RETENTION 2 – MASTER OF ARTS OF TEACHING EDUCATOR PREPARATION PROGRAM Shepherd University School of Education

Name (Print)			Shepherd ID Number	
Last	First	MI		m Rambler card)
Permanent Address:				
Permanent Phone:				
Email Address:	@rams.s	hepherd.edu		
TEACHING SPECIALIZAT	ION: ** <u>US</u>	E A SEPAR.	ATE APPLICATION FOR EACH SPEC	<u>IALIZATION</u>
Art Education – PreK	– Adult		General Science Educat	ion – 5 – Adult
Biology Education – 9			Mathematics Education	
Chemistry Education -			Music Education –PreK	A – Adult
Elementary Education	-K-6		Physical Education – Pr	eK – Adult
English Education – 5			Social Studies Educatio	n-5-Adult
Health Education – 5 -	- Adult*		Spanish Education – 5 -	- Adult
*(add to Physical Education	– PreK – Adult or	ıly)		
TO BE COMPLETED BY	THE STUDENT:			
1. Have you completed all required coursework in your program? Yes				
2. Do you have the required 3.0 overall GPA? Yes				
3. Do you have the required 3.0 Professional Studies GPA? Yes				
4. Have you met all speciali				$s \square Yes \square *No \square$
List courses that are curre	ntly in progress _			
5. In which schools have you been	n placed for your fie	ld experience	es?	
6. Have you ever been convic	•	•	· · · · · · · · · · · · · · · · · · ·	Yes □ *No □
If you answered "Yes,	," please explain	the situatio	on and status in an attachment to this	document.
Student Signature			, Date	
Applicants with course(s) "I	n Progress" will l	be assigned	"Provisional Status." Upon successfu	l
completion of the course(s),	applicants will be	reassigned	l and notified of the change to "Full St	atus."

STUDENT: COMPLETE SIDE 1 ONLY - RETURN FORM TO 114B KNUTTI HALL

TO BE COMPLETED BY CERTIFICATION ANALYST: Overall GPA is 3.0 or higher? Yes $\square *No \square$ *In Progress \square Yes \square * No \square Specialty and professional education course grades meet requirements or are in progress. List courses in progress All courses required for the program except for student teaching are successfully completed In Progress \square Yes \square *No \square or are in progress* If the "In Progress" courses are completed successfully, will all course requirements be met? $Yes \sqcap * No \sqcap$ Certification Analyst Signature / Date TO BE COMPLETED BY THE MAT COORDINATOR: $Yes \square$ * $No \square$ * $In Progress \square$ Professional education courses/hours specified in Manual completed or are in progress: Yes \Box * No \Box Have all field placement requirements be met? $Yes \sqcap *No \sqcap$ Qualitative/dispositional evaluations strongly support retention in the program? All specialization requirements have been met or are in progress $Yes \sqcap *No \sqcap *ln Progress \square$ Yes □ *No □ Do host school Teacher/Administrator evaluations strongly support Retention? MAT Coordinator recommendation for Retention 2 is: Full status admission to student teaching and/or educator preparation residency program Provisional status: Pending Denied admission to student teaching and/or educator preparation residency program* MAT Coordinator Signature/Date TO BE COMPLETED BY COORDINATOR OF EDUCATOR PREPARATION AND **ACCREDITATION/COMPLIANCE:** ☐ The student has completed the data collection survey for the Federal Title II Annual Report. Coordinator of Educator Preparation and Accreditation/Compliance recommendation for Retention 2 is: Full status admission to student teaching and/or educator preparation residency program Provisional Status: (See qualifications to this application above.) Denied admission to student teaching and/or educator preparation residency program

Information distributed to EPPC on

Date

Revised: TDK & PS; 10/14/2022

Signature & Date Signed

Coordinator of Educator Preparation and Accreditation/Compliance

^{*} In the event that any evaluator has answered this question with a "No," "Unsure," or "Non-admit," the student must submit a written response indicating how concerns raised by this assessment have been addressed. All responses will be reviewed by an EPPC ad hoc committee and brought to the council for full consideration.