



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Shepherd University – Bachelor of Social Work Program, May 2026

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Practicum Learning Agreement / Field Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Learning Agreement / Evaluation	3.0/4.0	90%
	Instrument 2: Competency Review	35/50	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: May 15, 2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (17)	Program Option 1 Outcomes: Bachelor of Social Work Program n = (17)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	94%	94%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	94%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	94%	94%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	94%	94%
Competency 5: Engage in Policy Practice	90%	97%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	94%	94%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (17)	Program Option 1 Outcomes: Bachelor of Social Work Program n = (17)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	94%	94%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	94%	94%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	94%	94%