Voting Membership Present:
Chair, Dr. Craig Cline
Dr. Denis Berenschot – Department of English, History, and Modern Languages
Dr. Austin Showen – School of Music
Dr. Aart Holtslag – Department of Social and Applied Behavioral Sciences
Dr. Vahid Biglari – Department of Business, Accounting, Economics, and Finance
Dr. Weidong Liao – Department of Computer Science, Mathematics, and Engineering
Dr. Ruth Conley – Department of Natural and Physical Sciences
Dr. Laureen Donovan – School of Nursing
Ms. Tara Carlisle – Library

Quorum = 6, Vote = 2/3 or 4 of 6 for approval.

Ex-officio Membership Present: Ms. Joan Evert (Secretary), Will Bell or designee (Admissions), Dr. Amy DeWitt or designee (Associate Dean of Student Enrichment or designee),

2025 -2026 meeting dates – ~~09/08/2025~~, ~~10/13/2025~~, 11/10/2025, 12/08/2025, 01/12/2025, 02/09/2025, 03/09/2025, 04/13/2025

C&I Announcements:

- For curricular proposal guidelines see the C&I Senate website at
  https://www.shepherd.edu/senate/curriculum-and-instruction

Approval of Minutes: October 13, 2025 – approved as distributed

Core Curriculum Report - No report

Second Readings:

NURS
Program Deletion
RN-to-BSN Program
Motion to take off table – Seconded – Unanimous. Motion to approve program deletion on second reading – seconded – unanimous vote in favor of program deletion.

MATH
Course Change
MATH 109
Motion to approve course change – seconded – unanimous vote in favor of course change.

First Readings:

EDUC
Program Addition
SPED (Multi-Cat) Endorsement

Course Addition
EDUC 365

Course Addition
EDUC 367

<u>Course Addition</u>
EDUC 369

Education program addition and course additions presented and advanced to second reading.

SOWK
<u>Program Change</u>
Removal of preferred MATH core

<u>Course Change</u>
SOWK 423

<u>Course Change</u>
SOWK 417

<u>Course Addition</u>
SOWK 340

Social Work program change, course changes, and course addition presented and advanced to second reading.

Other Business:

Follow-up discussion with feedback from Departments on adoption of AAC&U ELOs and VALUE Rubrics. A summary the discussion is as follows: There is a general lack of clarity regarding how the VALUE Rubrics would be implemented. Members expressed interest in seeing an example of a crosswalk tool mapping the LEAP outcomes to the VALUE Rubrics to better understand how implementation might look in practice.

There are also concerns that the implementation of VALUE Rubrics may not be faculty-driven and that their adoption could require a significant investment of time and effort. In addition, externally accredited programs such as Nursing and Social Work raised questions about alignment, since these programs develop goals and objectives and report student learning outcomes based on standards established by their accrediting bodies.

Committee members emphasized that, should the university decide to move forward with adopting the VALUE Rubrics, faculty must have a meaningful role in determining how they are implemented to ensure the process remains collaborative and faculty-driven.

The broader question that emerged from the discussion was: *What problem is the adoption of the VALUE Rubrics intended to solve?* The committee understands that the LEAP standards are no longer available on the AAC&U website; however, members wondered whether continuing to use LEAP without formally adopting a replacement presents any real issue. For example, would continuing with LEAP be a concern for accreditation?