

CORE CURRICULUM COMMITTEE AGENDA

WEDNESDAY, JANUARY 15, 2025, 4:10 P.M., VIRTUAL MEETING

VOTING MEMBERS 2024 – 2025		NON VOTING, Ex Officio Members 2024 – 2025	
College of Arts, Humanities, and Social Sciences		Logan Morgan (<i>Student rep</i>)	
Brian Santana (EHML)		Allison Cronk (<i>Student rep</i>)	X
Stefan Swanson (MUSC)	X	Tracy Seffers (Registrar)	X
Lindsey Levitan (SABS)	X	Christina Reich (Advising)	X
David Gordon (at large)	X	Ann Wendle (Assessment)	X
Kevin Williams (at large)	X	H. Williams-McNamee (Student Success)	X
Sam Green (at large)	X	Craig Cline (C&I Chair)	
Keith Alexander (at large)	X		
College of Business, Recreation, and Education			
Kathy Reid (BAEF)	X		
J.B. Tuttle (EDUC)		Core Curriculum Committee Chair 2024 – 2025	
Rhonda Hovatter (RSES)	X	Monica Larson (CACT)	X
Jason Allen (at large)			
Robert Richardson (at large)		Guests	X
Rob Szarka (at large)	X		
College of Science, Technology, Engineering, Mathematics, and Nursing		Jason Best	X
Osman Guzide (CSME)	X		
Jacqui Cole (NPS)	X	Amy Dewitt	X
Damian Unger (NURS)			
Brooke Comer (at large)	X		
Sara Reynolds (at large)	X		
John Steffen (at large)	X		
Scarborough Library			
Rhonda Donaldson (LIB)	X		

Quorum = 10 voting members

Zoom link: <https://us02web.zoom.us/j/83121636402?pwd=3gzLYGTcSNuBaIbphj46Kd4gFxXnNC.1>

Meeting ID: 831 2163 6402

Key: Numbered items represent agenda items. Bulleted items are minutes

- I. **Approval of the Minutes from the Meeting of 11/20/2024**
 - Motion, Hovater. Second, Donaldson.
- II. **Reports**
 - A. C&I (Craig Cline)
 - No report
 - B. Assessment (Ann Wendle)

- Dr. Best considered what documentation should be assessed in the core. Proposal: select three courses with three competencies per cycle (1 measure each). Then cycle the competencies, e.g., four through six and so on.
- C. Course Substitution Subcommittee (Kathy Reid, Brian Santana, and Jacqui Cole)
- There were minimal substitutions since the last meeting: Absence of CK attribute transfer from another university. Student who was at Shepherd for seven semesters wanted to waive FYX. Substitution of two credit music for music 103.

III. New Business

A. First Read

- THEA 101 deletion from Core
 - Prof. Saine noted that the course was not taught for 4 years. Staff is currently reduced. THEA students would take FYX in its place. Requires a teach-out plan. DR. Cole, Motion to accept. Dr. Gorden, Second. Vote: Motion passed.
- THEA 324 number change to 224
 - Black Theater Survey. Reduce course-listing number to enable more students to take the course Freshman year. Registrar Seffers noted that a new number constitutes a new course—you can't change a number without changing the course. Assessment data needs to be uploaded for second read.
- THEA 303 writing in the major to replace THEA 341 (*note that assessment is for wrong competencies; will fix for second reading*)
 - Prof. Saine discussed the intention and plan for the project. Drop theater 341 as writing in the major and add THEA 303 in its place. All students will be required to take THEA 303.

B. Discussion of Core Science sequences (Amy DeWitt, Kathleen Reid)

- Discussion: Drop the Requirement that students take two sciences that are of the same sequence. Students would be able to mix sciences. This would help transfer students (who can mix sciences now). Prof. Cole noted that such a move would greatly change the sciences at SU—affecting how science classes are taught and how instructors are hired. Prof. Cole noted that the science faculty is against this proposal. And, if instituted, the sciences would need until at least 2030 to put the plan into action.

IV. Old Business

A. Core Assessment (Ann Wendle)

- See item II B Assessment, above.
- Investigation into the Core Curriculum (Dr. Steffen, Dr. Rey): Is the Core curriculum already the definition of liberal arts Degree? The subcommittee continues to investigate the definition of BA and BS. Registrar Seffers noted that about 1/3 of our students require minors, 2/3 are in comprehensive majors.

B. Core Framework document (Monica Larson)

- Current Core document is out of date. Document is posted to MS Teams. Please read and prepare to discuss the new document at the next meeting.

The Liberal Arts at Shepherd University:

Proposal for an Investigation into the Core Curriculum and Degree Offerings

Incremental Step Completion Date

Level Setting: Clarification of and Agreement on the Term "Liberal Arts" Feb. 2024

The Liberal Arts in 2024—A Need for Updating Our Understanding?	Apr. 2024
Revisiting AACU's Leap Goals—Still Appropriate for Shepherd?	Oct. 2024
Definition of Degrees (BA, BS, BFA, BMP, BSN, BSW, RBA).....	Nov. 2024
Thorough Evaluation of Shepherd's Core Construct vis-à-vis Previous Considerations	Feb. 2025
Benchmarking with Shepherd's Peers and Competitors	Apr. 2025
Recommendations for Alterations or Augmentations of Assessment	Oct. 2025