Shepherd University EPP Teacher Candidate Disposition Assessment (TCDA)
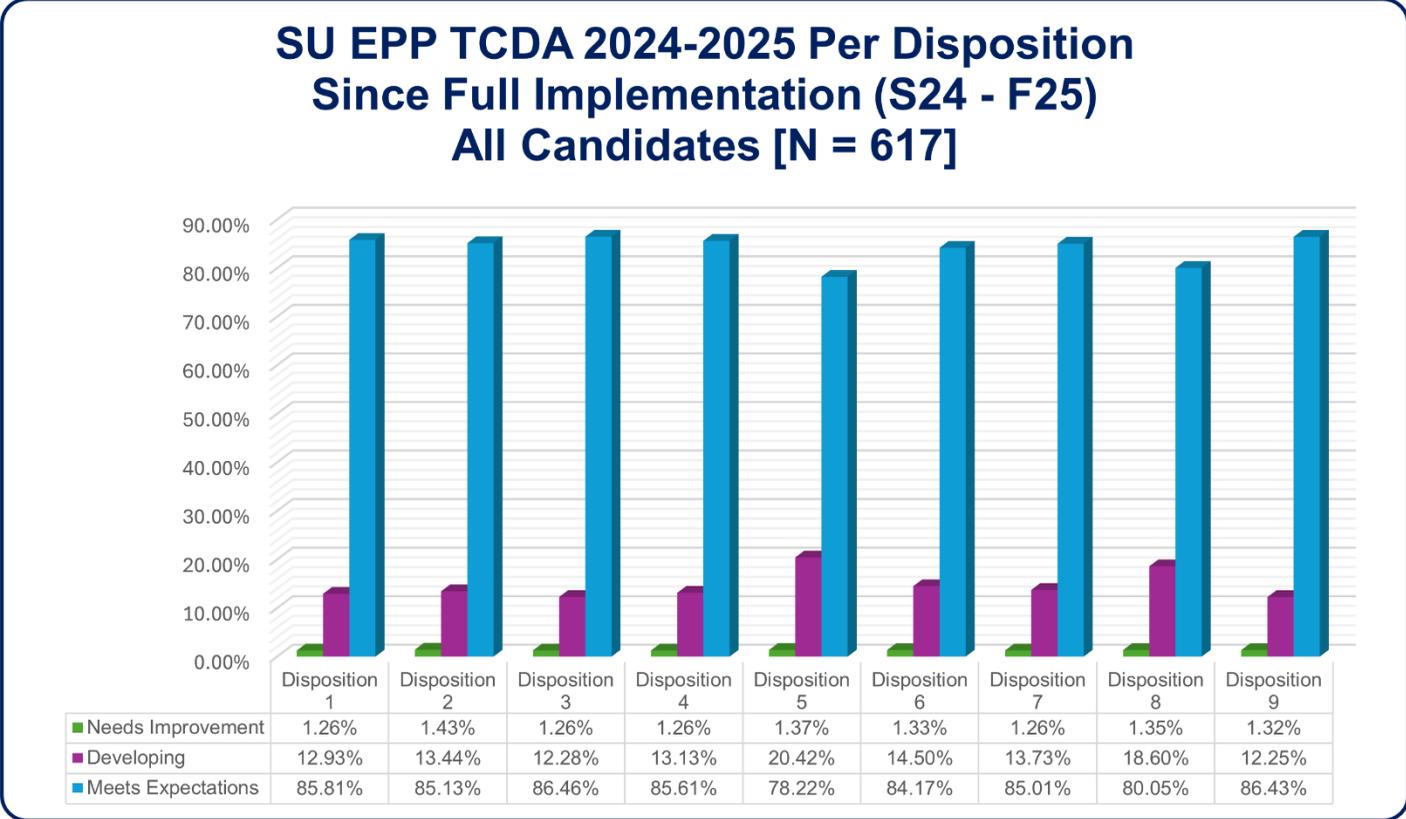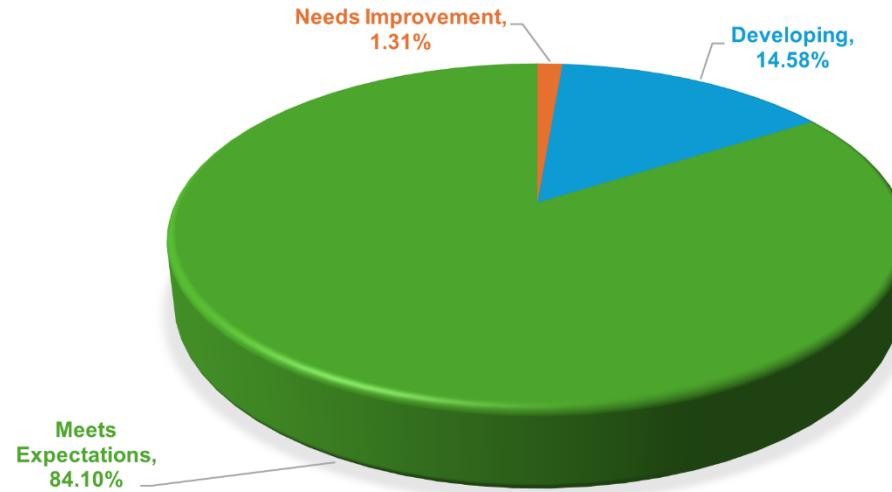## Data Overview / Full Implementation
Spring 2024 – Fall 2025
[Pilot Data excluded / S23-F23]

COMBINED AVERAGE TCDA DISPOSITIONAL SCORES *[FULL SOE] SPRING 2024 (n = 108) + FALL 2024 (n = 146) + SPRING 2025 (n = 217) + FALL 2025 (n = 146) = [N = 617]*				% Earning Scores ≥ 1 or 2
TCDA Disposition(s)	Needs Improvement	Developing	Meets Expectations	
Disposition 1: Demonstrates Effective Oral Communication Skills	1.26%	12.93%	85.81%	98.74%
Disposition 2: Demonstrates Effective Written Communication Skills	1.43%	13.44%	85.13%	98.57%
Disposition 3: Demonstrates Professionalism	1.26%	12.28%	86.46%	98.74%
Disposition 4: Demonstrates a Positive and Enthusiastic Attitude	1.26%	13.13%	85.61%	98.74%
Disposition 5: Demonstrates Preparedness in Teaching and Learning	1.37%	20.42%	78.22%	98.63%
Disposition 6: Exhibits an Appreciation of and Value for Diversity and Respect for Others	1.33%	14.50%	84.17%	98.67%
Disposition 7: Collaborates Effectively with Others	1.26%	13.73%	85.01%	98.74%
Disposition 8: Demonstrates Self- Regulation and Initiative	1.35%	18.60%	80.05%	98.65%
Disposition 9: Exhibits Social and Emotional Intelligence and Affective Capacity	1.32%	12.25%	86.43%	98.68%
AVERAGE All 9 Dispositions / All Indicators [N = 617]	**1.31%**	**14.58%**	**84.10%**	**98.68%**

SU EPP TCDA 2024-2025 Per Disposition Since Full Implementation (S24 - F25) All Candidates [N = 617]

	Disposition 1	Disposition 2	Disposition 3	Disposition 4	Disposition 5	Disposition 6	Disposition 7	Disposition 8	Disposition 9
Needs Improvement	1.26%	1.43%	1.26%	1.26%	1.37%	1.33%	1.26%	1.35%	1.32%
Developing	12.93%	13.44%	12.28%	13.13%	20.42%	14.50%	13.73%	18.60%	12.25%
Meets Expectations	85.81%	85.13%	86.46%	85.61%	78.22%	84.17%	85.01%	80.05%	86.43%

SU EPP TCDA OVERALL
Since Full Implementation (S24 - F25)
All Candidates [N = 617]

Needs Improvement, 1.31%

Developing, 14.58%

Meets Expectations, 84.10%

(See complete breakdown by semester / per indicator below.)

(For direct alignment between TCDA Dispositions and InTASC, WVPTS, and CAEP Standards, see Standards Crosswalk / below.)

Fall 2025 [3rd Full Implementation] (N = 146)			
Disposition 1: Demonstrates Effective Oral Communication Skills	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	12.33%	87.67%
Indicator 2	0.00%	15.75%	84.25%
Indicator 3	0.00%	13.70%	86.30%
Disposition 2: Demonstrates Effective Written Communication Skills	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	11.64%	88.36%
Indicator 2	0.00%	13.10%	86.90%
Disposition 3: Demonstrates Professionalism	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	26.03%	73.97%
Indicator 2	2.05%	12.33%	85.62%
Indicator 3	0.00%	11.64%	88.36%
Indicator 4	0.00%	9.59%	90.41%
Indicator 5	0.00%	15.75%	84.25%
Disposition 4: Demonstrates a Positive and Enthusiastic Attitude	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	8.22%	91.78%
Indicator 2	0.00%	21.23%	78.77%
Indicator 3	0.00%	10.96%	89.04%
Disposition 5: Demonstrates Preparedness in Teaching and Learning	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	10.27%	89.73%
Indicator 2	0.00%	20.55%	79.45%
Indicator 3	0.00%	13.70%	86.30%
Indicator 4	0.69%	17.36%	81.94%
Disposition 6: Exhibits an Appreciation of and Value for Diversity and Respect for Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	13.01%	86.99%
Indicator 2	0.00%	19.86%	80.14%
Indicator 3	0.69%	28.97%	70.34%
Indicator 4	0.00%	20.69%	79.31%
Indicator 5	0.00%	16.67%	83.33%
Indicator 6	0.69%	13.10%	86.21%
Disposition 7: Collaborates Effectively with Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	15.86%	84.14%
Indicator 2	0.00%	20.69%	79.31%
Indicator 3	0.00%	12.33%	87.67%
Indicator 4	0.00%	10.96%	89.04%
Disposition 8: Demonstrates Self- Regulation and Initiative	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.68%	20.55%	78.77%
Indicator 2	0.00%	21.23%	78.77%
Indicator 3	0.00%	19.86%	80.14%
Disposition 9: Exhibits Social and Emotional Intelligence and Affective Capacity	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	14.38%	85.62%
Indicator 2	0.00%	13.01%	86.99%
Indicator 3	0.00%	13.70%	86.30%
Indicator 4	0.69%	13.10%	86.21%
All 9 Dispositions / All Indicators	**Needs Improvement**	**Developing**	**Meets Expectations**
(N = 146)	**0.16%**	**15.65%**	**84.19%**

(Three students were not scored on two-to-three indicators for which instructors designated behaviors were "not observed.')
All students scoring at "Developing" were at requisite level as per TCDA progression in program.

Spring 2025 [3rd Full Implementation] (N = 217)			
Disposition 1: Demonstrates Effective Oral Communication Skills	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.92%	4.61%	94.47%
Indicator 2	0.92%	11.52%	87.56%
Indicator 3	0.92%	4.15%	94.93%
Disposition 2: Demonstrates Effective Written Communication Skills	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.92%	5.99%	93.09%
Indicator 2	0.92%	9.68%	89.40%
Disposition 3: Demonstrates Professionalism	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	1.40%	11.16%	87.44%
Indicator 2	0.92%	8.76%	90.32%
Indicator 3	0.92%	5.53%	93.55%
Indicator 4	0.92%	2.30%	96.77%
Indicator 5	0.92%	17.05%	82.03%
Disposition 4: Demonstrates a Positive and Enthusiastic Attitude	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.92%	4.15%	94.93%
Indicator 2	0.92%	18.89%	80.18%
Indicator 3	0.92%	3.69%	95.39%
Disposition 5: Demonstrates Preparedness in Teaching and Learning	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.93%	4.21%	94.86%
Indicator 2	0.95%	17.06%	81.99%
Indicator 3	0.93%	6.94%	92.13%
Indicator 4	1.52%	18.69%	79.80%
Disposition 6: Exhibits an Appreciation of and Value for Diversity and Respect for Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.93%	8.33%	90.74%
Indicator 2	0.96%	13.46%	85.58%
Indicator 3	1.01%	20.60%	78.39%
Indicator 4	0.95%	9.52%	89.52%
Indicator 5	1.00%	6.50%	92.50%
Indicator 6	1.01%	2.01%	96.98%
Disposition 7: Collaborates Effectively with Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.92%	23.50%	75.58%
Indicator 2	0.92%	15.67%	83.41%
Indicator 3	0.92%	5.99%	93.09%
Indicator 4	0.92%	4.61%	94.47%
Disposition 8: Demonstrates Self- Regulation and Initiative	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	1.38%	15.67%	82.95%
Indicator 2	0.92%	7.83%	91.24%
Indicator 3	0.92%	10.60%	88.48%
Disposition 9: Exhibits Social and Emotional Intelligence and Affective Capacity	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.92%	4.61%	94.47%
Indicator 2	0.92%	9.68%	89.40%
Indicator 3	0.92%	3.23%	95.85%
Indicator 4	0.92%	5.99%	93.09%
All 9 Dispositions / All Indicators (N = 217)	**Needs Improvement** **0.98%**	**Developing** **9.48%**	**Meets Expectations** **89.55%**

Of 217 students evaluated, 2 students scored "Needs Improvement" across all dispositions/indicators in EDUC 320.
One of the students withdrew from the course before the deadline but was still assessed on the TCDA via iRubric; the student has since changed majors and is no longer in education.
The second student earned an I/F in the course and has also since switched majors outside education.
(A few students were not scored on some indicators for which instructors designated behaviors were "not observed.")
All students scoring at "Developing" were at requisite level as per TCDA progression in program.

Fall 2024 [2nd Full Implementation] (N = 146)

Disposition 1: Demonstrates Effective Oral Communication Skills	Needs Improvement	Developing	Meets Expectations
Indicator 1	2.05%	13.70%	84.25%
Indicator 2	2.05%	14.38%	83.56%
Indicator 3	2.05%	18.49%	79.45%
Disposition 2: Demonstrates Effective Written Communication Skills	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.05%	13.01%	84.93%
Indicator 2	2.74%	20.55%	76.71%
Disposition 3: Demonstrates Professionalism	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.05%	25.34%	72.60%
Indicator 2	2.05%	22.60%	75.34%
Indicator 3	2.05%	12.33%	85.62%
Indicator 4	2.05%	12.33%	85.62%
Indicator 5	2.08%	18.06%	79.86%
Disposition 4: Demonstrates a Positive and Enthusiastic Attitude	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.05%	10.96%	86.99%
Indicator 2	2.05%	22.60%	75.34%
Indicator 3	2.05%	11.64%	86.30%
Disposition 5: Demonstrates Preparedness in Teaching and Learning	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.05%	17.81%	80.14%
Indicator 2	2.05%	22.60%	75.34%
Indicator 3	2.05%	26.71%	71.23%
Indicator 4	2.05%	26.03%	71.92%
Disposition 6: Exhibits an Appreciation of and Value for Diversity and Respect for Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.05%	19.86%	78.08%
Indicator 2	2.05%	21.92%	76.03%
Indicator 3	2.05%	30.82%	67.12%
Indicator 4	2.05%	21.23%	76.71%
Indicator 5	2.05%	19.86%	78.08%
Indicator 6	2.05%	11.64%	86.30%
Disposition 7: Collaborates Effectively with Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.05%	20.55%	77.40%
Indicator 2	2.05%	21.92%	76.03%
Indicator 3	2.05%	13.70%	84.25%
Indicator 4	2.05%	11.64%	86.30%
Disposition 8: Demonstrates Self- Regulation and Initiative	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.05%	22.60%	75.34%
Indicator 2	2.05%	17.81%	80.14%
Indicator 3	2.05%	23.29%	74.66%
Disposition 9: Exhibits Social and Emotional Intelligence and Affective Capacity	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	2.07%	15.17%	82.76%
Indicator 2	2.07%	14.48%	83.45%
Indicator 3	2.07%	16.55%	81.38%
Indicator 4	2.07%	13.10%	84.83%
All 9 Dispositions / All Indicators (N = 146)	**Needs Improvement**	**Developing**	**Meets Expectations**
	2.07%	18.39%	79.53%

Of 146 students evaluated, 3 students scored "Needs Improvement" across all dispositions/indicators in EDUC 320;
two students have withdrawn from the university and the third is successfully repeating the course in Spring 2025 with much improved dispositions.
One student scored "Needs Improvement" in EDUC 380 on one disposition/indicator (Pre-Juncture / Disposition 2 Indicator 2).
All students scoring at "Developing" were at requisite level as per TCDA progression in program.

Spring 2024 [1st Full Implementation] (N = 108)			
Disposition 1: Demonstrates Effective Oral Communication Skills	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	35.19%	64.81%
Indicator 2	0.00%	35.19%	64.81%
Indicator 3	0.00%	32.41%	67.59%
Disposition 2: Demonstrates Effective Written Communication Skills	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	33.33%	66.67%
Indicator 2	0.00%	36.11%	63.89%
Disposition 3: Demonstrates Professionalism	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	43.52%	56.48%
Indicator 2	0.93%	43.52%	55.56%
Indicator 3	0.00%	33.33%	66.67%
Indicator 4	0.00%	35.19%	64.81%
Indicator 5	0.00%	37.04%	62.96%
Disposition 4: Demonstrates a Positive and Enthusiastic Attitude	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	33.33%	66.67%
Indicator 2	0.00%	37.04%	62.96%
Indicator 3	0.00%	33.33%	66.67%
Disposition 5: Demonstrates Preparedness in Teaching and Learning	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	34.26%	65.74%
Indicator 2	0.00%	37.04%	62.96%
Indicator 3	0.93%	38.89%	60.19%
Indicator 4	0.00%	38.54%	61.46%
Disposition 6: Exhibits an Appreciation of and Value for Diversity and Respect for Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	34.26%	65.74%
Indicator 2	0.00%	34.26%	65.74%
Indicator 3	0.00%	37.11%	62.89%
Indicator 4	0.00%	34.26%	65.74%
Indicator 5	0.00%	34.26%	65.74%
Indicator 6	0.00%	32.41%	67.59%
Disposition 7: Collaborates Effectively with Others	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	37.96%	62.04%
Indicator 2	0.00%	36.11%	63.89%
Indicator 3	0.00%	34.26%	65.74%
Indicator 4	0.00%	34.26%	65.74%
Disposition 8: Demonstrates Self- Regulation and Initiative	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	37.96%	62.04%
Indicator 2	0.00%	37.04%	62.96%
Indicator 3	0.00%	37.96%	62.04%
Disposition 9: Exhibits Social and Emotional Intelligence and Affective Capacity	**Needs Improvement**	**Developing**	**Meets Expectations**
Indicator 1	0.00%	35.19%	64.81%
Indicator 2	0.00%	35.19%	64.81%
Indicator 3	0.00%	33.33%	66.67%
Indicator 4	0.00%	37.04%	62.96%
All 9 Dispositions / All Indicators (N = 108)	**Needs Improvement** 0.05%	**Developing** 35.89%	**Meets Expectations** 64.06%

Of 108 students evaluated, 1 student scored "Needs Improvement" on any indicator (EDUC 380 / Pre-Juncture / Disposition 5 Indicator 3).

(See direct alignment between TCDA Dispositions and InTASC, WVPTS, and CAEP Standards below.)

Crosswalk Between the InTASC Categories Standards, STOT Tasks, TCDA Dispositions, edTPA Tasks/Rubrics, WV Professional Teaching Standards, and CAEP 2022 Revised Standards

	InTasc Categories & Standards	STOT Criteria	TCDA Disposition(s)	edTPA Task(s)/Rubric(s)	WV PTS	CAEP Standards (Responsibility of EPP)
The Learner and Learning	**Standard 1 Learner Development.** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Criterion 1 Criterion 2	Disposition 5 (1k) Disposition 7 (1k)	Task 1 / Rubric 2 Task 1 / Rubric 5 Task 1 / Rubric 3 Task 3 / Rubric 14 Task 1 / Rubric 4	Standard 2a	Standards R1, R3.1, R3.3
	Standard 2 Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Criterion 3 Criterion 4	Disposition 1 Disposition 2 Disposition 6 (2m, 2n, 2o)	Task 1 / Rubric 1 Task 2 / Rubric 6 Task 1 / Rubric 2 Task 2 / Rubric 7 Task 1 / Rubric 3 Task 3 / Rubric 14 Task 1 / Rubric 4	Standards 2a, 2b, 3f	Standards R1, R3.1, R4, R5
	Standard 3 Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	Criterion 5 Criterion 6 Criterion 7 Criterion 8 Criterion 9	Disposition 1 Disposition 2 Disposition 5 (3p) Disposition 6 (3o) Disposition 7 (3n, 3q) Disposition 9 (3r)	Task 1 / Rubric 1 Task 2 / Rubric 8 Task 2 / Rubric 6 Task 2 / Rubric 9 Task 2 / Rubric 7	Standards 2b, 2d, 2e, 2f	Standards R1, R3.1
Content Knowledge	**Standard 4 Content Knowledge.** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	Criterion 10 Criterion 11 Criterion 12	Disposition 9 (4q)	Task 1 / Rubric 1 Task 2 / Rubric 7 Task 1 / Rubric 2 Task 2 / Rubric 8 Task 1 / Rubric 3 Task 2 / Rubric 9 Task 1 / Rubric 4 Task 3 / Rubric 14	Standards 1b, 3a	Standards R1, R2.3, R3
	Standard 5 Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Criterion 13 Criterion 14 Criterion 15 Criterion 16	n/a	Task 1 / Rubric 4 Task 2 / Rubric 9 Task 2 / Rubric 7 Task 3 / Rubric 14 Task 2 / Rubric 8	Standards 1d, 2c, 3c, 3d	Standards R1, R3, R4, R5
Instructional Practice	**Standard 6 Assessment.** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Criterion 17 Criterion 18 Criterion 19 Criterion 20	n/a	Task 1 / Rubric 5 Task 3 / Rubric 13 Task 3 / Rubric 11 Task 3 / Rubric 15 Task 3 / Rubric 12	Standards 1e, 3e	Standards R1, R4, R5
	Standard 7 Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Criterion 21 Criterion 22 Criterion 23 Criterion 24	Disposition 5 (7q) Disposition 7 (7o)	Task 1 / Rubric 1 Task 1 / Rubric 3 Task 1 / Rubric 2 Task 3 / Rubric 15	Standards 1c, 3b, 3c, 3d	Standards R1, R2, R3, R4, R5
	Standard 8 Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Criterion 25 Criterion 26 Criterion 27 Criterion 28	Disposition 1 Disposition 2 Disposition 5 (8s)	Task 1 / Rubric 1 Task 2 / Rubric 7 Task 1 / Rubric 2 Task 2 / Rubric 8 Task 1 / Rubric 4 Task 2 / Rubric 9 Task 1 / Rubric 5 Task 3 / Rubric 15 Task 2 / Rubric 6	Standards 1a, 1b, 3d	Standards R1, R2.3, R3, R4, R5
Professional Responsibility	**Standard 9 Professional Learning and Ethical Practice.** The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Criterion 29 Criterion 30 Criterion 31 Criterion 32	Disposition 3 (9o) Disposition 5 (9l) Disposition 6 (9m) Disposition 8 (9n) Disposition 9 (9m, 9n)	Task 2 / Rubric 10 Task 3 / Rubric 15	Standards 4a, 4c, 5i, 5j	Standards R1, R2, R4, R5
	Standard 10 Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	Criterion 33 Criterion 34	Disposition 3 Disposition 4 (10t) Disposition 6 (10q) Disposition 8 (10r, 10t) Disposition 9 (10r, 10t)	n/a	Standards 4b, 4c, 4d, 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h	Standards R1, R2, R3.3, R4, R5

Links to and/or Copies of All Standards, Tools, and/or Associated Resources Provided via Brightspace (Students), SharePoint (Faculty/Staff) and/or the SOE Website (All) as applicable/appropriate.