, a faculty senator, and a member of the Admissions and Credits and the Scholarship and Awards committees. She serves on the Shepherd University Alumni Association (SUAA) Board of Directors, the SUAA Finance Committee, and the McMurran Scholars Association Advisory Board. She is a member of the AICPA, the VSCPA, and the ACFE. Dr. Vance is the president and co-founder of the Shenandoah Valley Chapter (SVC) of the Virginia Society of Certified Public Accountants, which provides local continuing education opportunities for CPAs in Winchester, Virginia, and the surrounding area. She maintains her Virginia CPA license and serves as a consultant in the accounting field.

DR. YUYING (JOEY) XIE, professor of economics, published a co-authored peer-reviewed article titled "How large is the border effect between the United States and China?" in the journal Asian Economic and Financial Review in 2019. He also published a co-authored peer-reviewed article titled "Progression from technological entrant to innovative leader: an analytical firm-level framework for strategic technological upgrade" in the journal Innovation: Organization & Management in 2019.

College of Nursing, Education, and Health Sciences

Dr. JASON ALLEN, assistant professor of education, presented a paper titled "Using the MCU to Teach Democratic Principles in the Classroom" at the 2019 Association for Middle Level Learning Conference in Nashville, November 7-9, 2019.

Dr. ANDRO **B**ARNETT, professor of recreation and leisure studies, was appointed the NCAA Division II national vice president for the Faculty Athletic Representative (FAR) Organization. Dr. Barnett has been representing Shepherd University as the FAR for the past 13 years.

Dr. Dawne Raines Burke, professor of education, mentored filmmaker Emma Dacol during the making of the film *Briscoe: Man of Science and Substance.* Dr. Burke attended the June 2018 American University-sponsored premiere in Washington, D.C. Since then, *Briscoe: Man of Science and Substance* has won three awards: Meri-



Dr. Janine Sam



Dr. Cindy Vance



Dr. Yuying (Joey) Xie



Dr. Jason Allen

torious Award for screenwriting and music in the Student Non-Fiction category for the Southern Shorts Award Festival; Platinum Remi Award for Best Graduate Student Non-Fiction in the World-Fest Houston International Film Festival; and Bronze Peer Award for Graduate Student Non-Fiction from the Television, Internet, and Video Association for the District of Columbia. The film is about Dr. Madison Spencer Briscoe, whose research directly explored distributions of parasites in the human ecology. Dr. Briscoe graduated from Storer College's secondary division in 1922. He taught at Storer from 1931-1940 and taught bacteriology and parasitology at Howard University's School of Medicine. Information about Briscoe is included in Dr. Burke's book, An American Phoenix: A History of Storer College from Slavery to Desegregation, 1865-1955. The film can be viewed on kweliTV, a streaming service dedicated to celebrating black stories, at https://www.kweli. tv/programs/briscoe-man-of-science-and-substance.

DR. ARNETTA FLETCHER, assistant professor of family and consumer sciences and program director of FACS, nutrition, and dietetics, has continued to trend in the field of nutrition and dietetics. In January, Dr. Fletcher was selected as an incoming program reviewer for the Accreditation Council for Education in Nutrition and Dietetics. In February, she assisted in the development of a community health fair in Frederick County, Maryland. In support of Heart Health Month, the purpose of the fair was to underscore the importance of partnerships between medical and faith communities. Additionally, Dr. Fletcher secured majority votes in the Academy of Nutrition and Dietetics' national election. She was elected to the nominating committee and is chair-elect for the Executive Board of the National Organization of Blacks in Dietetics and Nutrition and a member of the interest group of the Academy of Nutrition and Dietetics. She will be installed as officer in June.

In March, Dr. Fletcher delivered an approved continuing professional education public policy presentation on the status of federal and state regulations. The target audience included dietitians, dietetic technicians, dietetic interns, students, and legislators at the Maryland Academy of Nutrition and Dietetics' Advocacy Day in Annapolis, Maryland. Dr. Fletcher was awarded two mini grants (\$5,000+) to explore digital health and educational resources. The first project is in collaboration with the University of New England and incorporates digital health technology into curriculum for aspiring health care professionals and clinicians. The second project seeks to integrate open education resources into undergraduate and graduate course development with sponsorship from the West Virginia Higher Education Policy Commission and West Virginia Council for Community and Technical College Education.

Faculty members in the School of Education welcomed a cohort of special education students from Frederick County, Virginia, to Knutti Hall in fall 2019. The cohort's visit is representative of ongoing collaborations between the School of Education faculty and its collaborative partnerships with teaching professionals, administrative school principals, and county superintendents. DR. DAWNE RAINES BURKE and Dr. JENNIFER PENLAND interacted with the student cohort emphasizing character development and prosocial appropriateness through a "Superhero" framework. As part of their campus tour, students also visited with JUSTIN NAMOLIK, head men's basketball coach, in the Butcher Center, ending their tour with a meal in the dining hall. Faculty routinely partner with four different state governments-West Virginia, Virginia, Maryland, and Pennsylvania—to provide excellence in teaching through teacher candidates in training who immersively co-teach with those states' master-level teachers. As part of its mission to support and promote educational growth in local communities within its four-state jurisdiction, the School of Education routinely hosts PK-12 public and private student cohorts to the university campus.

School of Graduate and Professional Studies

Dr. Sylvia Bailey Shurbutt, director of the Center for Appalachian Studies and Communities, received a \$10,000 grant for a West Virginia BRIDGE Institute. The BRIDGE grants are aimed at enhancing the educational experiences of underserved students in the state, specifically in Berkeley and Jefferson counties. The Institute will involve the work and scholarship of Dr. James Broomall, associate professor of history and director of the George Tyler Moore Center for the Study of the Civil War; Dr. Benjamin BANKHURST, assistant professor of history; RACHAEL MEADS, Appalachian Studies; ADAM BOOTH, Speak Story Series; and public school teacher and author Jessica Salfia, who guided the teachers and community members through the process of applying BRIDGE content to their classes and community work. The BRIDGE Institute, Voices from the Misty Mountains: Reclaiming Our Story for a New Appalachia, will assist teachers and community leaders through funding their work in the community and their professional development.

Monica Lingenfelter, executive vice president of the Shepherd University Foundation; Rachael Meads, Appalachian Heritage Writer-in-Residence Committee member; Dr. Benjamin Bankhurst, assistant professor of history; Karen Goff, West Virginia Center for the Book; student Ally Wharton; and Dr. Shurbutt have submitted a grant to fund the 2020 Appalachian Heritage residency of writer Dorothy Allison, who will work throughout the spring and summer with Shurbutt and partners to bring her work to West Virginia students and readers. Allison will serve as the



Dr. Andro Barnett



Dr. Dawne Raines Burke



Dr. Arnetta Fletcher



Dr. Jennifer L. Penland

West Virginia Common Read Author and be the centerpiece for the 2021 Anthology of Appalachian Writers. The grant will help fund the Appalachian Heritage Writer's Award, the Anthology of Appalachian Writers, and programs on campus September 18-25.

Dr. RICHARD STEVENS, dean of graduate and professional studies and faculty affairs, and associate professor of college student development and administration, and Dr. Ann Wendle, clinical assistant professor and program coordinator of college student development and administration, co-published two case study chapters: Bias in the Gameroom and Disclosure or Dismissal in Maybe I should... Case studies in ethics for student affairs professionals (2nd ed.):

Stevens, R. A., and Wendle, A. E. (2019), "Bias in the game room," in M. Benjamin and J. Jessup-Anger (Eds.), *Maybe I should...Case studies in ethics for student affairs professionals* (2nd ed., pp. 59-60). Lexington Books: Lanham, MD.

A. E. Wendle, and Stevens, R. A. (2019), "Disclosure or dismissal," in M. Benjamin and J. Jessup-Anger (Eds.), *Maybe I should...Case studies in ethics for student affairs professionals* (2nd ed., pp. 206-207). Lexington Books: Lanham, MD.

Administration

ESPERANZA ALZONA, operations manager, School of Music, had one of her sculptures selected for the Delaplaine Arts Center's 2020 National Juried Exhibition. The piece, titled "Falling Upward," is about transcendence and resilience. The juror, Noah Smalls, was director of exhibitions and collections management at the Williams College Museum of Art in Massachusetts, as well as gallery director of the Upper Darby Art Gallery and Rush Arts Gallery in Philadelphia. A virtual exhibition of the artworks was held in May.

DR. MARY J.C. HENDRIX, president, was inducted as an American Association for the Advancement of Science (AAAS) Fellow. Election as an AAAS Fellow is an honor bestowed upon AAAS members by their peers. As part of the Section on Medical Sciences, Dr. Hendrix was elected for distinguished contributions to cancer research and to the biomedical research community.

Dr. Hendrix's recent publications include:

Margaryan NV, Hazard-Jenkins H, Salkeni MA, Smolkin MB, Coad JA, Wen S, Seftor EA, Seftor REB, Hendrix MJC, "The Stem Cell Phenotype of Aggressive Breast Cancer Cells," Cancers (Basel) 11(3), 2019. PMID:30857267

Seftor EA, Margaryan NV, Seftor REB, Hendrix MJC, "Heterogeneity of Melanoma with Stem Cell Properties," Adv Exp Med Biol 1139:105-114, 2019. PMID:31134497

Boyineni J, Sredni S, Margaryan N, Demirkhanyan L, Tye M, Johnson R, Gonzalez-Nilo F, Hendrix M, Pavlov E, Soares M, Zakharian E, Malchenko S, "Polyphosphate as an essential energy source in tumorigenesis," Cancer Res, in press (2020)



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Dr. Sylvia Bailey Shurbutt



Dr. Richard Stevens



Esperanza Alzona



Dr. Mary J.C. Hendrix