Graduate Courses in Graduate Professional Development - Fall 2021

The last day to register for all courses is November 5th unless there is a specific date listed on a course. All assignments must be completed and turned in to the instructor by November 19th unless the syllabus indicates otherwise. **Fall semester runs from August 23, 2021 - December 3, 2021. Grades will be posted December 14, 2021.**

ADHD, 3 credits

Successful programs for children with ADHD integrate the following three components: Academic Instruction; Behavioral Interventions; and Classroom Accommodations. Participants will learn how to use these three components and will be provided suggestions for practices that can help children with ADHD in a classroom setting. Not only will these strategies help students with ADHD but it should be imphasized that many of the stragegies participants will learn have the additional benefit of enhancing the learning of other children in the classroom who do not have ADHD.

Date/Time	9/20/2021 - 10/20/2021
Location	online
Instructor	Dr. Belinda Mitchell
CRN#/Subject/Course #/Sect	31556/EDPD/699/Section 37
Cost	$177 - 3 credits

Appalachian Storytelling for the Classroom Teacher, 3 credits

This course is designed to familiarize the learner with the rich and diverse traditions of storytelling and folktales associated with the geographical region known as Appalachia. Special attention will be given to the exploration of oral traditions within these genres and to the ethnic, historic, and socio-cultural reflections found in storytelling. After analyzing important tradition keepers in the region, participants will learn to crafting and tell an Appalachian story.

Date/Time	11/6/2021 - 9:00 a.m. - 1:00 p.m.
Location	Martinsburg Center - Room 116
Instructor	Adam Booth
CRN#/Subject/Course #/Sect	31557/EDPD/699/Section 38
Cost	$177 - 3 credits

Arts Integration in the Classroom, 3 credits	
This asynchronous online course is based upon current definition and best practice of arts integration and explores its use in K-12 classrooms. Based upon guidelines developed by the Kennedy Center's Changing Education Through the Arts (CETA), program, this course provides participants with the opportunity to develop standards-based activities for arts integration in their own classrooms. Participants will develop their skills at identifying and evaluating various uses of arts activities in the K-12 classroom; explore current perspectives on the use of arts activities in the non-arts class. Utilizing arts integration, participants will develop standards-based lessons for use with their own students.	
Date/Time	online
Location	online
Instructor	Dr. Georgiann Toole
CRN#/Subject/Course #/Sect	31558/EDPD/699/Section 36
Cost	$177 - 3 credits

Big Brain Questions - A Guide to Higher Order Questions & Learning, 3 credits	
This course is designed for education professionals K-12 seeking to reach maximum potential from their students through higher order questions and inquiry. The class will explore different modes of questioning, scaffolding, varied assessment types, and help educators formulate a plan for student inquiry inside and outside of the classroom environment.	
Date/Time	10/9/2021 - 9:00 a.m. - 12:00 p.m.
Location	Martinsburg Center - Room 116
Instructor	Ian Hillman
CRN#/Subject/Course #/Sect	31559/EDPD/699/Section 35
Cost	$177 - 3 credits

Connecting with the Autism Spectrum, 3 credits	
This course is designed to help teachers develop a deeper understanding of autism and to better connect with students who are on the autism spectrum. It is also designed to help teachers better their own practice with autistic students.	
Date/Time	online
Location	online
Instructor	Donna Kuhn
CRN#/Subject/Course #/Sect	31595/EDPD/699/Section 65
Cost	$177 - 3 credits

Contemporary Issues in Education, 3 credits

This asynchronous online course examines current issues affecting schools, and the impact these issues will have in the 21st century. Teachers will identify issues of concern in their own teaching practice (for example: education inequities due to gender, ethnicity, or SES; teacher burn-out; distance learning; LGBTQ challenges; methodology), and will be guided in exploration of research related to challenges they observe in their own schools. In addition, students will have the opportunity to develop their own research skills.

Date/Time	online
Location	online
Instructor	Dr. Georgiann Toole
CRN#/Subject/Course #/Sect	31586/EDPD/699/Section 57
Cost	$177 - 3 credits

Contemporary Issues in Special Education, 3 credits

This course will focus on language, society, and law & policy as three important aspects of Special Education. Participants will explore contemporary issues in these areas and contemplate how students and education professionals are positively and negatively impacted by them. Participants will also explore ways to address these issues in their own school environments in order to support all students and educators.

Date/Time	11/1/2021 - 12/1/2021
Location	online
Instructor	Dr. Belinda Mitchell
CRN#/Subject/Course #/Sect	31587/EDPD/699/Section 49
Cost	$177 - 3 credits

Creating a Trauma-Sensitive School Culture - Part 1, 3 credits

This course examines the intersection between the symptoms of trauma and the impact on student learning - with a focus on how to utilize interventions to create a safe environment for students in school. We will spend time engaging a wide-array of research and theory regarding the manifestation of trauma as well as spending time out in the "field" learning to integrate different interventions to support students who have experienced a traumatic event. The central questions that guides this course are: 1. What causes trauma in young children? 2. How do traumatic events impact brain development? 3. What factors are within my control which allow me to support students who are experiencing the symptoms of trauma? This course is meant for teachers, teacher leaders, principals, counselors, and district leaders.

Date/Time	9/23/2021 - 5:00 p.m. - 9:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31572/EDPD/699/Section 39
Cost	$177 - 3 credits

Creating a Trauma-Sensitive School Culture - Part 1, 3 credits	
This course examines the intersection between the symptoms of trauma and the impact on student learning - with a focus on how to utilize interventions to create a safe environment for students in school. We will spend time engaging a wide-array of research and theory regarding the manifestation of trauma as well as spending time out in the "field" learning to integrate different interventions to support students who have experienced a traumatic event. The central questions that guides this course are: 1. What causes trauma in young children? 2. How do traumatic events impact brain development? 3. What factors are within my control which allow me to support students who are experiencing the symptoms of trauma? This course is meant for teachers, teacher leaders, principals, counselors, and district leaders.	
Date/Time	9/25/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31574/EDPD/699/Section 40
Cost	$177 - 3 credits

Date/Time	11/11/2021 - 5:00 p.m. - 9:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31577/EDPD/699/Section 43
Cost	$177 - 3 credits

Creating a Trauma-Sensitive School Culture - Part 1, 3 credits

This course examines the intersection between the symptoms of trauma and the impact on student learning - with a focus on how to utilize interventions to create a safe environment for students in school. We will spend time engaging a wide-array of research and theory regarding the manifestation of trauma as well as spending time out in the "field" learning to integrate different interventions to support students who have experienced a traumatic event. The central questions that guides this course are: 1. What causes trauma in young children? 2. How do traumatic events impact brain development? 3. What factors are within my control which allow me to support students who are experiencing the symptoms of trauma? This course is meant for teachers, teacher leaders, principals, counselors, and district leaders.

Date/Time	11/13/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31575/EDPD/699/Section 44
Cost	$177 - 3 credits

Creating a Trauma-Sensitive School Culture - Part 2, 3 credits

This course takes a deeper look at the intersection between the symptoms of trauma and the impact on student learning. In this course, staff will revisit strategies learned during PART 1 to reexamine their thinking and deepen their use of strategies to support coping during the school day. This course will also examine the role of Dopamine as it relates to children who experience symptoms of trauma in the classroom. Additionally, this course is designed to enhance self-awareness and care of self as foundational for understanding and caring deeply for others as a basis for effective teaching.

Date/Time	8/12/2021 - 5:00 p.m. - 9:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31503/EDPD/699/Section 32
Cost	$177 - 3 credits

Creating a Trauma-Sensitive School Culture - Part 2, 3 credits

This course takes a deeper look at the intersection between the symptoms of trauma and the impact on student learning. In this course, staff will revisit strategies learned during PART 1 to reexamine their thinking and deepen their use of strategies to support coping during the school day. This course will also examine the role of Dopamine as it relates to children who experience symptoms of trauma in the classroom. Additionally, this course is designed to enhance self-awareness and care of self as foundational for understanding and caring deeply for others as a basis for effective teaching.

Date/Time	8/14/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31504/EDPD/699/Section 33
Cost	$177 - 3 credits

Creating a Trauma-Sensitive School Culture - Part 2, 3 credits	
This course takes a deeper look at the intersection between the symptoms of trauma and the impact on student learning. In this course, staff will revisit strategies learned during PART 1 to reexamine their thinking and deepen their use of strategies to support coping during the school day. This course will also examine the role of Dopamine as it relates to children who experience symptoms of trauma in the classroom. Additionally, this course is designed to enhance self-awareness and care of self as foundational for understanding and caring deeply for others as a basis for effective teaching.	
Date/Time	10/21/2021 - 5:00 p.m. - 9:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31576/EDPD/699/Section 41
Cost	$177 - 3 credits
Creating a Trauma-Sensitive School Culture - Part 2, 3 credits	
This course takes a deeper look at the intersection between the symptoms of trauma and the impact on student learning. In this course, staff will revisit strategies learned during PART 1 to reexamine their thinking and deepen their use of strategies to support coping during the school day. This course will also examine the role of Dopamine as it relates to children who experience symptoms of trauma in the classroom. Additionally, this course is designed to enhance self-awareness and care of self as foundational for understanding and caring deeply for others as a basis for effective teaching.	
Date/Time	10/23/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31578/EDPD/699/Section 42
Cost	$177 - 3 credits
Creating a Trauma-Sensitive School Culture - Part 2, 3 credits	
This course takes a deeper look at the intersection between the symptoms of trauma and the impact on student learning. In this course, staff will revisit strategies learned during PART 1 to reexamine their thinking and deepen their use of strategies to support coping during the school day. This course will also examine the role of Dopamine as it relates to children who experience symptoms of trauma in the classroom. Additionally, this course is designed to enhance self-awareness and care of self as foundational for understanding and caring deeply for others as a basis for effective teaching.	
Date/Time	12/9/2021 - 5:00 p.m. - 9:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31573/EDPD/699/Section 45
Cost	$177 - 3 credits

Creating a Trauma-Sensitive School Culture - Part 2, 3 credits	
This course takes a deeper look at the intersection between the symptoms of trauma and the impact on student learning. In this course, staff will revisit strategies learned during PART 1 to reexamine their thinking and deepen their use of strategies to support coping during the school day. This course will also examine the role of Dopamine as it relates to children who experience symptoms of trauma in the classroom. Additionally, this course is designed to enhance self-awareness and care of self as foundational for understanding and caring deeply for others as a basis for effective teaching.	
Date/Time	12/11/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Meredith McNerney
CRN#/Subject/Course #/Sect	31583/EDPD/699/Section 46
Cost	$177 - 3 credits

Creating the Inclusive Classroom by Design, 3 credits	
As educators seek to improve student outcomes and support increasingly diverse learners in theireducational settings, they need to find ways to increase access to learning through inclusively designed learning environments. Research shows that when learners are engaged, have choice, and flexible tools that increase access to learning, they are more likely to persist even with challenging tasks, and when they persist they are more likely to meet learning outcomes. This deep dive into inclusive learning practices is based on the premise that learning environments must be DESIGNED inclusively. In this way educators provide learning opportunities that are equally accessible and engaging for all students, including those with IEPs, 504 plans or who are multilingual learners, along with those who are at risk of learning loss.	
Date/Time	9/11/2021 & 10/9/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Beth Poss
CRN#/Subject/Course #/Sect	31605/EDPD/699/Section 68
Cost	$177 - 3 credits

Distance Learning: What the Research Tells Us	
This asynchronous online course examines current research related to teaching and learning using online platforms. Students will explore critical distance-learning issues from divergent points of view in the research community. Educators will question, analyze, and critique current understanding of these critical issues. (Note: this course provides an examination of the current status of educational research on this topic, and is not intended to provide specific classroom methodology).	
Date/Time	online
Location	online
Instructor	Dr. Georgiann Toole
CRN#/Subject/Course #/Sect	31600/EDPD/699/Section 63
Cost	$177 - 3 credits

Dyslexia Explained & Experienced, 3 credits

This session will explain the characteristics of dyslexia, the common misunderstandings about dyslexia, the challenges of meeting the needs of children with dyslexia in public school and the importance of early identification and intervention. Participants will also learn how dysgraphia is different from Dyslexia and how they are related. Common comorbid conditions will be identified as well as common strengths that are exhibited by people with this brain difference.   Emphasis will be placed on how students with dyslexia need opportunities in school to discover their talents and meet their potential across content. Participants will experience a Dyslexia simulation to better understand the Dyslexic experience in effort to create empathy and increase awareness. This session will explain how the typical brain learns to read, how that process differs in the dyslexic brain and the instructional practices that support and do not support that process.

Date/Time	9/18/2021 - 9:00 a.m. - 12:00 p.m. Zoom Session
Location	online
Instructor	Laura Hankins
CRN#/Subject/Course #/Sect	31602/EDPD/699/Section 62
Cost	$177 - 3 credits

Engaging Learners on an Online Platform, 3 credits

This course will provide classroom teachers with resources, ideas, skills, and instructional tools to use during remote learning with elementary and middle school students. The focus will be on Google Classroom but the skills and tools can be used in other learning management systems as well. Participants will learn how to engage learners in an online environment and how to use specific tools to enhance student learning.

Date/Time	10/14/2021 & 10/21/2021 - 6:00 p.m. - 7:00 p.m. Zoom Session
Location	online
Instructor	Brian Bauer
CRN#/Subject/Course #/Sect	31624/EDPD/699/Section 79
Cost	$177 - 3 credits

Engaging Students through Technology, 3 credits

This course is designed to help teachers consider the many ways technology can be incorporated into instruction and help implement new practices into their teaching to better engage all students.

Date/Time	online
Location	online
Instructor	Donna Kuhn
CRN#/Subject/Course #/Sect	31601/EDPD/699/Section 61
Cost	$177 - 3 credits

Explore Diversity Issues in Education, 3 credits	
This asynchronous online course examines current research related to diversity issues in teaching and learning. Students will explore critical diversity issues from divergent points of view, including (but not limited to) gender, SES, ethnicity, and student needs. Educators will question, analyze, and critique current understanding of these critical issues within the context of their own teaching experience. (Note: this course provides an examination of the current status of educational research on this topic, and is not intended to provide specific classroom methodology).	
Date/Time	online
Location	online
Instructor	Georgiann Toole
CRN#/Subject/Course #/Sect	31599/EDPD/699/Section 60
Cost	$177 - 3 credits
Heart of Education - Part 1, 3 credits	
This highly interactive and engaging course equips educators with simple strategies to bring joy, meaning and purpose back to teaching and learning, for yourselves and your students. We will explores the 5 strategies of The Virtues Project, which was honored by the United Nations and endorsed by the Dalai Lama. The project is a restorative practices framework, which addresses the needs of the Whole Child/Whole Adult. It has social and emotional character development as its foundation and is trauma and culturally responsive. It is personal, professional and organizational transformation, equipping you with the skills, tools and strategies to apply in all aspects of your life.	
Date/Time	9/25/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Dara Feldman
CRN#/Subject/Course #/Sect	31613/EDPD/699/Section 74
Cost	$177 - 3 credits
Heart of Education - Part 2, 3 credits	
During this highly interactive and engaging course we will reflect on teachable moments between sessions and dive deeper into the 5 strategies of The Virtues Project, We will explore a holistic approach to restorative practices as well as the counseling technique of companioning. This session will also support your personal, professional and organizational transformation, equipping you with the skills, tools and strategies to apply in all aspects of your life. The Heart of Education Part 1 is a pre-requisite for this session.	
Date/Time	10/2/2021 - 9:00 a.m. - 1:00 p.m. Zoom Session
Location	online
Instructor	Dara Feldman
CRN#/Subject/Course #/Sect	31614/EDPD/699/Section 75
Cost	$177 - 3 credits

Heart of Education - Part 1, 3 credits	
This highly interactive and engaging course equips educators with simple strategies to bring joy, meaning and purpose back to teaching and learning, for yourselves and your students. We will explores the 5 strategies of The Virtues Project, which was honored by the United Nations and endorsed by the Dalai Lama. The project is a restorative practices framework, which addresses the needs of the Whole Child/Whole Adult. It has social and emotional character development as its foundation and is trauma and culturally responsive. It is personal, professional and organizational transformation, equipping you with the skills, tools and strategies to apply in all aspects of your life.	
Date/Time	10/6/2021 - 5:00 p.m. - 9:00 p.m. Zoom Session
Location	online
Instructor	Dara Feldman
CRN#/Subject/Course #/Sect	31612/EDPD/699/Section 71
Cost	$177 - 3 credits

Heart of Education - Part 2, 3 credits	
During this highly interactive and engaging course we will reflect on teachable moments between sessions and dive deeper into the 5 strategies of The Virtues Project, We will explore a holistic approach to restorative practices as well as the counseling technique of companioning. This session will also support your personal, professional and organizational transformation, equipping you with the skills, tools and strategies to apply in all aspects of your life. The Heart of Education Part 1 is a pre-requisite for this session.	
Date/Time	10/20/2021 - 5:00 p.m. - 9:00 p.m. Zoom Session
Location	online
Instructor	Dara Feldman
CRN#/Subject/Course #/Sect	31611/EDPD/699/Section 72
Cost	$177 - 3 credits

Implementing Higher Level Thinking Through edWeb, 3 credits	
August 28, 2021 - 9:30 a.m. – 10:30 a.m. The ZOOM will review the edWeb resource, and educators will learn how to become members of edWeb and explore the edWeb website. Educators will develop lesson plans that will allow them to implement three ideas or techniques from the edWeb site in the area of Implementing Higher Level Thinking Through edWeb into their lesson plans. Students are to contact Dr. Goodall at sgoodall@shepherd.edu after registering for information regarding how to access the ZOOM meeting. A second and third zoom meeting, after August 28th, will be held on an individual basis as needed. FaceTime Sessions can also be arranged with Dr. Goodall as needed throughout the semester.	
Date/Time	8/28/2021 - 9:30 a.m. - 10:30 a.m. Zoom Session
Location	online
Instructor	Dr. Suzanne Goodall
CRN#/Subject/Course #/Sect	31597/EDPD/699/Section 59
Cost	$177 - 3 credits

Improving Standardized Test Scores Through edWeb, 3 credits	
The prerequisite for this course includes attending a ZOOM meeting scheduled for Saturday, August 28, 2021 - 9:30 a.m. – 10:30 a.m. The ZOOM will review the edWeb resource, and educators will learn how to become members of edWeb and explore the edWeb website. Educators will develop lesson plans that will allow them to implement three ideas or techniques from the edWeb site in the area of Improving Standardized Test Scores Through edWeb into their lesson plans. Students are to contact Dr. Goodall at sgoodall@shepherd.edu after registering for information regarding how to access the ZOOM meeting. A second and third zoom meeting, after August 28th, will be held on an individual basis as needed. FaceTime Sessions can also be arranged with Dr. Goodall as needed throughout the semester.	
Date/Time	8/28/2021 - 9:30 a.m. - 10:30 a.m. Zoom Session
Location	online
Instructor	Dr. Suzanne Goodall
CRN#/Subject/Course #/Sect	31594/EDPD/699/Section 58
Cost	$177 - 3 credits
Inclusive Strategies Part 1, 3 credits	
Participants will learn what inclusive strategies are and ways to teach all students in their classrooms. Participants will learn the LINCS vocabulary strategy, FRAME strategy and the Concept Mastery Strategy. Participants will also explore various other inclusive strategies through discussion and group activities.	
Date/Time	10/2/2021 - 9:00 a.m. - 12:00 p.m.
Location	Martinsburg Center - Room 116
Instructor	Dr. Belinda Mitchell
CRN#/Subject/Course #/Sect	31590/EDPD/699/Section 54
Cost	$177 - 3 credits

Inclusive Strategies Part 2, 3 credits

Participants will continue to define their definition of what inclusive strategies are and refine ways to teach all students in their classrooms. Participants will learn over 20 new teaching strategies in content areas, social skills, behavior and organization. The new strategies will be explored through discussion, hands-on activities and group activities.

Date/Time	11/13/2021 - 9:00 a.m. - 12:00 p.m.
Location	Martinsburg Center - Room 116
Instructor	Dr. Belinda Mitchell
CRN#/Subject/Course #/Sect	31588/EDPD/699/Section 56
Cost	$177 - 3 credits

Mathematics Development and Presentation - Elementary and Intermediate, 3 credits

Removing the fear of mathematics and teaching children to embrace mathematics by removing our (adults) fears of arithmetic and mathematics. We use mathematics daily, in our everyday lives. Removing the stigma associated with mathematics, we develop a generation of students who approach mathematics and the sciences without fear by teaching students to recognize mathematics in their everyday lives. This course is designed to introduce and use techniques to develop knowledge, concentration, and understanding to break down a mathematical problem or expression to teach students to solve mathematical problems. This course will help teachers present the information to parents, who are now more involved with student instruction, due to the COVID-19 Pandemic.

Date/Time	9/18/2021 - 10:00 a.m. - 11:30 a.m. Zoom Session
Location	online
Instructor	Dr. Veronica Price
CRN#/Subject/Course #/Sect	31615/EDPD/699/Section 76
Cost	$177 - 3 credits

Mathematics Development and Presentation - Middle and High School, 3 credits	
Reducing the fear of mathematics and teaching students to embrace mathematics by removing our (adults) fears of arithmetic and mathematics is the objective of this course. Also, identifying strategies to encourage students to recognize how they use mathematics in their everyday lives. By removing the stigma associated with mathematics, we hope to encourage a generation of students who approach mathematics and the sciences without fear by teaching students to recognize the value of mathematics and how math affects their future. This course is designed to introduce and use techniques to develop knowledge, concentration, and understanding to break down a mathematical problem or expression to teach students to solve mathematical problems. This course will help teachers present the information to parents, who are now more involved with student instruction due to the COVID-19 Pandemic.	
Date/Time	9/18/2021 - 1:00 p.m. - 2:30 p.m. Zoom Session
Location	online
Instructor	Dr. Veronica Price
CRN#/Subject/Course #/Sect	31616/EDPD/699/Section 77
Cost	$177 - 3 credits

Mental Health for Educatiors, 3 credits	
The world of Education and schools has become an ever evolving and changing place for teachers, administrators, staff, and other related service providers making it a stressful place at times. Education professionals often operate in "survival mode" and survive by quick fixes of stress reduction. In this course the participant will learn strategies for stress reduction, time management/organization and self-care to meet educators socio-emotional needs much like focused on for students. Educators are vital and must attend to authentically recovering for self-care and not continuing to engage in superficial recharge activities or turn over will persist. This course hopes to lead educators to the road to authentic recovery for self-care.	
Date/Time	9/1/2021 - 10/1/2021
Location	online
Instructor	Dr. Belinda Mitchell
CRN#/Subject/Course #/Sect	31589/EDPD/699/Section 50
Cost	$177 - 3 credits

Mindfulness for Students and Educators, 3 credits	
This course provides an overview of the value of mindfulness for students and teachers plus ways to gain a greater understanding of how it can be used in education. Tools and practices are provided for teachers and other educators, which can be applied and implemented within the classroom/school. Topics covered include neuroscience behind mindfulness, knowledge of the brain and body in relation to stress, emotions and relaxation, the power of choice and decision making in actions, words and thoughts, mindfulness in relation to behavior management, and mindfulness in relation to increased academic performance. We will discuss customizing classroom/school application based on individual student population.	
Date/Time	8/20/2021 - 9/20/2021
Location	online
Instructor	Dr. Belinda Mitchell
CRN#/Subject/Course #/Sect	31584/EDPD/699/Section 47
Cost	$177 - 3 credits
Promoting Student Responsibility for Learning Through edWeb, 3 credits	
The prerequisite for this course includes attending a ZOOM meeting scheduled for Saturday, August 28, 2021 - 9:30 a.m. – 10:30 a.m. The ZOOM will review the edWeb resource, and educators will learn how to become members of edWeb and explore the edWeb website. Educators will develop lesson plans that will allow them to implement three ideas or techniques from the edWeb site in the area of Promoting Student Responsibility for Learning Through edWeb into their lesson plans. Students are to contact Dr. Goodall at sgoodall@shepherd.edu after registering for information regarding how to access the ZOOM meeting. A second and third zoom meeting, after August 28th, will be held on an individual basis as needed. FaceTime Sessions can also be arranged with Dr. Goodall as needed throughout the semester.	
Date/Time	8/28/2021 - 9:30 a.m. - 10:30 a.m. Zoom Session
Location	online
Instructor	Dr. Suzanne Goodall
CRN#/Subject/Course #/Sect	31585/EDPD/699/Section 48
Cost	$177 - 3 credits

Toward a More Perfect Union: Teaching about Congress, the Constitution and Representative Democracy in American History, 3 credits

Toward a More Perfect Union is the Sixth Annual Teacher Institute of the Robert C. Byrd Center for Congressional History and Education. Educators will engage in demonstrations of inquiry-based teaching resources built on primary sources from the Byrd Center's West Virginia congressional archives as well as the vast resources of the National Archives and Records Administration. Each workshop will include six one-hour sessions revealing representative democracy at work in the historical movements for women's and African American civil rights, the impact of child labor and Native American Indian policy, and the intersection of public lands and private property interests. Byrd Center Teacher Institute workshops will be held virtually through Zoom and limited free tuition spaces are available for each. Geared to educators in grades 6-12. The Byrd Center Teacher Institute is generously supported by a grant from the West Virginia Humanities Council and additional support from the Eastern West Virginia Community Foundation.

Date/Time	9/1/2021 - 9/30/2021
Location	online
Instructor	Jody Brumage
CRN#/Subject/Course #/Sect	31608/EDPD/699/Section 69
Cost	$177 - 3 credits

Toward a More Perfect Union: Teaching about Congress, the Constitution and Representative Democracy in American History, 3 credits

Toward a More Perfect Union is the Sixth Annual Teacher Institute of the Robert C. Byrd Center for Congressional History and Education. Educators will engage in demonstrations of inquiry-based teaching resources built on primary sources from the Byrd Center's West Virginia congressional archives as well as the vast resources of the National Archives and Records Administration. Each workshop will include six one-hour sessions revealing representative democracy at work in the historical movements for women's and African American civil rights, the impact of child labor and Native American Indian policy, and the intersection of public lands and private property interests. Byrd Center Teacher Institute workshops will be held virtually through Zoom and limited free tuition spaces are available for each. Geared to educators in grades 6-12. The Byrd Center Teacher Institute is generously supported by a grant from the West Virginia Humanities Council and additional support from the Eastern West Virginia Community Foundation.

Date/Time	10/1/2021 - 10/31/2021
Location	online
Instructor	Jody Brumage
CRN#/Subject/Course #/Sect	31610/EDPD/699/Section 70
Cost	$177 - 3 credits

Toward a More Perfect Union: Teaching about Congress, the Constitution and Representative Democracy in American History, 3 credits	
Toward a More Perfect Union is the Sixth Annual Teacher Institute of the Robert C. Byrd Center for Congressional History and Education. Educators will engage in demonstrations of inquiry-based teaching resources built on primary sources from the Byrd Center's West Virginia congressional archives as well as the vast resources of the National Archives and Records Administration. Each workshop will include six one-hour sessions revealing representative democracy at work in the historical movements for women's and African American civil rights, the impact of child labor and Native American Indian policy, and the intersection of public lands and private property interests. Byrd Center Teacher Institute workshops will be held virtually through Zoom and limited free tuition spaces are available for each. Geared to educators in grades 6-12. The Byrd Center Teacher Institute is generously supported by a grant from the West Virginia Humanities Council and additional support from the Eastern West Virginia Community Foundation.	
Date/Time	11/1/2021 - 11/30/2021
Location	online
Instructor	Jody Brumage
CRN#/Subject/Course #/Sect	31609/EDPD/699/Section 73
Cost	$177 - 3 credits
Teaching ESL in General Education Classrooms, 3 credits	
This course will provide classroom teachers with resources and information focused on working with ESL students in the general education classroom. The course will introduce participants to the five domains of teaching English Language Learners- language, culture, instruction, assessment, and professionalism.	
Date/Time	9/30/2021 & 10/7/2021 - 6:00 p.m. - 7:00 p.m. Zoom Sessions
Location	online
Instructor	Brian Bauer
CRN#/Subject/Course #/Sect	31623/EDPD/699/Section 78
Cost	$177 - 3 credits
The Three R's of Instruction, 3 credits	
This course is designed to increase the rigor, highlight the relevance, and form positive relationships that support student success in the classroom. You will learn how to identify the need for a high level of rigor to maximize student achievement; develop lessons that are relevant to students' lives; identify strategies that will help foster positive relationships with students in your classroom and summarize how you will use course content to increase student learning in your classroom. You will attend a Zoom meeting for this course.	
Date/Time	9/25/2021 - 9:00 a.m. - 12:00 p.m. Zoom Sessions
Location	online
Instructor	Ian Hillman
CRN#/Subject/Course #/Sect	31592/EDPD/699/Section 53
Cost	$177 - 3 credits

Tough Conversations: How to Communicate with Dignity and Sincerity, 3 credits	
This education module is designed to equip educators with tools to better deal with broaching difficult situations that arise from the natural differences among people and how to turn those conversations into valuable lessons for students and educators alike.	
Date/Time	9/11/2021 & 9/25/2021 - 9:00 a.m. - 12:00 p.m.
Location	Robert C. Byrd CCHE - Multipurpose Room
Instructor	Stark Harbour
CRN#/Subject/Course #/Sect	31591/EDPD/699/Section 51
Cost	$177 - 3 credits
Advanced Classroom Management: Children as Change Agents**, 2 credits	
Geared primarily for professionals (e.g., regular or special educators, instructional assistants, school psychologists, counselors) serving children and youths presenting behavior problems in the school or community, this course focuses on cognitive and cognitive-behavioral interventions (often lumped together under the rubric "social skills") with an emphasis on teaching students how to change and manage their own behavior. Since previous knowledge and understanding of traditional behavioral (operant) concepts and strategies is required, it is strongly recommended that you take an introductory behavior management course to learn the basic terms and concepts of behavior management prior to taking this advanced course.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30950/EDPD/699/Section 01
Cost	$263 - 2 credits
Attention Deficit/Hyperactivity Disorder**, 2 credits	
This course will help the learner achieve a better understanding of ADHD and intervention strategies to facilitate positive student change. Taught by Mick R. Jackson MS/ED, this course covers the history of the disorder, accepted methods to assess and identify students with the disorder, and various methods, medications, and strategies that are currently used to treat it. For situations in which services beyond what can be provided in the classroom are required, the referral process for getting help for the student will be addressed. Reference materials include a list of resources for both teachers and parents who would like more help or information about ADD or ADHD.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30960/EDPD/699/Section 02
Cost	$263 - 2 credits

Autism & Asperger's Disorder: Information & Effective Intervention Strategies**,	2

This course describes Autism and Asperger's Disorder, including characteristics of these disorders, associated learning styles, communication weaknesses, and various intervention strategies. The course helps the learner understand why individuals with Autism spectrum disorders behave the way they do, and what you can do to enhance more appropriate behavior. This course also lists resources for educators, related service personnel, and parents who want more help or information on Autism and Asperger's Disorder.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30965/EDPD/699/Section 03
Cost	$263 - 2 credits

Behavior is Language**, 3 credits

This course is designed to give the learner a new perspective on student behavior and effective tools to facilitate positive student change. Taught by Mick R. Jackson MS/ED, this course provides a developmental framework to help the learner understand what students are trying to communicate through the "language" of their behavior. Topics covered include behavioral techniques and intervention strategies that remediate disruptive behaviors, reduce power struggles while increasing classroom control, reduce educator workload, and help prevent burnout. After successfully completing this course, the educator and his/her students will be better equipped to find and implement creative, effective solutions to behavioral problems.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30962/EDPD/699/Section 04
Cost	$322 - 3 credits

Build School Communities: Brain Smart Classroom Management**, 2 credits	
This course helps teachers build genuine bonds between themselves and their students and between students and their classmates, to create "kindred classhomes" with a foundation of acceptance, respect, and shared purpose. For many of our students, our classrooms may be a safe, nurturing refuge…the eye of the hurricane they experience as life. This course will help you develop strategies, rituals, and environmental design skills to create these safe havens of learning: kindred classhomes where students and teachers work together in synergistic ways that benefit all members of the school family. Students will learn how to differentiate for classroom management and discipline similarly to differentiating for students' diverse academic needs. One size does not fit all, but all sizes can fit together.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	31521/EDPD/699/Section 34
Cost	$263 - 2 credits
Child Abuse: Working with Abused & Neglected Children**, 2 credits	
Designed to help the learner identify and effectively teach students affected by child abuse and/or neglect, this course covers how to recognize the signs of physical, emotional, and sexual abuse, and physical and emotional neglect in students. It also discusses the specific factors that exist in families who abuse or neglect their children. A major emphasis in this course is on helping the participant understand the special learning needs of abused or neglected children and how to meet those needs in the regular classroom. Working with parents and community agencies is also emphasized.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30968/EDPD/699/Section 05
Cost	$263 - 2 credits

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse**, 2 credits

This course is designed to help the learner gain a more comprehensive understanding of alcohol, drugs, and their influences in the classroom. It provides a contextual framework for understanding what students may be experiencing either through their own substance use or as a result of the substance use of persons close to them and provides a basic historical perspective of substance use along with the biological, psychological, and social factors that comprise the disease of addiction. Upon course completion, the learner will better understand the complex dynamics that contribute to this biological and social phenomenon.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30948/EDPD/699/Section 06
Cost	$263 - 2 credits

Early Childhood: Family-Centered Services**, 2 credits

This course is designed to give you a new perspective on serving the needs of young children and their families. In this course you will learn what is meant by family-centered services as it applies to diverse systems of care, gain an understanding of family diversity, and explore the major stress factors facing families today. We will discuss the theoretical basis for family-centered services, as well as reflect on current research and best practice. Family-Centered Services will also examine the role of early childhood educators and explore ways to build partnerships with parents and create communities of care—for the benefit of our children, and ultimately society as a whole.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30970/EDPD/699/Section 07
Cost	$263 - 2 credits

Early Childhood: Observation & Assessment**, 3 credits

This course explores observation and assessment instruments, as well as recommended practices and available resources for infants, toddlers, and preschoolers. Content includes an emphasis on observing young children and assessing their early childhood learning environments.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30961/EDPD/699/Section 08
Cost	$322 - 3 credits

Early Childhood: Program Planning**, 3 credits	
This course is designed to give you a new perspective on planning and implementing developmentally appropriate programs for young children from birth through age eight. In this course you will learn what is meant by curriculum, assessment, evaluation, and program planning as these terms apply to early childhood education. We will discuss several historical perspectives and theories on child development and examine best practice for early childhood education. We will also examine key concepts and specific activities for teaching various curricular content areas, including language and literacy, mathematics and science, and the expressive arts.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30969/EDPD/699/Section 09
Cost	$322 - 3 credits

Early Childhood: Typical & Atypical Development**, 3 credits	
This course explores contemporary best practice and perspectives on early childhood development. Content includes patterns and sequences of typical development for children from birth to six years. Emphasis is on individual differences, cultural influences, and the impact of developmental delay and disability during infancy, toddlerhood, and the preschool years. Discussion will also include instructional technology (IT) and assistive technology (AT) applications for this population.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30966/EDPD/699/Section 10
Cost	$322 - 3 credits

Educational Assessment: Assessing Student Learning in the Classroom**, 2 credits	
This course is designed to further develop the conceptual and technical skills required by teachers to help them identify their educational goals and implement meaningful instructional strategies for effective learning by students with special needs. The focus of the course is on assessment for instructional programming and will outline procedures for designing or selecting, administering, and interpreting a variety of informal assessment measures typically used in schools. The presentation of assessment information in an acceptable format to parents and teachers is also addressed.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30951/EDPD/699/Section 11
Cost	$263 - 2 credits

English Language Learner - Evaluation & Assessment**, 3 credits

Evaluation & Assessment of ESL Students was written to help teachers understand concepts and terms related to evaluating and assessing students whose first language is not English. This course discusses what is a high-quality assessment and the scope of assessments including initial placement, annual assessments, and exit assessments. This course ends with a discussion of classroom assessments including accommodations for those who need language assistance.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	31627/EDPD/699/Section 81
Cost	$322 - 3 credits

English Language Learner - Linguistics**, 3 credits

ELL: Linguistics was written to help teachers understand concepts and terms related to educating students whose first language is not English. This course discusses how to understand theoretical foundations of linguistics and how to apply the knowledge and skills in linguistics in ELL classrooms and content classrooms.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	31626/EDPD/699/Section 80
Cost	$322 - 3 credits

Harassment, Bullying and Cyber-Intimidation in Schools **, 2 credits

Harassment, Bullying & Cyber-Intimidation in Schools will discuss definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyber-intimidation. The course will address what we know about these troubling areas. We will then explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30958/EDPD/699/Section 12
Cost	$263 - 2 credits

Inclusion: Working with Students with Special Needs in General Education Classrooms**, 2

This course is designed to help special and general educators gain a better understanding of inclusion, one of the current educational reform movements that advocates educating students with disabilities in the general education classrooms. Upon course completion, the learner will be able to define key concepts and terms, identify and describe federal legislature and court cases, and list and describe the federal definition of students entitled to special services. This course will also discuss the roles and responsibilities of educators in providing special services to students educated in inclusive classrooms.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30964/EDPD/699/Section 13
Cost	$263 - 2 credits

Infant & Toddler Mental Health: Issues & Information for Educators**, 2 credits

This course is designed to help educators achieve a better understanding of infant and toddler mental health, child development, and strategies that can be used to promote positive relationships with children and their families. This course provides information that will help the learner understand and identify his or her role as a child care provider, educator, and early childhood professional. Infant & Toddler Mental Health provides research-based information on child development, attachment, temperament, and curriculum. This course also lists resources for both teachers and parents who would like more help or information about infant and toddler mental health.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30953/EDPD/699/Section 14
Cost	$263 - 2 credits

Learning Disabilities **, 3 credits

This course describes diverse theoretical approaches to handling learning disabilities in the classroom. Taught by Dr. Bob Pillay, it lays the foundation for sensitive, appropriate assessment and evaluation of students. In addition, this course covers program planning and implementation, stresses the importance of a close, positive partnership with parents or alternative caregivers, and explores methods for ensuring that the home-school axis is effective and meaningful. Major trends and unresolved issues in the field of learning disabilities are also discussed.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30955 /EDPD/699/Section 15
Cost	$322 - 3 credits

Reading Fundamentals #1: An Introduction to Scientifically-based Research**, 2 credits	
The purpose of this course is to improve your knowledge of science and the scientific process. This is the first course in a three-course series. Note: It is recommended that the Reading Fundamentals courses be taken sequentially; however, it is not mandatory that all three courses be taken.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30967/EDPD/699/Section 16
Cost	$263 - 2 credits

Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction**, 2 credits	
Designed to lay the foundation for effective reading instruction, this course will teach you about the elements of effective instruction and the importance of reading instruction. Note: It is recommended that the Reading Fundamentals courses be taken sequentially; however, it is not mandatory that all three courses be taken.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30949/EDPD/699/Section 17
Cost	$263 - 2 credits

Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment**, 3 credits	
This course will focus on learning to read, reading to learn, and an introduction to reading assessment. As part of these key areas of reading instruction, the five elements of effective reading instruction will be highlighted, including definitions, implications for instruction, and future directions. Note: It is recommended that the Reading Fundamentals courses be taken sequentially; however, it is not mandatory that all three courses be taken.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30963/EDPD/699/Section 18
Cost	$322 - 3 credits

Reading and Writing in the Content Area**, 2 credits

Reading & Writing in Content Area offers instruction in teaching reading and writing in various subject matter fields at the secondary level. The material stresses the skills of vocabulary building, comprehension, and writing, as well as methods for motivating adolescents to read and write. The course also provides information on recognizing reading difficulties, assessing textbooks, and the integration of reading strategies within a content area. The strategies taught are aligned with the Praxis Reading Across the Curriculum test guide and the Reading in the Content Area national standards.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30952/EDPD/699/Section 19
Cost	$263 - 2 credits

Response to Intervention**, 3 credits

RTI is a process schools can and should use to help students who are struggling with academics or behavior. Even though RTI is primarily linked to special education and the early identification of learning problems. RTI is not just for students in special education. RTI is for all students and is based on the premise that a student might be struggling due to instruction or the curriculum in the past, or in the current classroom. Every teacher will have students who are struggling and whether it's short term or long term, RTI is a valuable tool.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30945/EDPD/699/Section 29
Cost	$322 - 3 credits

Six Traits of Writing Model: Teaching & Assessing**, 2 credits

This course will discuss why writing is important and why teachers should include writing as often as possible in all content areas. The course will also include practical applications for assessing and teaching writing, including teaching students how to self-assess their own writing. The first chapter of this course will discuss why teaching writing is important and give you an introduction to the Six Traits of Writing Model. Through chapters 2, 3, and 4 we will discuss the elements of the Six Traits of Writing Model. Throughout those elements we will look at practical ways to use this model in your classroom.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	31104/EDPD/699/Section 31
Cost	$263 - 2 credits

Talented & Gifted: Working with High Achievers**, 2 credits

This course provides information on the history of exceptional students in relation to education, current law, and accepted methods for referral, assessment, and identification. It covers major program models and methods of differentiating instruction to meet the rate and level of learning of those students identified. The course gives the learner an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom and lists resources for teachers and parents who would like more information about the talented and gifted.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30954 /EDPD/699/Section 20
Cost	$263 - 2 credits

Teaching Diversity: Influences & Issues in the Classroom**, 2 credits

Designed to give the learner the knowledge, tools, and dispositions to effectively facilitate a diverse classroom, this course teaches how to understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course is on understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, and family and community values. The learner is challenged to apply knowledge of the richness of contributions from our diverse society to the teaching field.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30956/EDPD/699/Section 21
Cost	$263 - 2 credits

Teaching Elementary Math Conceptually: A New Paradigm**, 2 credits

This course is designed to expand your methodology for teaching Mathematics. The course will explore an innovative teaching model that incorporates strategies for teaching concepts constructively and contextually. The goal is for you to gain a deeper understanding of the under-lying concepts of various math topics and to explore the principles of teaching those concepts to learners. This course will focus on the topics of number sense, basic operations, and fractions.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30957/EDPD/699/Section 22
Cost	$263 - 2 credits

Teaching Secondary Math Conceptually: Meeting Mathematics Standards**, 3 credits	
This course will explore an instructional methodology that incorporates strategies for teaching concepts, constructively, and contextually. The goal is for you to gain a deeper understanding of the underlying concepts of various math topics and explore the principles of teaching those concepts to learners. The course will also explore teaching methodologies that support many federal and state standards. This course will focus on the topics of integers, fractions, factoring, and functions.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	31103/EDPD/699/Section 30
Cost	$322 - 3 credits
Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning**, 2 credits	
This course is designed to help classroom teachers, school counselors, and other educational personnel gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence. Participants will learn the signs and symptoms of stress and trauma and explore how stress, violence, and trauma affect a student's learning, cognitive brain development, and social-emotional development. The short- and long-term consequences of being exposed to stress, trauma, or violence, as well as the social and family causes, will be reviewed. The dynamics of domestic violence and community violence are also discussed, as is the educator's role in the intervention and prevention of violence.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30959/EDPD/699/Section 23
Cost	$263 - 2 credits

Try DI!: Planning & Preparing a Differentiated Instruction Program**, 3 credits

Try DI! is designed to provide you an opportunity to learn about an instructional framework, Differentiated Instruction (DI), aimed at creating supportive learning environments for diverse learning populations. Students will be presented a method for self-assessment of the extent to which their current instructional approach reflects the perspective, principles, and practices of the DI approach. The course reflects an approach that aligns the principles of DI with the practices of DI. The concept of a "theory of action" will also be provided within a DI context. The course has also been designed to introduce students to a range of strategies associated with a DI approach. Strategies included in this course have been selected on the basis that they are effective in the widest possible range of educational K-12 settings. This course follows Why DI?: An Introduction to Differentiated Instruction, which addressed the What, Why, and Who of a classroom that reflects a DI approach. The focus of Try DI!: Planning & Preparing a Differentiated Instruction Program is on the When, Where, and How of the DI approach.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30943/EDPD/699/Section 28
Cost	$322 - 3 credits

Understanding Aggression: Coping with Aggressive Behavior in the Classroom**, 3 credits

This course includes topics on violence, aggression in the classroom, youth gangs, aggression in sports and on television, how drugs and alcohol play a role in aggression and violence, and "hot spots" that tend to breed aggression and violence. It is designed to help school personnel become more aware of the causes of aggression and ways to evaluate it and intervene before it turns to violence in the schools. The course also discusses aggression in our communities through driving, dating, sports, television, and music, and how these issues are dealt with in modern society.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30947 /EDPD/699/Section 24
Cost	$322 - 3 credits

Understanding & Implementing Common Core Standards**, 3 credits	
This course, Understanding & Implementing Common Core Standards, has been divided into four chapters. The organization of the course covers the rationale for and design of the Common Core State Standards, the "Common Core Mindset" practitioners need for successful implementation, and what specific actions can be taken for deeper implementation across settings.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30942/EDPD/699/Section 25
Cost	$322 - 3 credits

Violence in Schools: Identification, Prevention & Intervention Strategies**, 2 credits	
This course is designed to give participants an understanding of school violence and increase intervention strategies. Taught by Dr. Michael Sedler, the course provides an overview of violence and the motivational purposes behind aggression. The correlation and impact of the media, community, and family upon violence is investigated. The learner will gain an understanding of identification and intervention approaches to working with out-of-control behaviors. In addition, information about the national resources available for both parents and teachers is covered. Upon successful completion of this course, participants will have a better understanding of violence and the motivations behind its use, as well as specific strategies to minimize the occurrence of violence in the school and community.	
Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30944/EDPD/699/Section 26
Cost	$263 - 2 credits

Why DI? In Introduction to Differentiated Instruction**, 3 credits

This course is an interactive computer-based instruction course, designed to give you an understanding of the framework of and need for creating supportive learning environments for diverse learning populations. In this course you will learn what is meant by Differentiated Instruction (DI) and the common myths associated with creating the differentiated classroom. We will discuss the legal, theoretical, and pedagogical foundations in the field of education that support the utilization of differentiated instructional practices and principles. We will reflect on best practices and national trends in the design of the educational setting to meet the needs of a diverse learning population. Why DI?: An Introduction to Differentiated Instruction will also provide connections to a variety of concepts, variables, and resources that will assist practitioners in aligning their own professional practices with those found in the differentiated classroom.

Date/Time	Register no later then November 16th
Location	online
Instructor	Virtual Education Software
CRN#/Subject/Course #/Sect	30946/EDPD/699/Section 27
Cost	$322 - 3 credits
** On-line offering through Virtual Education Software carries an additional fee of $145. This fee is included in the price listed.	