

JUNCTURE 1 APPLICATION TO THE EDUCATOR PREPARATION PROGRAM

Shepherd University School of Education

Name (Print) _____
Last First MI Shepherd ID number: _____
(Last 9 digits from Rambler Card)

Email: _____@rams.shepherd.edu

Permanent address: _____

Home phone: _____ Cell phone: _____

Advisor's name: _____ Date of Birth: _____

If transfer student, entered Shepherd: Semester/Year: _____ from (Institution) _____

TEACHING SPECIALIZATION: USE A SEPARATE APPLICATION FOR EACH SPECIALIZATION.

_____ Elementary Education / Multi-Subjects (K-6)

_____ Secondary Education

_____ Art Education (PK - Adult)

_____ Biology Education (9 - Adult)

_____ Music Education (PK - Adult)

_____ Chemistry Education (9 - Adult)

_____ Physical Education (PK - Adult)

_____ Mathematics Education (5 - Adult)

_____ English Education (5 - Adult)

_____ General Science Education (5 - Adult)

_____ Social Studies Education (5 - Adult)

_____ Spanish Education (5 - Adult)

Endorsement Programs [Any ONE may be added to an Elementary or Secondary program]:

_____ General Mathematics through Algebra (5-9)

_____ Social Studies Education (5-9)

1. Have you passed all three parts of the Praxis CASE/CORE [or provided proof of exemption]?

Yes ☐ No ☐

EX: Have you made a grade of "B" or better in ENGL 101 **and/or** ENGL 102 **and/or** a required MATH course for your specialization?

Yes ☐ No ☐

2. Is your overall GPA 2.75 or above? (must have completed a minimum of 24 credits/hours)?

Yes ☐ No ☐

Transfer Students (a student with any transfer credits): Is your Shepherd GPA 2.75 or above

(must have completed a minimum of 9 hours at Shepherd) AND is your Overall GPA 2.75 or above?

Yes ☐ No ☐

3. Have you made a grade of "C" or better in: Grade: _____ Or Equivalent Transfer Course / Grade
EDUC 150 Seminar in Educ _____

Yes ☐ No ☐

(or MUSC 100 First Year Seminar - music students only)

EDUC 200 Foundations of Educ _____

Yes ☐ No ☐

EDUC 320 Soc. & Psych. Cond _____

Yes ☐ No ☐

(If you are currently enrolled in EDUC 320, check "In Progress.")

☐ In Progress

ENGL 101 Writing & Rhetoric I _____

Yes ☐ No ☐

ENGL 102 Writing & Rhetoric II _____

Yes ☐ No ☐

COMM 202 Fund/Speech _____

Yes ☐ No ☐

4. Are each of your Specialty, Professional Education, and/or Endorsement course grades "C" or above,
or list those currently in progress: _____

Yes ☐ No ☐

5. Have you ever been convicted of or are you currently under indictment for a felony?

Yes ☐ No ☐

6. Have you received/signed/submitted the TCDA Acknowledgement Form?

Yes ☐ No ☐

Student Signature _____

Date _____

Applicants with course(s) "In Progress" and meeting all other requirements will be assigned "Provisional Status." Upon satisfactory completion of course(s), applicant will be reassigned and notified of change to "Full Status."

STUDENT: COMPLETE SIDE 1, RETURN FORM TO KNUTTI #114B

TO BE COMPLETED BY CERTIFICATION ANALYST:

☐ CORE test scores: Reading: _____ Writing: _____ Math: _____
156 162 150

☐ CORE Exemption requires a Master's degree, or one of the following:
ACT Score: _____ Month/Year _____ SAT Score: _____ Month/Year _____
Composite ACT 26 (25 / Prior to Oct 1989) SAT 1170 (1125 / Prior to March 2005)

ACT: Has attained a minimum combined score of **34** on the ACT enhanced exam (effective on/after Nov. 1, 1989) in both **English and Reading** with a minimum individual score of **17** for each individual subject (English and Reading). English Score _____ Reading Score _____ (Eligible scores for English and Reading on the ACT Enhanced exam may be combined from multiple administrations of the exam); OR attained from a single administration on a New SAT Score of **470** using the combined Evidence-Based Reading and Writing (effective May 2016). **COMBINED EVIDENCE-BASED READING AND WRITING SCORE** _____. ACT: Has attained a minimum individual score of **19** on the ACT exam (through June 30, 2023) in **MATHEMATICS** during any administration of the test _____; Has attained a minimum individual score of **20** on the ACT exam (after July 1, 2023) in **MATHEMATICS** during any administration of the test _____; or attained an **SAT score of 530 in Math** (effective May 2016) _____ (from a single / across multiple administration[s]).

Reading: ENGL 101 [or Equivalent Transfer Course] "B" or better = Grade _____ **Writing:** ENGL 102 [or Equivalent Transfer Course] "B" or better = Grade _____
Math: MATH 101, 102, 105, 107, 109, 200, 205, 207, 208, 314 [or Equivalent Transfer Course] "B" or better = Grade _____ [as relevant to/required for specialization]

_____ Overall GPA on minimum of 24 credit hours
_____ Transfer student's Shepherd University GPA on minimum of 9 credits taken at Shepherd
_____ Transfer student's overall GPA

Certification Analyst Signature

Date

TO BE COMPLETED BY ADVISOR:

- Have all eligibility requirements been met, including general requirements and those unique to your Specialization? If not, what is lacking? _____ Yes ☐ No ☐
- Do the qualitative/dispositional elements of student performance evaluations indicate this student is ready for a career in Education? _____ Yes ☐ No* ☐ Unsure* ☐

Advisor recommendation for Juncture I is:

_____ Full Status
_____ Provisional Status: Pending _____
_____ Non-Admit Status*

Advisor Signature

Date

TO BE COMPLETED BY SPECIALIZATION COORDINATOR:

Department/College Review _____ (Specialization Coord. takes application to Department/College for review.)
(Date)

Specialization Coordinator recommendation for Juncture I is:

_____ Full Status
_____ Provisional Status: Pending _____
_____ Non-Admit Status*

Specialization Coordinator Signature

Date

TO BE COMPLETED BY COORDINATOR OF EDUCATOR PREPARATION, ACCREDITATION & COMPLIANCE [CEPAC]:

CEPAC recommendation for Juncture 1 is:

_____ Full Status
_____ Provisional Status (See qualifications to this application above.)
_____ Non-Admit Status

Information distributed to EPPC on
_____ (Date)

CEPAC Signature

Date

**If the answer is "No," "Unsure," or "Non-Admit Status," please contact the CEPAC immediately with your concerns so they may be addressed with an EPPC Advisory Committee.*