# ELEMENTARY EDUCATION SPECIALIZATION HANDBOOK 



# FOR SPECIALIZATION LEADING TO WEST VIRGINIA MULTI-SUBJECTS K-6 CERTIFICATION 

Contact:
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## Elementary Education Program Goals

The purpose of Elementary Education multi-subjects specialization is to:

1. Promote teachers who are reflective problem solvers in the daily workplace of elementary schools;
2. Promote teachers who plan and implement a learning environment responsive to the social and psychological conditions that characterize their school;
3. Promote a strong background in child development and related pedagogical practices;
4. Provide teachers with a wide range of teaching methodologies and strategies across many content areas;
5. Promote a broadly based understanding of elementary school and its place and function in society; and
6. Promote a desire for continued investigation of the teaching/learning dialect beyond the undergraduate preparation.

## Juncture I Requirements:

- Must have an overall GPA of 2.75 and a 2.75 Shepherd GPA (incl. Transfer Students).
- Must have a C or better in all Specialty and Professional Courses (speak with your advisor).
- Must have passed the PRAXIS I Core or provided proof of exemption as determined/required by the State of West Virginia. Please speak with your advisor regarding the exemptions/requirements/deadlines regarding the PRAXIS I Core exams.
- Contact your advisor with any questions about any additional course work or requirements that must be completed before applying for Juncture I.


## Juncture II Requirements:

- Must have an overall GPA of 2.75 and a 2.75 Shepherd GPA (incl. Transfer Students).
- Must have a C or better in all Specialty and Professional Courses (speak with your advisor).
- Must have an overall 2.75 GPA in Specialty and Professional Courses (speak with your advisor).
- You must pass all PRAXIS II Content exams before you will be permitted to student teach. Please speak with your advisor regarding the deadlines for passing the PRAXIS II Content exams.

For policies and procedures related to all teacher candidates within the EPP at Shepherd, review the EPP Student Handbook and/or the Practicum Manual and/or School of Education website. For more specific information regarding your program and its requirements, contact your specialization coordinator via the contact information noted above.

## Four-Year Course Progression (Effective Fall 2022)

| FALL |  | FIRST YEAR |  | SPRING |  | FIRST YEAR |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sub./Course No. | Tier | Title | Credit | Sub./Course No. | Tier | Title | Credit |
| Core Curriculum | 1 | ENGL 101 | 3 | Core Curriculum | 1 | ENGL 102 | 3 |
| Core Curriculum | 1 | History-100 level | 3 | EDUC 150 |  | Seminar in Education | 1 |
| BIOL 103 or 104 |  | General Biological Science | 4 | MATH 105 | 1 | College Algebra (MA) (Req.) | 3 |
| Core Curriculum | 2 | Choose AR with advisor | 3 | COMM 202 | 2 | Fundamentals of Speech (HM-GL) (Req.) | 3 |
| GSPE 210 or NUTR 120 | 2 | Fitness for Life or Food for Wellness | 3 | Core Curriculum | 2 | Choose SO-CK with advisor. Preferred PSCI 101 | 3 |
|  |  |  |  | HIST 201/202/203 |  | History of the United States | 3 |
|  |  | TOTAL | 16 |  |  | TOTAL | 16 |
| FALL |  | SECOND YEAR |  | SPRING |  | SECOND YEAR |  |
| Sub./Course No. | Tier | Title | Credit | Sub./Course No. | Tier | Title | Credit |
| EDUC 200 |  | Foundations of Education | 3 | GSCI 103 or 104 |  | General Physical Science (LS) (Req.) | 4 |
| GSCI 103 or 104 |  | General Physical Science (LS) (Req.) | 4 | MATH 109 (preferred) or MATH 200 or MATH 314 |  | Statistical Reasoning or Geometry \& Measurement or Statistics | 3 |
| Core Curriculum |  | Choose HM Preferred ENGL 204 | 3 | HIST 309 |  | West Virginia and Appalachian Region | 3 |
| MATH 102 |  | Math for Elementary Teachers | 3 | HLTH 310 |  | Health/Physical Education for Elementary Educators | 3 |
| $\begin{aligned} & \text { GEOG } 105 \text { or } \\ & \text { GEOG } 202 \end{aligned}$ |  | World Cultural Geography (SO-GL) | 3 | EDUC 360 | 2 | Survey of Exceptional Children (SO-MD) | 3 |
|  |  | TOTAL | 16 |  |  | TOTAL | 16 |
| FALL |  | THIRD YEAR |  | SPRING |  | THIRD YEAR |  |
| Sub./Course No. | Tier | Title | Credit | Sub./Course No. | Tier | Title | Credit |
| EDUC 320 |  | Social / Psychological Conditions of Learning | 4 | EDUC 355 |  | Reading and Language Arts I | 3 |
| EDUC 333 |  | Foundations of Literacy | 3 | EDUC 356 |  | Elementary Science Methods | 3 |
| ARED 325 |  | Aesthetic Inquiry | 3 | EDUC 357 |  | Elem Social Studies Methods | 3 |
| MUSC 226 |  | Classroom Music Educ | 3 | EDUC 358 |  | Elementary Practicum I | 4 |
| EDUC 380 |  | Innovative Technology | 3 | EDUC 341 |  | Math Methods/Elem Teachers | 3 |
|  |  | TOTAL | 16 |  |  | TOTAL | 16 |
| FALL |  | FOURTH YEAR |  | SPRING |  | FOURTH YEAR |  |
| Sub./Course No. | Tier | Title | Credit | Sub./Course No. | Tier | Title | Credit |
| EDUC 359 |  | Reading / Lang Arts II | 3 | EDUC 451 |  | Elementary Residency II (CP) | 9 |
| EDUC 400 |  | Inclusion in the Regular Classroom | 3 | EDUC 461** |  | Student Teaching Seminar (WM) | 3 |
| EDUC 364 |  | Elementary Residency 1 | 6 |  |  |  |  |
|  |  | TOTAL | 12 |  |  | TOTAL | 12 |
|  |  |  |  |  |  | DEGREE TOTAL | 120 |
| **EDUC 461 is designated as the Writing in the Major course for Education. |  |  |  |  | Elementary Education Comprehensive, B.A. |  |  |

List of Specialty Courses:

ARED 325
BIOL 103 or 104
GEOG 105 or 202*
HIST 201, 202, or 203

HIST 309
MATH 109
HLTH 310**
MUSC 226
MATH 102

EDUC 341
*GEOG 202 is only available to students on the Fall 2022 catalog and later. Students on the Fall 2021 catalog must take GEOG 105.
${ }^{* *}$ HLTH 203 can be substituted for HLTH 310. Please speak to the Director of the School of Education.

## List of Professional Education Courses:

