

**CORE CURRICULUM COMMITTEE AGENDA**  
**WEDNESDAY, FEBRUARY 19, 2025, 4:10 P.M., VIRTUAL MEETING**

<b>VOTING MEMBERS 2024 – 2025</b>		<b>NON VOTING, Ex Officio Members 2024 – 2025</b>	
<b>College of Arts, Humanities, and Social Sciences</b>		Logan Morgan ( <i>Student rep</i> )	
Brian Santana (EHML)	X	Allison Cronk ( <i>Student rep</i> )	
Stefan Swanson (MUSC)	X	Tracy Seffers (Registrar)	
Lindsey Levitan (SABS)	X	Christina Reich (Advising)	X
David Gordon (at large)	X	Ann Wendle (Assessment)	X
Kevin Williams (at large)	X	H. Williams-McNamee (Student Success)	X
Sam Greene (at large)	X	Craig Cline (C&I Chair)	
Keith Alexander (at large)	X		
<b>College of Business, Recreation, and Education</b>			
Kathy Reid (BAEF)	X		
J.B. Tuttle (EDUC)	X	<b>Core Curriculum Committee Chair 2024 – 2025</b>	
Rhonda Hovatter (RSES)	X	Monica Larson (CACT)	X
Jason Allen (at large)	X		
Robert Richardson (at large)		<b>Guests</b>	
Rob Szarka (at large)		Amy DeWitt	
<b>College of Science, Technology, Engineering, Mathematics, and Nursing</b>		Stacey Kendig	
Osman Guzide (CSME)		Jessica Graham	
Jacqui Cole (NPS)	X		
Damian Unger (NURS)			
Brooke Comer (at large)	X		
Sara Reynolds (at large)	X		
John Steffen (at large)	X		
<b>Scarborough Library</b>			
Rhonda Donaldson (LIB)			

Quorum = 10 voting members

- I. **Approval of the Minutes from the Meeting of 1/15/2025.** Lindsey Levitan and Brooke Comer were both in attendance but were marked absent; Rob Sarka was not a guest but was a member and was present. Minutes approved with those changes. The chair suggested that in the future, it should be possible for attendees to mark themselves present due to the difficulty in keeping track of attendance of a large committee meeting via Zoom.
- II. **Reports**
  - A. C&I (Craig Cline) No report.
  - B. Course Substitution Subcommittee (Kathy Reid, Brian Santana, and Jacqui Cole)  
Kathy Reid reported that there was one recent substitution request for a student with 29 transferred credits asking to waive the first-year experience requirement. No other issues to report.
- III. **New Business**
  - A. First Read of Lifetime Wellness presented by Stacey Kendig and Jessica Graham. The proposal is to change the title and prefix of the existing GSPE 210 Fitness for Life course to WELL 201 Lifetime Wellness. The course will reflect a more comprehensive approach to wellness, including emotional, financial, and spiritual dimensions, rather than focusing solely on nutrition and physical activity. While no vote was taken, the proposal is set for a second reading in March, pending clarifications, particularly regarding assessment.
  - B. Benchmarking with Shepherd's Peers and Competitors. This is part of the overall effort to evaluate the CC. ML has a list of our competitors. ML asked for volunteers for a subcommittee to analyze how other schools organize their core curriculum offerings. ML will work on this subcommittee, along with John Steffen, Rhonda Hovatter, Jason Allen, and Brian Santana.
- IV. **Old Business**
  - A. Core Assessment (Ann Wendle and Jason Best). JB summarized the document on core curriculum assessment rotation. Jacqui Cole moved that the document be brought back to the departments for consideration. Kathy Reid seconded. 14 ayes, 1 abstention, motion passed.
  - B. Definition of Degrees (John Steffen). JS reported that Sarah Reynolds had noticed that the assurance argument already noted how SU was realizing its liberal arts ideals. ML asked if this tied in adequately. J. Cole noted that LEAP no longer exists, they are now Essential Learning Outcomes (ELOs). ML asked if this work can be integrated with the earlier work done on the differences between the BA and the BS. SR asked if it makes sense to review this if the Faculty Senate is also doing this. ML asked if the sub-committee could look at the Senate's language on this. David Gordon noted that the work currently being done in the Senate is more of an ongoing discussion than a set adopted policy, and the work is being done in the interdisciplinary committee. DG suggested consulting with the interdisciplinary committee of the senate. No further action taken.
  - C. Discussion of Core Science sequences (Amy DeWitt, Kathleen Reid). Lindsey Levitan reported that the social sciences supported not having to take the sequences. They voted to endorse the changes. ML reported that Dean Warburton weighed in and suggested a compromise where chairs work with students on a case by case basis on substitutions w/o going through core. This would make it easier for students. AD

noted that none of the other WV and COPLAC institutions require the sequence. Long term she really wants to have students have the ability to take them out of sequence. JC noted the continued strong concerns held by the sciences, especially regarding academic freedom. Sam Greene emphasized the importance of having a written decision. JC moved that we take this back to departments for further discussion, Rhonda seconded the motion, passed unanimously.

Meeting adjourned at 5:35 PM.

Respectfully submitted,  
Keith Alexander