

IN THIS ISSUE

- 1 Graduate Reflection
- 1 Voices of Future Educators
- 2 From the School Director
- 2 Co-teaching Workshop
- 2 From the KDP Chapter President
- 2 Additional KDP Awards and Projects
- 3 Meet the School
- 4 Activities, Scholarship, and Service
- 5 Phi Beta Delta Scholar Society Members' International Collaborations
- 5 Shepherd Success
- 6 Thank You, Donors...
- 6 Calendar
- 6 Fall 2020 teacher candidate placement overview

Graduate Reflection

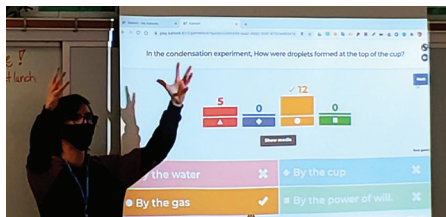
Greetings,

I felt it was my duty to say how much the education professors at Shepherd University impacted my studies and motivated me to become a student who had a strong desire to learn. I recently graduated from Shepherd University with summa cum laude honors and all of you were instrumental in this foundational success. Shepherd, without a doubt, was the greatest decision in my life and you all aided in making it such a wonderful experience. Thank you for developing and supporting an individual who strives to be a lifelong learner; never settling for mediocrities. My next goal is to obtain my master's!

Sincerely,
Aaron Ruffner



Voices of Future Educators



Ian Turner
8th Grade Science Student Teacher Candidate at Spring Mills Middle

"Experiences may come and go, but every experience has room for growth. One positive experience would be how desperately needed science (as a form of thought) is in our everyday lives. Science is a way of thinking. Having the ability to think critically and assess information in an effective way is imperative to success in today's society. Through my semester, I've come across students and adults alike who are still in need of the breaking down of complex ideas and concepts such as: virology, biology, and statistics. This experience has given me the confidence that my occupation is only going to become ever more vital as we venture further into the age of technology!"



Melissa Gantt
7th Grade Science Student Teacher Candidate at Martinsburg North Middle

"One of the most positive outcomes I have experienced so far is the amount of interest students have in sharing their thoughts about COVID-19. This has made it so easy to introduce the scientific method because they are able to apply the steps to real life because they are in the middle of a global pandemic. My second positive is that by having everything go paperless helped me incorporate technology in the classroom, like having middle schoolers use Excel instead of writing their data in a notebook."



School of Education

Jennifer Penland, Ed.D.
Director
Knutti Hall Room 109
jpenland@shepherd.edu
304-876-5222

Did you know that many grant applications ask for employment statistics about our graduates?

Let us know the name of your employer and help our School of Education qualify for grant funding.

To update your personal information in Shepherd's alumni database, contact BreAnne Rugh, 304-876-5195 or brugh@shepherd.edu

From the Director

Welcome to all of the new undergraduate and graduate students who have started their work this fall 2020 semester, which has been unprecedented in contemporary history.

Fall is a time of transitions, colorful leaves, and new friendships and we hope that you will make Shepherd your home for the next several years. The School of Education wishes you the very best as each of you complete your field placements, final projects, and student teaching, whether F2F or virtual. For those of you who are just starting, I encourage you to take advantage of the resources that are available

to you at Shepherd University. The School of Education [webpages](#) have many resources and forms to help you navigate and transition at Shepherd. This issue highlights the on-going projects and activities of education students, faculty, and staff as they work to engage and build collaborative partnerships for teaching at Shepherd University. If you have any questions, do not hesitate to contact me at jpenland@shepherd.edu. ■

Kindly,
Dr. Jenny Penland



Cecelia Mason

Jennifer Penland, Ed.D.
Director, School of Education

From the KDP Chapter President

Kappa Delta Pi is an international honor society and professional association in education with a vision of quality learning for all. The society's mission is to inspire teachers to prepare all learners for future challenges. Members pledge their commitment to the founding ideals of science, service, toil, and fidelity to humanity. Current and future educators are invited to join Kappa Delta Pi to further their skills through professional development opportunities. The local Delta Psi chapter at Shepherd University upholds the values of the society and dedicates resources to advancing the education of our members, colleagues, and community.

In addition to professional development opportunities, members can receive exclusive benefits. These include discounts on hotels,

rental cars, insurance, books, classroom supplies, and more. Annual scholarships are available to student members and provide some financial aid for college expenses. As an international society, there are numerous ways to network and collaborate with educators across the country. Through the Delta Psi chapter, members can participate and volunteer in a variety of events throughout the school year that promote our own teacher education while getting involved and connected with the campus and community. Cords and other society regalia can be earned to wear at graduation. ■

Emily Walker
Kappa Delta Pi Chapter President

Additional KDP Awards and Projects

Award #1

Shepherd University's KDP chapter's project, "Get ExC.I.T.E.d: Careers in Teacher Education" was selected as a 2019-2020 Gold Winner!

Award #2

Shepherd's program has been selected as one of the honored recipients of the 2019-2020 Leadership Development Chapter Program Award presented by Kappa Delta Pi, International Honor Society in Education.

Haley Rohrbaugh and Allie Masterson will be launching this year's Pen Pal Literacy Alive Project with a class at Eagle Intermediate School.

Grace Wolford will be planning to launch of the Celebration of Teaching project #TeacherHero.

Kappa Delta Pi decided to create a social media campaign to honor current teachers during these times of uncertainty. The purpose of this Instagram page is for us to recognize teachers who are going above and beyond. The username is teacherheroes. We allow anyone to message us with the name of a teacher they would like to nominate and why they would like that person to be recognized. This can be a teacher from the school system or it can be a professor from Shepherd. We then create a post about that teacher and use our hashtag #teacherheroes. We understand how difficult the transition to online learning has been, so our goal for this page is to show our teachers and professors that we support them and appreciate everything they do. ■



KDP Fall Bonding Fire



Fall 2020 KDP Drive-Through Initiation Ceremony



Meet the School



Dr. Jennifer Penland
*Associate Professor of Education and
Director, School of Education*

"The privilege of a lifetime is to become
who you truly are."
—C. Jung



Dr. Belinda Mitchell
*Associate Professor of Education and
Master of Arts in Curriculum and Instruction
Program Coordinator*



Dr. Jason Allen
Assistant Professor of Education

"Success consists of going from failure to
failure without loss of enthusiasm."
—Winston Churchill



Dr. James Tuttle II
*Associate Professor of Education and
Coordinator of English Education*

"It's easier to get your way if you have more
than one way."
—Dorothy Parker



Helen Baker
Field Placement Coordinator and Lecturer

"Tell me and I forget, teach me and I may
remember, involve me and I learn."
—Benjamin Franklin



Stephen McPherson
*Coordinator of Education Preparation Program
and Accreditation/Compliance*

"Education in our times must try to find whatever
there is in students that might yearn for
completion, and to reconstruct the learning that
would enable them autonomously to see that
completion."
—Allan Bloom



Dr. Dori Hargrove
*Assistant Professor of Education and
Coordinator of Elementary Education*

"Education is not learning of facts, but the
training of the mind to think."
—Albert Einstein



Peg Swisher
Certification Analyst



Dr. LeAnn Johnson
*Associate Professor of Education and
Master of Arts in Teaching Program Coordinator*

"I can read in a circle and upside down."
—Dr. Seuss



Marissa Taylor
*Freshman Assistant Editor of School of Education
Newsletter*



Terresa Kepner
*Assistant Professor of Education and
Coordinator of Early Education*

"Live as if you were to die tomorrow. Learn
as if you were to live forever."
—Mahatma Gandhi

Not Pictured

Dr. Dawne Burke, Professor of Education
Dr. Tauna Cole, Professor of Education and Coordinator of Social Studies Education

Activities, Scholarship, and Service

WISH Grant Awarded

To redesign our newly, developed Student Collaborative Space (Knutti 102) in order for students to be able: (a) to demonstrate applications for emergent technologies; (b) to re-envision educator preparation development across all specialization areas; and (c) to model both distinctive arts and sciences associated with creative teaching, technological updates are necessitated. According to Freire (1998) there is a unique “art and science” of teaching that, by necessity, should be internalized as deep, reflective thought processes based on exploratory practices.

If we set aside past hubris attachments associated with a formulaic approach to the field and practice of education preparation, then the converse effect for the future is obvious: To step beyond current overshadowing funding issues to prepare future teachers for future challenges. Embracing new paradigms of thought and future technological trends will lead to instructional designs that are innovative, creative and expression-highways for new



Cecelia Mason

Pictured (l. to r.) are Dr. Dawne R. Burke '94, Dr. Jason Allen, Helen Baker, and Dr. Jennifer Penland

avenues of critical thought.

This grant award of \$35,375 from the Shepherd University Foundation's Women for Shepherd (WISH) giving circle will go far to assist the School of Education with teacher candidates

who will know not only (a) what schooling is supposed to look like but also (b) how emergent and applied technologies will prompt students toward increasing academic engagement (Penland & Laviers, 2020). ■

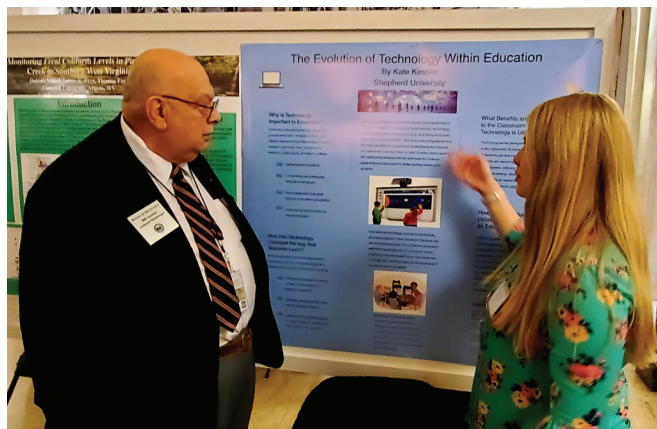
Publications and Partnerships

NEW Lewis County Schools MOU Collaborative Partnership

NEW Howard County Schools MOU Collaborative Partnership

Penland, J. & Laviers, K. (2020). "Perceptions and New Realities for the 21st Century Learner" Handbook of Research on Literacy and Digital Technology Integration in Teacher Education, IGI Global Publishing.

Penland, J. (2020). International Journal for Cross-Disciplinary Subjects in Education (IJCDSE), Volume 10, Issue 4, ISSN 2042 6364 (Online). ■



LEFT: Katie Kessler, education major, representing the School of Education at the Undergraduate Research Symposium at the State Capitol, is pictured with a West Virginia House Delegate.

The School of Education and the **USGS Leetown Science Center** created a unique, first EDUCATION internship opportunity, Spring 2020.

Morgan See (representing the School of Education) presented "An Examination of the Physical and Mental Spaces That 21st Century Veteran College Students Experience" at the 2020 Shepherd University Exhibition for Undergraduate Research and Creative Endeavors. Her advisor was Dr. Jennifer Penland, director.

The School of Education was granted full **CAEP accreditation through 2025**. "The approval came because the School of Education is now collecting and using technology-based data to establish, maintain, and refine criteria for selection, professional development, performance evaluation, and continuous improvement and retention of our clinical educators." (Penland)

Dr. Jason Allen, assistant professor and social studies coordinator, attended a virtual, nationwide conference at the Holocaust Museum

that brought together social studies method professors, English teachers, and social studies teachers.

The School of Education received a **PDS Grant** (\$14,208) from the **West Virginia Department of Education** to continue working with five Berkeley County Schools providing professional development. The principal investigator for this grant was **Dr. Dori Hargrove**, assistant professor and elementary coordinator for the School of Education.

Phi Beta Delta Scholar Society Members' International Collaborations

School of Education professor **Dr. Dawne R. Burke** collaborated with **Dr. Lois Jarman**, director for the Office of International Affairs, to provide programmatic content on a subject of Burke's research: Dr. Nnamdi "Zik" Azikiwe.

Dr. Azikiwe, known in his country as "The Great Zik," Chieftain of the Owelle-Osowa-Anyia of Onitsha tribesmen, was the first elected president for the new Republic of Nigeria,

1963–1966. Yet, the interesting fact is that Zik attended Storer College in Harpers Ferry.

Based on Burke's book *An American Phoenix* (2015), the first publication by Storer College Books Press, a new branch of the West Virginia University Press, Dr. Jarman was able not only to introduce Shepherd student Anulika Ummunah to a unique interconnected, cross-cultural perspective with this region of West Virginia but

also with the increasing Nigerian community population in nearby Frederick, Maryland.

The Nigerian students enrolled at Shepherd University shared customs and traditions associated with their Nigerian Independence Day, which is celebrated on October 1. This year, the country celebrates 60 years of independence from colonialism. ■

Dr. Jennifer Penland of Shepherd University, and Dele Momodu, a Nigerian journalist, among others, were keynote speakers at a recent international conference themed "Beyond Drug Abuse and Addiction for Global Impact for Nigeria's Youth."

The conference was held virtually and was organized by a non-government organization, Silec Initiatives, a leading voice and foremost forum in the campaign against drug abuse and addiction, stemming from impoverished nations. Ambassador Sunny Irapko, the founder of Silec,

mentioned that abuse of drugs had become more prevalent in the Nigerian society and gradually turning into an endemic trait for many Nigerian youths.

Silec Initiatives had been leading this campaign and taken the responsibility in the collective fight against drug abuse by bringing together stakeholders to lend their voice in the fight against this enemy of our youths such as Dr. Penland who has worked with various indigenous populations related to academic success and cultural resilience, since 2007. ■



Diwali Cultural Walk sponsored by Phi Beta Delta faculty and student members



Above: Ray Miller, Shepherd University education alumnus and current co-owner and coach of Spectrum Martial Arts Academy

Shepherd Success

Growing up I knew I wanted to be a teacher. Some of my biggest role models were teachers, including my mother who taught ballet! I was fortunate enough to find an outlet for this passion at a young age through teaching the martial arts to children and adults. When I entered my college years I had the pleasure of going through the teacher education program at Shepherd University. When I graduated in 2015 I knew that I wanted to pursue a future as a teacher, but my future profession ended up straying slightly from the role of a traditional classroom teacher. My name is Raymond Miller; I am a Shepherd University alumnus and I am a co-owner and coach at Spectrum Martial Arts Academy, a Brazilian Jiu-Jitsu school in Kearneysville.

I started teaching martial arts when I was a teenager. Following in the footsteps of my brother Seth, I decided to pursue elementary education at Shepherd University. My time spent at college, specifically in the teacher education program, molded me into the teacher I am today. I still find myself quoting my professors and using teaching methods and pedagogy when teaching our kids and adults. My brother and I even find ourselves approaching curriculum or classroom problems with a "what would Dr. Burke do?" mentality. We are forever

grateful for the lessons we learned from all of the professors we had at Shepherd.

When my brother and I started our business in 2015 we knew we had a long road ahead of us. In the beginning I was substitute teaching in Jefferson County and my brother, after teaching 4th grade for a number of years, was teaching STEM to 5th graders on STARBASE in Martinsburg. The trials and tribulations of owning a small business (especially one that specializes in a niche sport) are intense. Thankfully, after an obviously stressful 2020, we celebrated our 5th anniversary in August.

Because of our training in the education department of Shepherd University, Spectrum has become the highest rated martial arts school in West Virginia. Our children's program, ages 3–13, specifically has received much praise as we constantly evaluate and assess how we are using the best teaching methodologies to meet our students' particular developmental learning stages. As coaches we have seen our students win gold medals and cry in defeat—sometimes in the same day. Our academy's motto, you win or you learn, is yet another testament to our time spent in the teacher education program and the educators who inspired us along the way. Once a teacher, always a teacher. ■



Thank you, Donors...

A special thank you to our education alumni who responded to the mailed request for donations! We have raised nearly \$3,000 which is enough to equip one classroom with new technology upgrades. Every semester, our students enter the local classrooms for their field experience. Shepherd education majors are academically and emotionally prepared for the rigors of the classroom. Unfortunately, they quickly encounter a steep learning curve as the local K-12 classrooms have more technology than those in Knutti Hall.

Organizations use big data systems to collect, store, and analyze large amounts of information and gain invaluable insights into their daily operations. Innovation is changing how enterprises leverage information, improve industries, and transform education. Big data systems are helping people learn and improving how organizations analyze and interpret information and use those interpretations to make better decisions. This makes the role of specialists who can organize, understand, and analyze data more vital than ever. In the

academic setting, futurists envision classrooms fitted with continuous video feeds that capture intricate details of learners, such as facial expressions, discrete physical movements, and social interactions. Big data technology holds amazing potential for the future of teaching and learning. According to Ayers (2019), when big data is used for education, students have unique opportunities for learning.

With all of this new, emerging big data and technology, our new School of Education is charged with developing a mission and program goals that reflect the needs of 21st-22nd century learners through Experience, Innovation, Vision, Empowerment, and Collaboration. Feel free to contact me if you have additional concerns and queries as we move forward with new experiences for our teacher education program.

Please donate today at the link below:

www.shepherd.edu/education

Kindly,

Dr. Penland

Calendar

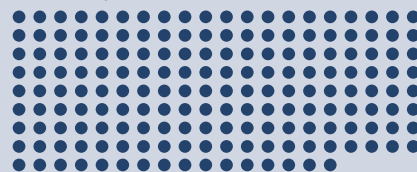
TBA	KDP Pen Pal Literacy Alive Project
TBA	Celebration of Teaching project #TeacherHero
October 21- November 4	Virtual Advising for Spring Classes
November 5	Virtual Open House Session. (Dr. Penland and Dr. Burke)
November 5	Google Classroom Collaboration (Dr. Allen and Mr. Mulligan)
November 24	Field Placement Completion
November 25-30	Thanksgiving Break
December 7	Finals Week Begins
January 19	Spring classes Begin

Teacher Candidate Placement Overview

Fall 2020

Field courses in 4 local counties

174 undergraduate students



29 graduate students



Student teaching in 7 surrounding counties

21 undergraduate students



6 graduate students



84 education students completing alternative field assignments (due to COVID)

