

# Student Teaching Activity Checklist

Teacher Candidate: \_\_\_\_\_

School: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

University Supervisor: \_\_\_\_\_

By the end of the student teaching placement, each teacher candidate must document completion of activities related to each indicator for teaching standards 4 and 5 (<http://wvde.state.wv.us/teachwv/docs/wvde1890master.pdf#page=59>). Identify the activity, identify the standard you feel that it demonstrates (i.e. 5c), and provide a brief description of what you did and learned as a result of the activity. Have your cooperating teacher initial each activity as they are completed. Keep the Activity Checklist with your lesson plans for regular review by your university supervisor. **Upload or complete to Sakai before the final day of student teaching.**

Suggested activities to consider may include attending a professional development meeting provided by the school system, attending a school committee meeting, attending a meeting related to the special education process, engaging in an activity that connects you to parents, becoming involved in some way in a school-wide assessment, observing in other classrooms. Work with your cooperating teacher to identify a broad spectrum of activities that will provide you with a well-rounded experience. Your university supervisor may suggest activities as well.

Date	Activity	Indicator	Description of Actions/Learning	Approval
		4A: Professional Learning		
		4B: Professional Collaborative Practice		
		4C: Reflection on Practice		
		4D: Professional Contribution		
		5A: School Mission		
		5B: School-Wide Activities		

		5C: Learner-Centered Culture		
		5D: Student Support Systems		
		5E: Student Management Systems		
		5F: School, Family and Community Connections		
		5G: Strategic Planning/Continuous Improvement		
		5H: Teacher Leadership		
		5I: Ethical Standards		