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May 15, 2020

Dr. Mary J.C. Hendrix
Chancellor
Shepherd University
114 Ikenberry Hall
Shepherdstown, WV 25443

Dear Dr. Hendrix:

The Accreditation Council of the Council for the Accreditation of Educator Preparation (CAEP) met on April 27, 2020, and I am pleased to inform you that the following accreditation status has been granted:

The School of Education at Shepherd University is granted **Accreditation** at the initial-licensure level as described in the Accreditation Action Report.

Included with this letter are two subsequent documents:

- 1) The Accreditation Action Report provides details of the accreditation status.
- 2) Information for EPPs Granted Accreditation provides further information on the Council's decision process and provider responsibilities during the accreditation term.

Congratulations on your accreditation achievement. I appreciate your commitment to excellence in educator preparation accreditation.

Sincerely yours,

A handwritten signature in black ink that reads "Christopher A. Koch". The signature is written in a cursive, slightly stylized font.

Christopher A. Koch, Ed.D.
President

Enclosures: Accreditation Action Report, Certificate of Accreditation (mailed to provider leadership), and Information on CAEP Accreditation

cc: Jennifer L. Penland, School of Education;
Mr. Stephen M. McPherson, School of Education;

Dr. R. Scott Beard, School of Education;
Dr. Corley Dennison III, Higher Education Policy Commission;
Dr. Keri L. Ferro, West Virginia Department of Education;
Ms. Jodi Oliveto, West Virginia Department of Education;
Dr. Ronald B. Childress, West Virginia Department of Education;
Lori Wilson, West Virginia Department of Education;
Robert Mellace, West Virginia Department of Education;
Site Team

Report. AFIs not remediated by a subsequent site visit may become stipulations.

Accreditation with stipulations is granted for 2 years if an EPP meets all standards but receives a stipulation on a component under any standard. Failure to submit a response to the stipulation within a two (2)-year time frame results in revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation or probation.

- **Stipulations** describe serious deficiencies in meeting CAEP Standards and/or components and must be brought into compliance in order to continue accreditation. All stipulations and relevant evidence are reviewed by the Accreditation Council. Failure to correct the condition leading to the stipulation results in probation or revocation of accreditation.

Probationary Accreditation is granted for two (2) years when an EPP does not meet one (1) of the CAEP Standards. Failure to submit a response to the stipulation within a two (2)-year time frame results in revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation.

SCOPE OF ACCREDITATION

The scope of CAEP's work is the accreditation of educator preparation providers (EPPs) that offer bachelor's, master's, and/or doctoral degrees, post-baccalaureate or other programs leading to certification, licensure, or endorsement in the United States and/or internationally. (2018).

CAEP does not accredit specific degree programs, rather EPPs must include information, data, and other evidence on the following in their submission for CAEP's review:

All licensure areas that prepare candidates to work in preschool through grade 12 settings at the initial-licensure and advanced level that lead to professional licensure, certification, or endorsement as defined by the state, country, or other governing authority under which the EPP operates and for which the state, country, or other governing authority has established program approval standards.

Depending on an EPP's submission, accreditation may be awarded at one or both of the following levels: Initial-Licensure Level and/or Advanced-Level.

1. **Initial-Licensure Level Accreditation** is provided at the baccalaureate or post-baccalaureate levels leading to initial-licensure, certification, or endorsement that are designed to develop P-12 teachers.
2. **Advanced-Level Accreditation** is provided at the post-baccalaureate or graduate levels leading to licensure, certification, or endorsement. Advanced-Level Programs are designed to develop P-12 teachers who have already completed an initial-licensure program, currently licensed administrators, or other certified (or similar state language) school professionals for employment in P-12 schools/districts. CAEP's Advanced-Level accreditation does not include any advanced-level program not specific to the preparation of teachers or other school professionals for P-12 schools/districts; any advanced-level non-licensure programs, including those specific to content areas (e.g., M.A., M.S., Ph.D.); or Educational leadership programs not specific to the preparation of teachers or other school professionals for P-12 schools/districts.

Information on accreditation status, terms, and any conditions provided within this directory is specific to the accreditation level(s) described above. CAEP-accredited EPPs are required to distinguish accurately

May 30, 2018

Dr. Mary J.C. Hendrix
Chancellor
Shepherd University
114 Ikenberry Hall
Shepherdstown, WV 25443

Dear Dr. Hendrix:

The Accreditation Council of the Council for the Accreditation of Educator Preparation (CAEP) met on April 30, 2018 and I would like to inform you of the following accreditation decision:

The Professional Education Unit at Shepherd University is granted **Accreditation with Stipulation** at the initial-licensure level.

At the April meeting the Accreditation Council also approved a six-month extension for advanced-level programs accredited by NCATE pending the development of procedures for advanced-level program reviews.

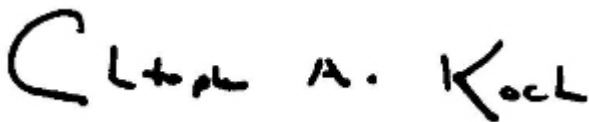
Included with this letter are two subsequent documents:

- 1) The Action Report provides details of the accreditation status.
- 2) Information for EPPs Granted Accreditation with Stipulations provides further information on the Council's decision process and provider responsibilities during the accreditation term.

I encourage you to contact Dr. Gary Railsback (gary.railsback@caepnet.org), CAEP Vice President, for further explanation of the Council's findings or to assist you in determining any future courses of action.

Congratulations on your accreditation achievement. I appreciate your commitment to excellence in educator preparation accreditation.

Sincerely yours,

A handwritten signature in black ink that reads "Christopher A. Koch". The signature is written in a cursive, slightly stylized font.

Christopher A. Koch, Ed.D.
President

Enclosures: Action Report and Information for EPPs Granted Accreditation with Stipulations

cc: Dr. Elvira Sanatullova-Allison, Professional Education Unit

Linda Sell, Professional Education Unit

Dr. LeAnn Johnson, Professional Education Unit

Dr. R. Scott Beard, Professional Education Unit

Dr. Ronald B. Childress; Mr. Robert Hagerman

Dr. Corley Dennison III, Higher Education Policy Commission

Dr. Keri L. Ferro, West Virginia Department of Education;

Site Team

ACCREDITATION ACTION REPORT

Shepherd University
Shepherdstown, West Virginia

April 2018

*This is the official record of the Educator Preparation Provider's accreditation status.
The Educator Preparation Provider should retain this document for at least two accreditation cycles.*

ACCREDITATION DECISION

Accreditation with stipulation is granted at the initial-licensure level. Accreditation status is effective between Spring 2018 and Spring 2020. The provider must demonstrate that all stipulations have been corrected within two years to continue accreditation. A targeted response to the stipulation is due in Fall 2019.

SUMMARY OF STANDARDS

CAEP STANDARDS	INITIAL LEVEL	ADVANCED LEVEL
STANDARD 1/A.1: Content and Pedagogical Knowledge	Met	Not Applicable
STANDARD 2/A.2: Clinical Partnerships and Practice	Met	Not Applicable
STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity	Met	Not Applicable
STANDARD 4/A.4: Program Impact	Met	Not Applicable
STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement	Met	Not Applicable

The Educator Preparation Provider is encouraged to refer to the site visit report for strengths and additional information on findings.

AREAS FOR IMPROVEMENT AND STIPULATIONS

Areas for Improvement: None

Stipulations: Stipulations are addressed in the provider's Annual Report and must be corrected within two years to retain accreditation.

INITIAL-LICENSURE LEVEL AREAS FOR IMPROVEMENT AND STIPULATIONS

STANDARD 2: Clinical Partnerships and Practice

	Stipulations	Rationale

1	No plan was provided for co-selection and evaluation of school based and EPP clinical faculty is limited or absent. (Component 2.2)	Expectations set by EPP and P12 partners do not afford co-selection and evaluation of cooperating teachers. Evaluation of university supervisors are conducted by the EPP department chair, but not school based faculty or candidates
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AREA(S) FOR IMPROVEMENT OR WEAKNESS(ES) from previous legacy accreditor review (NCATE or TEAC)

None

NOTE: Neither CAEP staff, site visitors, nor other agents of CAEP are empowered to make or modify Accreditation Council decisions. These remain the sole responsibility of the Council itself.

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