



SCHOOL OF EDUCATION

ELEMENTARY EDUCATION SPECIALIZATION HANDBOOK

FOR SPECIALIZATION LEADING TO
WEST VIRGINIA
MULTI-SUBJECTS K-6 CERTIFICATION

Contact:

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Elementary Education Program Goals

The purpose of the Elementary Education multi-subjects specialization is to:

1. Promote teachers who are reflective problem solvers in the daily workplace of elementary schools;
2. Promote teachers who plan and implement a learning environment responsive to the social and psychological conditions that characterize their school;
3. Promote a strong background in child development and related pedagogical practices;
4. Provide teachers with a wide range of teaching methodologies and strategies across many content areas;
5. Promote a broadly based understanding of elementary school and its place and function in society; and
6. Promote a desire for continued investigation of the teaching/learning dialect beyond the undergraduate preparation.

For policies and procedures related to all teacher candidates within the EPP at Shepherd, review the [EPP Student Handbook](#) and/or the [Practicum Manual](#) and/or [School of Education website](#). For more specific information regarding your program and its requirements, contact your advisor/specialization coordinator.

Juncture I (Admission to EPP) Requirements:

- Must have an overall GPA of 2.75 and a 2.75 Shepherd GPA (incl. Transfer Students).
- Must have a C or better in all Specialty and Professional Courses (speak with your advisor).
- *Must have passed the PRAXIS I CORE/CASE or provided proof of exemption as determined/required by the State of West Virginia. *Please speak with your advisor regarding the exemptions/requirements/deadlines regarding the PRAXIS I CORE/CASE exams.*
- Contact your advisor with any questions about any additional course work or requirements that must be completed before applying for Juncture I.

Juncture II (Admission Residency II) Requirements:

- Must have an overall GPA of 2.75 and a 2.75 Shepherd GPA (incl. Transfer Students).
- Must have a C or better in all Specialty and Professional Courses (speak with your advisor).
- Must have an overall 2.75 GPA in Specialty and Professional Courses (speak with your advisor).
- You should pass all PRAXIS II Content exams before applying to enter Residency II. *Please speak with your advisor regarding the deadlines for passing the PRAXIS II Content exams.* [See ****NOTE**** Below table for additional Praxis Requirements.]

Elementary Education Four-Year Course Progression (Effective Fall 2022)

FALL				SPRING			
Sub./Course No.	Tier	First Year Title	Credit	Sub./Course No.	Tier	First Year Title	Credit
Core Curriculum	1	ENGL 101	3	Core Curriculum	1	ENGL 102	3
Core Curriculum	1	History-100 level	3	EDUC 150*		Seminar in Education	1
BIOL 103 or 104		General Biological Science	4	MATH 105	1	College Algebra (MA) (Req.)	3
Core Curriculum	2	Choose AR with advisor	3	COMM 202	2	Fundamentals of Speech (HM-GL) (Req.)	3
WELL 201 or NUTR 120	2	Lifetime Fitness or Food for Wellness	3	Core Curriculum	2	Choose SO-CK with advisor. Preferred PSCI 101	3
MATH 101*		<i>Fundamentals of Math*</i>		HIST 201/202/203		History of the United States	3
		TOTAL	16*	Take Praxis I CASE (See below.)*			TOTAL
							16

FALL				SPRING			
Sub./Course No.	Tier	Second Year Title	Credit	Sub./Course No.	Tier	Second Year Title	Credit
EDUC 200*		Foundations of Education	3	GSCI 103 or 104		General Physical Science (LS) (Req.)	4
GSCI 103 or 104		General Physical Science (LS) (Req.)	4	MATH 109 (preferred) or MATH 314		Statistical Reasoning or Statistics	3
Core Curriculum		Choose HM Preferred ENGL 204	3	MUSC 226		Classroom Music Educ	3
MATH 102		Math for Elementary Teachers	3	HLTH 310 [Spring/Summer ONLY]		Health/Physical Education for Elementary Educators	3
GEOG 105 or GEOG 202		World Cultural Geography (SO-GL)	3	EDUC 360*	2	Survey of Exceptional Children (SO-MD)	3
Take Praxis I CASE (See below.)*			TOTAL	Take Praxis I CASE (See below.)*			TOTAL
			16				16

FALL				JUNCTURE 1 / ADMISSION TO EPP REQUIRED TO PROCEED	SPRING			
Sub./Course No.	Tier	Third Year Title	Credit		Sub./Course No.	Tier	Third Year Title	Credit
EDUC 320*		Social / Psychological Conditions of Learning	4		EDUC 355		Reading and Language Arts I	3
EDUC 333		Foundations of Literacy	3		EDUC 356		Elementary Science Methods	3
ARED 325		Aesthetic Inquiry	3		EDUC 357		Elem Social Studies Methods	3
HIST 309 [Fall/Summer ONLY]		West Virginia and Appalachian Region	3		EDUC 358		Elementary Practicum I	4
EDUC 380		Innovative Technology	3		EDUC 341		Math Methods/Elem Teachers	3
APPLY FOR JUNCTURE 1*			TOTAL		Take Praxis II (REQUIRED)			TOTAL
			16					16

FALL				SPRING			
Sub./Course No.	Tier	Fourth Year Title	Credit	Sub./Course No.	Tier	Fourth Year Title	Credit
EDUC 359		Reading / Lang Arts II	3	EDUC 451		Elementary Residency II (CP)	9
EDUC 400		Inclusion in the Regular Classroom	3	EDUC 461**		Student Teaching Seminar (WM)	3
EDUC 364		Elementary Residency I	6				
Take Teaching Reading ELED Praxis (Required)			TOTAL			TOTAL	12
APPLY FOR JUNCTURE 2						DEGREE TOTAL	120
EDUC 461 is designated as the Writing in the Major [WM] course for Education.						Elementary Education Comprehensive, B.A.	

*MATH 101 As needed for eligibility for MATH 105 / Semester 1

****NOTE:** WVDE Licensure Requirements include passing Praxis 5205 Teaching Reading for Elementary Educators before certification eligibility (Eff. July 2024). This is not a Shepherd EPP graduation requirement, but it is strongly recommended that you attempt this assessment at or near the conclusion of EDUC 359.

C OR BETTER REQUIRED

Professional Studies Courses:

EDUC 150
EDUC 200
EDUC 360
EDUC 320
EDUC 333
EDUC 341
EDUC 355
EDUC 356
EDUC 357
EDUC 358
EDUC 359
EDUC 364
EDUC 380
EDUC 400
EDUC 451
EDUC 461

Specialty Courses:

ARED 325
BIOL 103 or 104
GEOG 105 or 202*
HIST 309
HLTH 310**
MATH 102
MATH 109***
MUSC 226
HIST 201, 202, or 203

CORE:
ENGL 101(S)
ENGL 102
COMM 202

*GEOG 202 is available only to students on the Fall 2022 Catalog or later. Students on earlier catalogs must take GEOG 105.

**HLTH 203 may be substituted for HLTH 310. Please see the Director of the School of Education as needed.

***Or alternative MATH courses as outlined above.