

Academic Prioritization Program reduction and/or consolidation summary

Communication and New Media, B.A. / B.S.	Examine curricular redundancies with Art programs. Adjust programs as necessary to create a more efficient model.
Computer and Information Sciences, B.S.	Continue to offer the B.S. in Computer and Information Sciences with two concentrations: (1) Cybersecurity and Network Security, and (2) Information Science.
Computer and Information Technology, B.S.	Discontinue (with teach-out plan). Eliminate the B.S. in Computer and Information Technology degree. Consolidate to the B.S. in Computer and Information Sciences with two concentrations: (1) Cybersecurity and Network Security, and (2) Information Science.
Computer Engineering, B.S.	Discontinue (with teach-out plan). Eliminate the B.S. in Computer Engineering degree. Consolidate all the degree programs in this area to the B.S. in Computer and Information Sciences with two concentrations: (1) Cybersecurity and Network Security, and (2) Information Science.
Data Analytics, B.S.	Discontinue (with teach-out plan). Reassign tenured faculty teaching in this program to Mathematics. Eliminate the B.S. in Data Analytics degree. Consolidate all the degree programs in this area to the B.S. in Computer and Information Sciences with two concentrations: (1) Cybersecurity and Network Security, and (2) Information Science.
Data Analytics and Information Systems M.S.	Discontinue (with teach-out plan). Reassign tenured faculty teaching in this program to Mathematics. Eliminate the M.S. in Data Analytics and Information Systems degree.
Art, B.F.A.	Eliminate the concentration in Sculpture. Teach out any students in this major. Use current full-time faculty resources or adjunct faculty to teach any courses critical to required learning objectives and skills associated with all art majors.
Contemporary Theater Studies, B.A.	A comprehensive restructuring of the degree. Combine selective survey and topics courses. Reduce the number of Theater History Courses from four to no more than two, and the total number of individual classes within the Restricted Elective Courses to create fewer options. Streamline the curriculum to better utilize the one, full-time faculty

	member remaining until the number of majors grows to justify the addition of another faculty member.
Secondary Education, B.A.	Eliminate the science areas within the education degree. Instead, encourage majors to pursue an MAT for those areas.
Curriculum and Instruction, M.A.	Consolidate this degree with the CSDA degree and work to plan and adopt the M.Ed. (see Opportunity).
Environmental Studies, B.S.	Recommend elimination of under-subscribed tracks in Resource Management, Food Sustainability, Geomatics, and Sustainable Resource Management into ONE Environmental concentration with fewer unique course offerings. Some of the consolidated course offerings can then be co-listed with the Ecological Concentration in Biology.
Applied Mathematics, B.S.	Discontinue (with teach-out plan). The Department focus should be to increase in the application yield and elimination of the BA in Math Education. Encourage larger first year Math cohorts to focus on an enhanced 4+1 program.
Engineering Science, B.S.	Reduce the concentrations and offer the B.S. in Engineering Science with one concentration only in Environmental Engineering Eliminate the concentration in Systems Engineering. These competencies should be covered in specific elective courses in the Computer Science area.
Spanish, B.A.	Remove the Modern Languages Minor from the catalog. Restrict foreign language offerings to Spanish only. Eliminate French and German instruction as it cannot be offered in a four-semester sequence and is not in demand. Explore other micro-credentials for Spanish with other disciplines.
Music, B.A.	Develop a concentration in the B.A. in Music focusing on Music Production, Technology, and/or Entrepreneurship.
Music in Performance, B.M.P.	Examine and modify the B.M. Performance degrees for more efficient delivery and attractiveness to potential students. Suggest eliminating the jazz and voice concentrations and/or all concentrations per the unit's suggestions. Potential to remove the B.M. in Performance completely. Examine a potential collaborative curricular offering with music and business (MBA 4+1 or music industry/administration) that can be taught with existing faculty and resources. Promote that on the website and in printed media for recruiting, Open House, Visitation Day, etcetera. Pursue certificate program in music technology using existing faculty resources and external partners.

	The School of Music needs to develop more sources of revenue to offset the expenses related to the operations of the school.
Doctor of Nursing Practice	Continue with teach-out of the Psychiatric Mental Health Nurse Practitioner Program.
Global Studies, B.A.	There are many concentrations. Consider consolidating into fewer options or converting into a concentration within the Political Science degree with a more specific path to graduation.
Political Science, B.S.	Remove the Geography, Anthropology/Geography, and Political Communications minors. Retain the Political Science and Global Studies minors.
College Student Development and Administration, M.A.	Consolidate this degree with the M.A. in Curriculum and Instruction degree and work to plan and adopt the M.Ed. (see Opportunity).
Health Promotion and Exercise Science, B.S.	Examine all degrees, concentrations, course rotations, and enrollments in the courses to mitigate loss in overload compensations. Reduce the summer compensation to the unit to no more than \$20,000. use of the University's resources, and it is an area where loss can be mitigated.
Nutrition, B.S.	Discontinue (with teach-out plan). Continue with a Nutrition minor in the Recreation, Sport, and Exercise Science program.
Recreation and Sport Studies, B.S.	Examine all degrees, concentrations, course rotations, and enrollments in the courses to mitigate loss in overload compensations. Reduce the summer compensation to the unit to no more than \$20,000. use of the University's resources, and it is an area where loss can be mitigated. RSS should review its curriculum particularly to remove redundancy in content between business courses if possible. There could be the opportunity for faculty in RSS to cross teach classes between programs or even build out graduate courses in the MBA Sport Management and Health Administration concentrations.
Social Work, B.S.W.	Explore creating a Masters in Social Work (MSW) with a possible 4+1 pathway for Shepherd students.
Criminal Justice B.A.	Consider reductions or modifications to the Sociology program. It has shown a decline since the introduction of the criminal justice degree. Explore the addition of a forensics component to the Criminal Justice degree.